All precourse assignments should be emailed to the Course of Study Office by May 1, 2014.

Course Description
This course focuses on the pastor’s understanding of human nature with attention to methods and skills in pastoral care and counseling. Students participate in an assessment of their personal interactive styles.

Course Objectives
• Examination of basic styles and types of pastoral care and counseling
• Analysis of pastoral-care experiences through such methods as case studies, verbatim, incident reports, and tapes
• Practice in the skills of pastoral care and counseling with classes, feedback, and appropriation of insights gained
• Focus on the counseling process from initial contact to completion, including referral as appropriate
• Formation of pastoral theology through reflection on the uniqueness of the pastoral dimensions of care and counseling
• Sensitivity to the life situations and relationships of individuals receiving care and counseling

Required Textbooks
You are required to read the following three texts in preparation for class.

PRECOURSE ASSIGNMENTS

ASSIGNMENT PART ONE: DUE MAY 1, 2014
1. This assignment is to help you work with these books and the learning’s in them at some depth before the Course of Study classes. There will be assignments during the COS session, but no exams. The precourse assignments count for about 40% of your grade. Please read carefully through these two pages before you begin.
2. Write five pages on each text. In each paper, respond to the text in terms of its impact upon you and your pastoral identity. Use the following questions as a guide for your reflection. What is important here is your response. This is NOT a book report.
   What were the most stimulating insights/discoveries/answers/new thoughts/etc. that you came across as you read?
   What questions do you have as a result of your reading, i.e., what are you curious about? What did you find difficult to understand?
   Did the readings touch on any particular area of pastoral care/counseling that raises your anxiety? If so, why do you think this is so? (Examples - some persons find dealing with the elderly difficult, for others it is dealing with issues of death, for others it might be sitting with couples with marriage struggles.) What are the areas that are most difficult for you?
   What of the book was most helpful? What was least helpful? What other issues would you have like to have been covered? What areas of pastoral care and counseling do you need to do more study on?

3. Write a one-page summary of your current ministry summary. Use insights from your reading in your description.

ASSIGNMENT PART TWO: to Be presented in Class
During your time of reflection with the readings and the identification of your current ministry, identify a pastoral care event (actual or an event to learn) and be prepared to present in Class. There is no required writing but if you want to make notes of the event you can do so. Example: Parishioner comes to the pastor and wants out of their marriage

Please Note: The Emory COS Website and Handbook have a page about “Academic Policies.” Pay special attention to the paragraph on plagiarism (Plagiarism is severely graded.). Be sure to give proper credit to authors who you quote or whose “distinctive work” you cite. Please spell-check and proofread your paper, or ask someone to do it for you before sending it in. I consider grammar, spelling, and punctuation when grading.

Class Expectations and Grading
It is expected that you attend all of the class sessions. Grades will be based on the following:
   Precourse assignment: 40%
   Class Participation 30%
   Class Presentation 30%

Guidelines for Written Assignments
- All papers should be typed, double-spaced, on 8 ½” by 11” paper, unless the instructor has asked for a different format specifically within the precourse work. Font should be Times New Roman or something similar and no larger than size 12. Margins are to be 1” on all four sides of each page.
- All papers must include a page number and the last name of the student in either the header or footer of every page.
- You should note the question you are answering at the beginning of each new section of materials.
- All papers should provide citations for all quoted material. You may use MLA, Turabian, APA or Chicago Style.
- Punctuation should be consistent; clarity of meaning is the primary purpose of punctuation. Edit and retype material as needed and check spelling in a standard dictionary.
- All papers should attempt to eliminate discriminatory language—for example: racism, ageism, sexism, classism, and prejudicial usage concerning handicapping conditions.

**Inclusive Language Covenant**
The faculty of Emory Course of Study School has adopted a covenant statement encouraging inclusiveness in the use of language, as follows:

The Inclusive Language Covenant is designed to create a linguistic environment in which all students, staff, and faculty can grow in understanding and appreciating the rich diversity of God’s people. The COS faculty commits itself—through continued discussion, reflection, and exploration—to using language in such a way that we respond to the fullness of God’s presence among us as much by our choice of words as by our care for one another. Recognizing that our experience with inclusive language is an integral part of theological formation, we invite students and others to share as partners with us in this learning process.

We understand “covenant” more in terms of its biblical and theological meaning than in a legal or contractual context. Covenant signifies the common commitment of a community of faith in response to God’s revelation and in partnership with one another. The values implied in the covenant have morally persuaded us to try to generate patterns of speech and behavior that bond the members of the community in mutual respect. We expect all members of the community to address issues of diversity constructively. The entire Inclusive Language Covenant can be found on the COS website, and you are encouraged to read the whole covenant.
Directions to Email Precourse Assignments

Please read all the directions below before emailing your assignments to the COS Office, any emails received that do not follow the directions below will not be accepted. You will receive an email confirmation of receipt and if your email is not submitted correctly an email indicating you will need to resend your assignments.

1. Email only michelle.levan@emory.edu, do not email instructors precourse assignments.

2. Email must be received no later than 11:59pm on the deadline of May 1st.
   1. Please note that the cut off time is EASTERN STANDARD TIME zone, so email your assignments accordingly.
   2. Any precourse work received after May 1st at 11:59pm will be subject to a late penalty.
      • Precourse work received between May 2 – June 1 is 1 letter grade deduction.
      • Precourse work received between June 2 – June 20 is 2 letter grade deductions.
      • You will be drop from any course for which precourse work has not been received after June 20th. No precourse work will be accepted at check-in.

3. The course number and the phrase “precourse work” should be the subject of your email: Example - Precourse Work 113
   1. You will need to send a separate email for each course you are registered to attend.

4. Precourse work must be sent as an attached document and not in the body of the email.
   1. Any version of Microsoft Word will be accepted; PDF and Mac-Pages documents will be accepted.
   2. All assignments for each course must be in one document, multiple documents are not acceptable. You should send only one attachment with all course assignments.

5. Your FULL name, phone number and email, should all be clearly included at the beginning of your email. See Example

6. Plagiarism Policy and Plagiarism Defined
   The plagiarism Policy and Defined paragraphs below must be included in the body of your email (both are below), not within your precourse work. The inclusion of the policy and definition in the body of the email, verifies that you agree to it and your email will represent your signature (which is a requirement). If the email does not include the plagiarism policy and definition it will not be accepted. Your email, with the plagiarism policy and definition will be printed and used as the cover sheet for your precourse assignments, because it has the verification of date and time received, and your agreement to the plagiarism policy and definition.

   Plagiarism Policy - I have read the plagiarism definition below and verify that this assignment represents my own work, except where credit is given.

   Plagiarism Defined: “You plagiarize when, intentionally or not, you use someone else’s words or ideas but fail to credit that person, leading your readers to think that those words are yours. In all fields, you plagiarize when you use a source’s words or ideas without citing that source. In most fields, you plagiarize even when you do credit the source but use its exact words without using quotation marks or block indentation” (201-202). Booth, Wayne C. Booth, Gregory G. Colomb, and Joseph M. Williams. The Craft of Research, Second Edition. Chicago, IL: University of Chicago Press, 2003.

7. If you do not follow the procedure your precourse work WILL NOT BE ACCEPTED!