Course Description and Outcomes

This course introduces the student to theological reflection in the Wesleyan tradition. Basic terms, tasks, and methods of Christian theology will be introduced. Representative classical themes will be defined and illustrated. The course provides a foundation for further historical and theological study.

Students will be able to:
1. Examine their understanding of faith, sin, salvation, grace, and the place of doctrine in the life of the Church.
2. Use and understand classical theological terms and themes.
3. Critically consider the sources of theological reflection, including scripture, tradition, experience and reason.
4. Reflect theologically as a resource for pastoral ministry.

Required Textbooks


Supplementary Textbooks


Precourse Assignments

(Combined minimum of 16 pages and a maximum of 20)

- Read *Methodist Doctrine: The Essentials* and give a summary definition of the doctrines Campbell regards as essential to United Methodism. (About 4 pages)
• Read *An Introduction to Christian Theology* and give, in your own words, a description of the major theological themes raised in each chapter of the book. (About 6 pages)

• Read the following twelve sermons from *John Wesley’s Sermons* and write a brief paragraph on each sermon summarizing how Wesley addressed the main theological issue in each sermon. *The Image of God, Christian Perfection, Justification by Faith, Upon our Lord’s Sermon on the Mount, IV, V, VI, &VIII, Catholic Spirit, Original Sin, The Scripture Way of Salvation, The New Creation, and The Duty of Constant Communion.* (About 6 pages)

• A 5-7-page paper will be required on one of the following topics indicating your ability to respond to the issue through your understanding of the role of the pastor as theologian and your understanding of the Wesleyan quadrilateral. The essay should demonstrate that you have appropriate theological language for addressing the issue and that you can clearly show how the quadrilateral can help provide pastoral support in addressing the issue. (Suicide, torture, human sexuality, racism, death of a child, gun violence, or you may choose another subject after consultation with the instructor) The essay will be due Monday of the last week of class, July 20, 2015.

**Final Exam**

An open book take final exam will be given which will cover all reading material and classroom lectures. The exam will be due **no later than five days after the last day of class.**

**Grading System**

Final grades will be determined by the following format: Precourse work 20%, class room participation 20%, Final exam 30%, and essay 30%. Any student who is absent for more than 20% of class time cannot receive a grade for this course.

**Class Outline**

**Day One**
- Introduction
- History and development of theology and doctrine
- Thinking and growing theologically
- Development of the biblical canon and creeds

**Day Two**
- The Calvinist – Arminian debate
- The Book of Discipline-Our Theological Task
- Introduction to the Wesleyan quadrilateral
- General and special revelation

**Day Three**
- Personhood/attributes of God
- Development of Christology
- Doctrine of the Trinity
- Problem of evil/theodicy

**Day Four**
- Original sin and actual sin
- Person and work of Jesus/soteriology
- Nature of Christ/Christology
- Atonement

**Day Five**
- Salvation, stages of grace,
- Scripture way of salvation
- Prevenient grace
- Justification

**Day Six**
- Regeneration
- Sanctification
- Doctrine of the Holy Spirit/pneumatology
- Doctrine of the Church

**Day Seven**
- Christian hope/eschatology
- The Sacraments
- Review
Guidelines for Written Assignments

- All papers should be typed, double-spaced, on 8 ½” by 11” paper, unless the instructor has asked for a different format specifically within the precourse work. Font should be Times New Roman or something similar and no larger than size 12. Margins are to be 1” on all four sides of each page.
- All papers must include a page number and the last name of the student in either the header or footer of every page.
- You should note the question you are answering at the beginning of each new section of materials.
- All papers should provide citations for all quoted material. You may use MLA, Turabain, APA or Chicago Style.
- Punctuation should be consistent; clarity of meaning is the primary purpose of punctuation. Edit and retype material as needed and check spelling in a standard dictionary.
- All papers should attempt to eliminate discriminatory language—for example: racism, ageism, sexism, classism, and prejudicial usage concerning handicapping conditions.

Inclusive Language Covenant

The faculty of Emory Course of Study School has adopted a covenant statement encouraging inclusiveness in the use of language, as follows:

The Inclusive Language Covenant is designed to create a linguistic environment in which all students, staff, and faculty can grow in understanding and appreciating the rich diversity of God’s people. The COS faculty commits itself—through continued discussion, reflection, and exploration—to using language in such a way that we respond to the fullness of God’s presence among us as much by our choice of words as by our care for one another. Recognizing that our experience with inclusive language is an integral part of theological formation, we invite students and others to share as partners with us in this learning process.

We understand “covenant” more in terms of its biblical and theological meaning than in a legal or contractual context. Covenant signifies the common commitment of a community of faith in response to God’s revelation and in partnership with one another. The values implied in the covenant have morally persuaded us to try to generate patterns of speech and behavior that bond the members of the community in mutual respect. We expect all members of the community to address issues of diversity constructively. The entire Inclusive Language Covenant can be found on the COS website, and you are encouraged to read the whole covenant.
Directions to Email Precourse Assignments
Please read all the directions below before emailing your assignments to the COS Office, any emails received that do not follow the directions below will not be accepted. You will receive an email confirmation of receipt and if your email is not submitted correctly an email indicating you will need to resend your assignments.

1. Email only michelle.levan@emory.edu your precourse assignments, do not email assignments to the instructors. You are encouraged to email the instructors questions about the assignments.
2. Email must be received no later than 11:59pm on the deadline of May 1st.
   a. Please note that the cut off time is EASTERN STANDARD TIME zone, so email your assignments accordingly.
   b. Any precourse work received after May 1st at 11:59pm will be subject to a late penalty.
      • Precourse work received between May 2 – June 1 is 1 letter grade deduction.
      • Precourse work received between June 2 – June 20 is 2 letter grade deductions.
      • You will be drop from any course for which precourse work has not been received after June 20th. No precourse work will be accepted at check-in.
3. The course number and the phrase “precourse work” should be the subject of your email: Example - Precourse Work 113
   a. You will need to send a separate email for each course you are registered to attend.
4. Precourse work must be sent as an attached document and not in the body of the email.
   a. Any version of Microsoft Word will be accepted; PDF, Word Perfect, and Mac-Pages documents will not be accepted. If you are using another type of word processing program please convert your document to a version of Microsoft Word before sending.
   b. All assignments for each course must be in one document, multiple documents are not acceptable. You should send only one attachment with all course assignments; emails sent with multiple documents will not be accepted.
5. Your FULL name, phone number and email, should all be clearly included at the beginning of your email. See Example
6. Plagiarism Policy and Plagiarism Defined
   The plagiarism Policy and Defined paragraphs below must be included in the body of your email (both are below), not within your precourse work. The inclusion of the policy and definition in the body of the email, verifies that you agree to it and your email will represent your signature (which is a requirement). If the email does not include the plagiarism policy and definition it will not be accepted. Your email, with the plagiarism policy and definition will be printed and used as the cover sheet for your precourse assignments, because it has the verification of date and time received, and your agreement to the plagiarism policy and definition.

   **Plagiarism Policy** - I have read the plagiarism definition below and verify that this assignment represents my own work, except where credit is given.
   **Plagiarism Defined**: “You plagiarize when, intentionally or not, you use someone else’s words or ideas but fail to credit that person, leading your readers to think that those words are yours. In all fields, you plagiarize when you use a source’s words or ideas without citing that source. In most fields, you plagiarize even when you do credit the source but use its exact words without using quotation marks or block indentation” (201-202). Booth, Wayne C. Booth, Gregory G. Colomb, and Joseph M. Williams. *The Craft of Research, Second Edition*. Chicago, IL: University of Chicago Press, 2003.
   
   7. If you do not follow the procedure your precourse work WILL NOT BE ACCEPTED! You will receive a confirmation of receipt within 24 hours or notice to resubmit following the process.