All precourse assignments should be emailed to the Course of Study office by May 1, 2013.

Course Description
This course continues to examine the Word of God as it was expressed through some of Israel’s prophets, selected psalms, and passages from the Book of Job.

Course Objectives
• A focus on the biblical message as a whole by integrating this year’s study with previous study of the Bible
• Greater familiarity with a number of the great passages in the designated books
• Continuation of exegetical practice
• Exploration of the assigned passages as relevant for preaching, mission, and ministry by today’s pastor and congregation

Required Textbooks
• A Bible. The New Revised Standard Bible is recommended, and is the one the instructor will use in class. You may use a different version if you prefer. We shall use the Bible in class every day with the possible exception of the first.

Required Reading
• UOT, pp. xv -xviii and pp. 257-697
• NIBOVC, pp. 493-499
• The hand-outs distributed in class

Required Written Assignments and Grading
• Precourse Paper 40% of course grade
• A Test 50% of course grade
• Other Assignments Given in Class & Meaning Class Participation 10% of Course Grade
Precourse Assignment Paper
Using both the UOT, pp. 275-289, and NIBOVC, pp. 493-499 (and any other resources you wish), write a six-to-eight page paper on "The Message and the Importance of Hosea for Ancient Israel and for Christians and Jews Today."

Your paper should be thoroughly footnoted (you may want to read/review the statement on plagiarism found on the Emory COS website or resources found on Blackboard regarding citations). Please make sure (1) that your paper is written in complete sentences containing correct grammar, punctuation, and spelling and (2) that it is turned in on time. Late papers will be graded down according to Emory’s standards and COS policy.

The Time Crunch
We have a lot of material to cover in this course. We shall want, therefore, to be considerate of others by not taking class time with stories that can wait until break time. Class discussion is an important aspect of learning, but only if it illustrates, corrects, or advances the point at hand. Every member of a group (not just the instructor) has the responsibility to act as a gatekeeper-to keep the discussion within the confines of the gate (on the topic at hand), to open the gate for those who have not had a chance to say much, and to narrow the gap for those who have had a tendency to dominate the discussion. Will you help the instructor by being a gatekeeper in this class?

The Test
A test will be given on the Tuesday of the second week of the course. (The class will continue to meet at the assigned times the rest of the week.) Test questions may come from the Bible, the textbooks, the handouts given out in class, and the material covered in class. As you take the test, you may consult the Bible, the textbooks, the handouts, and the notes you took in class.
DIRECTIONS FOR EMAILING PRECOURSE WORK

Please read **all the directions** below before emailing your assignments to the COS Office. Any emails received that do not follow the directions below will not be accepted. You will receive an email confirmation of receipt and if your email is not submitted correctly an email indicating you will need to resend your assignments.

1. Email only michelle.levan@emory.edu, do not email the instructor your assignment.
2. Emails must be **received** no later than 11:59pm on the May 1, 2013 deadline.
   a. Please note that the cut off time is EASTERN STANDARD TIME zone, so email your assignments accordingly.
   b. Any precourse work received after May 1st at 11:59pm will be subject to a late penalty.
      1. Precourse work received between May 2 – June 1 is 1 letter grade deduction.
      2. Precourse work received between June 2 – June 20 is 2 letter grade deductions.
      3. You will be drop from any course for which precourse work has not been received after June 20, 2013. No precourse work will be accepted after the June 20th deadline.
3. The course number and the phrase “precourse work” should be the subject of your email:
   Example - **Precourse Work 113**
   a. You will need to send a separate email for each course you are registered to attend.
4. Precourse work must be sent as an attached document and **not** in the body of the email.
   a. Any version of Microsoft Word or WordPerfect documents will be accepted; PDF and Mac-Pages documents will be accepted.
   b. All of your assignments for each course must be in one document, multiple documents are not acceptable. You should send only one attachment with course all assignments.
5. Your FULL name, phone number and email, should all be clearly included at the beginning of your email:
   Example:  Michelle Levan
   404.727.4587
   michelle.levan@emory.edu
6. **Plagiarism Policy and Plagiarism Defined** paragraphs must be included **in the body of your email** (both are below), not within your precourse work. The inclusion of the policy and definition in the body of the email, verifies that you agree to it and your email will represent your signature. If the email does not include the plagiarism policy and definition it will not be accepted. Your email, with the plagiarism policy and definition will be printed and used as cover sheet for your precourse work, because it has the verification of date and time received, and your agreement to the plagiarism policy and definition, and your contact information.

**Plagiarism Policy**
I have read the plagiarism definition below and verify that this assignment represents my own work, except where credit is given. I have also made copies of this assignment and I will bring them with me to class in the event that any of my work is misplaced.

**Plagiarism Defined**
“You plagiarize when, intentionally or not, you use someone’s words or ideas but fail to credit that person. You plagiarize even when you do credit the author but use his exact words without so indicating with quotation marks or block indentation. You also plagiarize when you use words so close to those in your source, that if your work were placed next to the source, it would be obvious that you could not have written what you did without the source at your elbow. When accused of plagiarism, some writers claim I must have somehow memorized the passage. When I wrote it, I certainly thought it was my own. That excuse convinces very few.” From page 167 of The Craft of Research by Wayne C. Booth, Gregory G. Colomb, and Joseph M. Williams, published in 1995 by The University of Chicago Press in Chicago.

7. **If you do not follow the procedure your precourse work WILL NOT BE ACCEPTED!!!!!!!**