All precourse assignments should be emailed to the Course of Study Office by May 1, 2014.

Course Description
This course analyzes the theology of evangelism and our faithfulness to God’s call. It also examines various strategies for and approaches to the church’s evangelistic task in the heritage of United Methodism, stressing the proclamation and the enactment of the gospel.

Course Objectives
- Significant reference to the biblical roots of evangelism, with particular attention to New Testament foundations as illustrated in the scriptures examined in COS 311
- Interpretation of the Wesleyan heritage of evangelism
- Survey of strategies and models for evangelism in the past, present, and future life of the church
- Analysis of contemporary issues in evangelism, such as debates on church growth methodologies, the relationship of evangelism and mission, evangelism in relation to personal and social transformation, evangelization and liberation theologies, and revivalism
- Focus on evangelism in and use for the local congregation, with emphasis on such issues as preaching evangelistically, organizing and training laity for evangelism, relating evangelism to Christian education (including evangelism in confirmation classes), and planning for long-range evangelistic efforts in communities
- Critical analysis of and appreciation for electronic media as instruments of evangelism

Required Textbooks

Recommended Textbooks

**Precourse Assignments**

A. **Precourse Assignment.** Read Henry Knight’s and Douglas Powe’s - *Transforming Evangelism: The Wesleyan Way of Sharing Faith*. Write a 4 page critique and review of the text according to the following guidelines: typed, double spaced (8 ½ x 11 paper). Critique the material in the text, and include answers to the four questions below in this written review. Please add your email address and/or telephone number on the cover page.
   a. What are the main points (theses) of the text (book)?
   b. What are the major strengths of the text?
   c. What are the major weaknesses of the text?
   d. In what ways has this text helped you or might help you in the future? Be specific.

B. **Due the first day of class.** Submit a 4-page **reading interaction** of the text *Faith-Sharing* by *Fox and Morris*. Use the questions provided below in this syllabus as your guide.

C. **Read** Parts I & II of the text *Considering the Great Commission* before class begins. **Additional requirements** for this course will be given on the first day of class.
READING INTERACTION GUIDELINES

Your full name: ______________________________  COS 313. Our Mission from God: Evangelism
Instructor:  Winston O. R. Worrell  Emory COS Summer School - July 2014

Book title: ____________________________________________________________
Author’s name: ________________________________________________________

How would you rate this text, 10 being the highest?  Rating (1-10): ________

I. Write a brief summary, in your own words, about the contents of the text (book) after you read it. Anyone reading this summary should learn what this text is about.

II. What are three very significant lessons that you derived from the material?

   (1)
   (2)
   (3)

III. What are three theological implications of this text to the mission of the church today?

   (1)
   (2)
   (3)

IV. What are three pastoral implications of this text to the mission of the church today?

   (1)
   (2)
   (3)

V. What are some subjects and themes mentioned by the text that cause some concerns and/or bring up questions for future studies and reflections on the text?

VI. How might the information learned impact your ministry today and how might you use this knowledge in practical ways in your community?
Guidelines for Written Assignments

- All papers should be typed, double-spaced, on 8 ½” by 11” paper, unless the instructor has asked for a different format specifically within the precourse work. Font should be Times New Roman or something similar and no larger than size 12. Margins are to be 1” on all four sides of each page.
- All papers must include a page number and the last name of the student in either the header or footer of every page.
- You should note the question you are answering at the beginning of each new section of materials.
- All papers should provide citations for all quoted material. You may use MLA, Turabain, APA or Chicago Style.
- Punctuation should be consistent; clarity of meaning is the primary purpose of punctuation. Edit and retype material as needed and check spelling in a standard dictionary.
- All papers should attempt to eliminate discriminatory language—for example: racism, ageism, sexism, classism, and prejudicial usage concerning handicapping conditions.

Inclusive Language Covenant

The faculty of Emory Course of Study School has adopted a covenant statement encouraging inclusiveness in the use of language, as follows:

The Inclusive Language Covenant is designed to create a linguistic environment in which all students, staff, and faculty can grow in understanding and appreciating the rich diversity of God’s people. The COS faculty commits itself—through continued discussion, reflection, and exploration—to using language in such a way that we respond to the fullness of God’s presence among us as much by our choice of words as by our care for one another. Recognizing that our experience with inclusive language is an integral part of theological formation, we invite students and others to share as partners with us in this learning process.

We understand “covenant” more in terms of its biblical and theological meaning than in a legal or contractual context. Covenant signifies the common commitment of a community of faith in response to God’s revelation and in partnership with one another. The values implied in the covenant have morally persuaded us to try to generate patterns of speech and behavior that bond the members of the community in mutual respect. We expect all members of the community to address issues of diversity constructively. The entire Inclusive Language Covenant can be found on the COS website, and you are encouraged to read the whole covenant.
Directions to Email Precourse Assignments

Please read all the directions below before emailing your assignments to the COS Office, any emails received that do not follow the directions below will not be accepted. You will receive an email confirmation of receipt and if your email is not submitted correctly an email indicating you will need to resend your assignments.

1. Email only michelle.levan@emory.edu, do not email instructors precourse assignments.
2. Email must be received no later than 11:59pm on the deadline of May 1st.
   1. Please note that the cut off time is EASTERN STANDARD TIME zone, so email your assignments accordingly.
   2. Any precourse work received after May 1st at 11:59pm will be subject to a late penalty.
      • Precourse work received between May 2 – June 1 is 1 letter grade deduction.
      • Precourse work received between June 2 – June 20 is 2 letter grade deductions.
      • You will be drop from any course for which precourse work has not been received after June 20th. No precourse work will be accepted at check-in.
3. The course number and the phrase “precourse work” should be the subject of your email: Example - Precourse Work 113
   1. You will need to send a separate email for each course you are registered to attend.
4. Precourse work must be sent as an attached document and not in the body of the email.
   1. Any version of Microsoft Word will be accepted; PDF and Mac-Pages documents will not be accepted.
   2. All assignments for each course must be in one document, multiple documents are not acceptable. You should send only one attachment with all course assignments.
5. Your FULL name, phone number and email, should all be clearly included at the beginning of your email. See Example
6. Plagiarism Policy and Plagiarism Defined
   The plagiarism Policy and Defined paragraphs below must be included in the body of your email (both are below), not within your precourse work. The inclusion of the policy and definition in the body of the email, verifies that you agree to it and your email will represent your signature (which is a requirement). If the email does not include the plagiarism policy and definition it will not be accepted. Your email, with the plagiarism policy and definition will be printed and used as the cover sheet for your precourse assignments, because it has the verification of date and time received, and your agreement to the plagiarism policy and definition.
   **Plagiarism Policy** - I have read the plagiarism definition below and verify that this assignment represents my own work, except where credit is given.
   **Plagiarism Defined**: “You plagiarize when, intentionally or not, you use someone else’s words or ideas but fail to credit that person, leading your readers to think that those words are yours. In all fields, you plagiarize when you use a source’s words or ideas without citing that source. In most fields, you plagiarize even when you do credit the source but use its exact words without using quotation marks or block indentation” (201-202). Booth, Wayne C. Booth, Gregory G. Colomb, and Joseph M. Williams. *The Craft of Research, Second Edition.* Chicago, IL: University of Chicago Press, 2003.
7. If you do not follow the procedure your precourse work WILL NOT BE ACCEPTED!