All precourse assignments should be emailed to the Course of Study office by May 1, 2014.

Course Description
This course considers the role and responsibility of the pastor as an interpreter of the gospel, with emphases on the Wesleyan heritage and the student’s own growing sense of theological identity. Basic terms, tasks, and methods of Christian theology are introduced, and representative classical themes are defined and illustrated.

Course Objectives
- Challenging students to reexamine their understanding of faith
- Critical consideration of theological methods and the Wesleyan use of scripture, tradition, experience, and reason
- Introduction to the problems inherent in issues such as theodicy, revelation, Christology, law, and grace
- Development of the pastor’s identity as a theologian
- Utilization of theology as a resource for pastoral functions

Required Textbooks

Recommended Textbooks
- The United Methodist Hymnal (ISBN 9780687431328)

**Precourse Assignments and Course Grading (No more than 12 pages combined)**

1. Read Gonzalez and Perez *Introduction to Christian Theology* and Ted Campbell *Methodist Doctrine, The Essentials*. Summarize each section of Gonzalez indicating you have grasped the major theological issues raised, and then give a summary of what Campbell considers to be the essentials of United Methodist theology.

2. Read Gunter, *Wesley and the Quadrilateral* and answer the following questions: According to Richard Hooker, the Anglican theologian who lived 150 years prior to Wesley, how does an Anglican understanding of the authority of scripture differ from a Puritan use of Scripture? What did Wesley mean by “the general tenor of Scripture,” and why is this important for our theological reflection? What is a “programmatic appeal to tradition?” What did Wesley mean by saying reason was a capacity or “faculty of the soul?” What is meant by Wesley’s “dawning” awareness of the mediated nature of human experience? (Questions one and two above should have a combined total of 8 to 12 pages double spaced.)

**Essay:** Choose one of the following topics and write a 5-7 page (double spaced) essay indicating your ability respond to the issue through your understanding of the role of the pastor as theologian and your understanding of the Wesleyan Quadrilateral. The essay should indicate you have a solid grasp of the subject matter and appropriate theological language for addressing it. You should be able to clearly show how the Wesleyan Quadrilateral can help provide pastoral context for addressing such difficult issues.(divorce, suicide, torture, human sexuality, war and peace, racism, suffering, death of a child, or you may choose another issue after consultation with the instructor)

**Final Exam:** An open book take home final exam will be given which will cover all reading material and class room lectures. (Due no later than July 30)

**Grading system:** Final grades will be determined by the following format.

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Precourse Work</td>
<td>20%</td>
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<tr>
<td>Classroom Participation</td>
<td>20%</td>
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<tr>
<td>Final Exam</td>
<td>30%</td>
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<tr>
<td>Essay</td>
<td>30%</td>
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</tbody>
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Any student who is absent for 20% or more of class time cannot receive a grade for this course.

**Class Outline**

**Day One**
- Introduction
- History and Development of Theology and Doctrine
- Thinking and Growing Theologically

**Day Two**
- Development of the biblical canon and creeds
- Reformation theology and the Wesleyan movement
- The Calvinist – Arminian debate

**Day Three**
The Book of Discipline – Our Theological Task
Introduction to the Wesleyan Quadrilateral

Day Four
General and Special revelation
Personhood/attributes of God
The development of Christology

Day Five
The doctrine of the Trinity
The problem of evil/theodicy
Original and actual sin

Day Six
The person and work of Jesus/ Soteriology
Nature of Christ/Christology

Day Seven
Atonement

Day Eight
Justification, Regeneration
Sanctification

Day Nine
The Doctrine of the Holy Spirit/Pneumatology
The Doctrine of the Church

Day Ten
Christian Hope/Eschatology
The Sacraments

Guidelines for Written Assignments

- All papers should be typed, double-spaced, on 8 ½” by 11” paper, unless the instructor has asked for a different format specifically within the precourse work. Font should be Times New Roman or something similar and no larger than size 12. Margins are to be 1” on all four sides of each page.
- All papers must include a page number and the last name of the student in either the header or footer of every page.
- You should note the question you are answering at the beginning of each new section of materials.
- All papers should provide citations for all quoted material. You may use MLA, Turabain, APA or Chicago Style.
- Punctuation should be consistent; clarity of meaning is the primary purpose of punctuation. Edit and retype material as needed and check spelling in a standard dictionary.
- All papers should attempt to eliminate discriminatory language – for example: racism, ageism, sexism, classism, and prejudicial usage concerning handicapping conditions.

Inclusive Language Covenant

The faculty of Emory Course of Study School has adopted a covenant statement encouraging inclusiveness in the use of language, as follows:

The Inclusive Language Covenant is designed to create a linguistic environment in which all students, staff, and faculty can grow in understanding and appreciating the rich diversity of God’s people. The COS faculty commits itself – through continued discussion, reflection, and exploration – to using language in such a way that we respond to the fullness of God’s presence among us as much by our choice of words as by our care for one another. Recognizing that our experience with inclusive language is an integral part of theological formation, we invite students and others to share as partners with us in this learning process.

We understand “covenant” more in terms of its biblical and theological meaning than in a legal or contractual context. Covenant signifies the common commitment of a community of faith in response to God’s revelation and in partnership with one another. The values implied in the covenant have morally persuaded us to try to generate patterns of speech and behavior that bond the members of the

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Rex Kaney

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community in mutual respect. We expect all members of the community to address issues of diversity constructively. The entire Inclusive Language Covenant can be found on the COS website, and you are encouraged to read the whole covenant.

**Directions to Email Precourse Assignments**

Please read all the directions below before emailing your assignments to the COS Office, any emails received that do not follow the directions below will not be accepted. You will receive an email confirmation of receipt and if your email is not submitted correctly an email indicating you will need to resend your assignments.

1. Email only [michelle.levan@emory.edu](mailto:michelle.levan@emory.edu), do not email instructors precourse assignments.
2. Email must be received no later than 11:59pm on the deadline of May 1st.
   1. Please note that the cut off time is EASTERN STANDARD TIME zone, so email your assignments accordingly.
   2. Any precourse work received after May 1st at 11:59pm will be subject to a late penalty.
      - Precourse work received between May 2 – June 1 is 1 letter grade deduction.
      - Precourse work received between June 2 – June 20 is 2 letter grade deductions.
      - You will be drop from any course for which precourse work has not been received after June 20th. No precourse work will be accepted at check-in.
3. The course number and the phrase “precourse work” should be the subject of your email: Example - Precourse Work 113
   1. You will need to send a separate email for each course you are registered to attend.
4. Precourse work must be sent as an attached document and not in the body of the email.
   1. Any version of Microsoft Word will be accepted; PDF and Mac-Pages documents will not be accepted.
   2. All assignments for each course must be in one document, multiple documents are not acceptable. You should send only one attachment with all course assignments.
5. Your FULL name, phone number and email, should all be clearly included at the beginning of your email. [See Example](mailto:michelle.levan@emory.edu)
6. Plagiarism Policy and Plagiarism Defined
   The plagiarism Policy and Defined paragraphs below must be included in the body of your email (both are below), not within your precourse work. The inclusion of the policy and definition in the body of the email, verifies that you agree to it and your email will represent your signature (which is a requirement). If the email does not include the plagiarism policy and definition it will not be accepted. Your email, with the plagiarism policy and definition will be printed and used as the cover sheet for your precourse assignments, because it has the verification of date and time received, and your agreement to the plagiarism policy and definition.

**Plagiarism Policy** - I have read the plagiarism definition below and verify that this assignment represents my own work, except where credit is given.

**Plagiarism Defined**: “You plagiarize when, intentionally or not, you use someone else’s words or ideas but fail to credit that person, leading your readers to think that those words are yours. In all fields, you plagiarize when you use a source’s words or ideas without citing that source. In most fields, you plagiarize even when you do credit the source but use its exact words without using quotation marks or block indentation”

7. If you do not follow the procedure your precourse work WILL NOT BE ACCEPTED!