All precourse assignments should be emailed to the Course of Study Office by May 1, 2013.

**Course Description**
This course is a critical reflection on significant individuals, decisive events, and fundamental tenets of the Christian faith as found in the development of United Methodism. Utilizing the categories of grace and faith as focusing lenses, the student appropriates particulars of the Wesleyan heritage and enters into the church’s ongoing task of interpreting, articulating, and enacting the gospel in contemporary life.

**Course Objectives**
- A review of the factors in the English Reformation, the Puritan revolution, and German Pietism that illuminate the Evangelical Revival
- Introduction to John, Charles, and Susanna Wesley, with emphasis upon the ministry and theology of John Wesley and the development of Methodist societies within eighteenth-century Anglicanism
- Consideration of significant theological and historical developments in Methodism and in the Evangelical United Brethren tradition in nineteenth and twentieth-century America
- Reflection upon pressing theological and church polity issues facing contemporary United Methodism
- Appreciation for and appropriation of the contributions of historical theology
- Continued growth of the pastor’s identity as theologian

**Required Textbooks**
  - Read entire book (pp. 9-163).
  - Read entire book.

**Recommended Texts**

**Precourse Assignments**
Read the assigned pages in each book. Then, follow the instructions below in writing your answers. Write in your OWN words, except to quote from one of the books. IF YOU DO QUOTE, BE SURE TO INDICATE THE PAGE NUMBER(S) AND BOOK FROM WHICH THE QUOTE CAME IN YOUR ANSWER. Answers should be typed and double-spaced.

I. Use the Outler book on Wesley to outline and Outline and describe the stages of Christian spiritual development according to John Wesley using the stages and concepts listed below. Show how each builds on the one before and after it. Be thorough – each stage/concept should be covered in approximately 1-2 paragraphs (but no more than two).
   A. “Image of God”;
   B. Humanity’s “Natural” state;
   C. Prevenient (“Preventing”) Grace;
   D. Repentance before Justification;
II. Write a one-page reflection paper (about 2 paragraphs) responding to a chapter from Paul Wesley Chilcote’s book *Recapturing the Wesley’s Vision: An Introduction to the Faith of John and Charles Wesley*. In the *first* paragraph, summarize the author’s point of view.

   In the *second* paragraph, critically reflect on the author’s point of view from the standpoint of your own belief about the topic. For example, tell if you agree or disagree with the author’s viewpoint, and *why*.

III. Use the McEllhenney book on American Methodism to write a short essay on each of the following aspects of the history of American Methodism:

   (a) How and why did the Methodist Episcopal Church begin? Do NOT include the Wesleys’ time in Georgia, but DO include the following:
      1. The beginnings of the Methodist societies in America (be sure to include a discussion of the early Lay Preachers and Wesley’s Missionary Preachers);
      2. The first conference in America
      3. The sacramental controversy;
      4. How Wesley’s understanding of ordination helped him respond to that controversy;
      5. The Christmas Conference of 1784;
   (b) How and why did the United Brethren and Evangelical Association begin? Include discussions of Otterbein, Boehm, and Albright.
   (c) What divisions and unifications occurred in American Methodism, and why? Be sure to include discussions of the events of 1830, 1939, & 1968.
   (d) How has race been an issue in American Methodism throughout its history? Include discussions on Richard Allen, the events of 1844, and the Central Jurisdiction.
   (e) What has been the developing role of women in American Methodism? Be sure to include key dates and events?

IV. Print out and bring to class a copy of the “COS 412A Resource Packet” provided on the “Precourse Assignment” link of the Course of Study website ([www.candler.emory.edu/programs/cos/precourse-summer.cfm](http://www.candler.emory.edu/programs/cos/precourse-summer.cfm)) or also available from Dr. Germano’s COS412 blog “Wesley World” ([www.emorycos412.blogspot.com](http://www.emorycos412.blogspot.com)). This 50+ page packet includes the course syllabus, as well as helpful outlines, diagrams, and other pertinent material that the instructor will refer to during class.
DIRECTIONS FOR EMAILING PRECOURSE WORK

Please read all the directions below before emailing your assignments to the COS Office, any emails received that do not follow the directions below will not be accepted. You will receive an email confirmation of receipt and if your email is not submitted correctly an email indicating you will need to resend your assignments.

1. Email only michele.levan@emory.edu, do not email the instructor your assignment.

2. Emails must be received no later than 11:59pm on the May 1, 2013 deadline.
   a. Please note that the cut off time is EASTERN STANDARD TIME zone, so email your assignments accordingly.
   b. Any precourse work received after May 1st at 11:59pm will be subject to a late penalty.
      1. Precourse work received between May 2 – June 1 is 1 letter grade deduction.
      2. Precourse work received between June 2 – June 20 is 2 letter grade deductions.
      3. You will be drop from any course for which precourse work has not been received after June 20, 2013. No precourse work will be accepted after the June 20th deadline.

3. The course number and the phrase “precourse work” should be the subject of your email:
   Example - Precourse Work 113
   a. You will need to send a separate email for each course you are registered to attend.

4. Precourse work must be sent as an attached document and not in the body of the email.
   a. Any version of Microsoft Word or WordPerfect documents will be accepted; PDF and Mac-Pages documents will be accepted.
   b. All of your assignments for each course must be in one document, multiple documents are not acceptable. You should send only one attachment with course all assignments.

5. Your FULL name, phone number and email, should all be clearly included at the beginning of your email:
   Example: Michelle Levan
   404.727.4587
   michele.levan@emory.edu

6. Plagiarism Policy and Plagiarism Defined paragraphs must be included in the body of your email (both are below), not within your precourse work. The inclusion of the policy and definition in the body of the email, verifies that you agree to it and your email will represent your signature. If the email does not include the plagiarism policy and definition it will not be accepted. Your email, with the plagiarism policy and definition will be printed and used as cover sheet for your precourse work, because it has the verification of date and time received, and your agreement to the plagiarism policy and definition, and your contact information.

Plagiarism Policy
I have read the plagiarism definition below and verify that this assignment represents my own work, except where credit is given. I have also made copies of this assignment and I will bring them with me to class in the event that any of my work is misplaced.

Plagiarism Defined
“You plagiarize when, intentionally or not, you use someone’s words or ideas but fail to credit that person. You plagiarize even when you do credit the author but use his exact words without so indicating with quotation marks or block indentation. You also plagiarize when you use words so close to those in your source, that if your work were placed next to the source, it would be obvious that you could not have written what you did without the source at your elbow. When accused of plagiarism, some writers claim I must have somehow memorized the passage. When I wrote it, I certainly thought it was my own. That excuse convinces very few.” From page 167 of The Craft of Research by Wayne C. Booth, Gregory G. Colomb, and Joseph M. Williams, published in 1995 by The University of Chicago Press in Chicago.

7. If you do not follow the procedure your precourse work WILL NOT BE ACCEPTED!!!!!!!