All precourse assignments should be emailed to the Course of Study Office by August 26, 2013

Course Description
This course analyzes the theology of evangelism and our faithfulness to God’s call. It also examines various strategies for and approaches to the church’s evangelistic task in the heritage of United Methodism, stressing the proclamation and the enactment of the gospel.

Course Objectives
- Significant reference to the biblical roots of evangelism, with particular attention to New Testament foundations as illustrated in the scriptures examined in COS 311
- Interpretation of the Wesleyan heritage of evangelism
- Survey of strategies and models for evangelism in the past, present, and future life of the church
- Analysis of contemporary issues in evangelism, such as debates on church growth methodologies, the relationship of evangelism and mission, evangelism in relation to personal and social transformation, evangelization and liberation theologies, and revivalism
- Focus on evangelism in and use for the local congregation, with emphasis on such issues as preaching evangelically, organizing and training laity for evangelism, relating evangelism to Christian education (including evangelism in confirmation classes), and planning for long-range evangelistic efforts in communities
- Critical analysis of and appreciation for electronic media as instruments of evangelism

Required Textbooks

Recommended Textbooks
Precourse Assignments

a. Precourse Assignment – Due August 26. Read Jones, Scott J. *The Evangelistic Love of God and Neighbor: A Theology of Witness and Discipleship*. Write a 4 page critique and review of the text according to the following guidelines: typed, double spaced, (8 ½ x 11 paper). Critique the material in the text, and include answers to the four questions below in this written review. Be specific in your answers. (“See below for “guidelines for writing assignments.”)
   1. What are the main points (theses) of the text (book)?
   2. What are the major strengths of the text?
   3. What are the major weaknesses of the text?
   4. In what ways has this text helped you or might help you in the future?

b. Due the First Day of Class - September 6.
   1. Submit a 4-page reading interaction of the “Faith-Sharing” text by Fox and Morris. Please follow the reading interaction directions provided below in this syllabus.
   2. Submit a reading report on Part I and Part II of “Considering the Great Commission” by Gunter and Robinson. Please follow the reading report directions provided in this syllabus.
   3. Submit two answers regarding your personal testimony either on audio tape, CD Rom, MP3, video or DVD. These answers will be based on the “important points of giving a personal testimony” found in “The Faith-Sharing New Testament with the Psalms,” page 520, question 5. First, write out answers to all of the questions. Then, choose the two most significant answers (in your opinion) to submit to the instructor. If you wish, you may also email these to the instructor before the first day of class.

c. A final project is to be completed post weekend. Students may also be expected to participate in a mission experience on Saturday.

GUIDELINES FOR 2013 ASSIGNMENTS

http://www.candler.emory.edu/programs/cos/saturday-cos.cfm

Guidelines for Writing Assignments

- All papers should be typed, double-spaced, on 8 1/2” by 11” paper. Font should be Times New Roman or something similar and no larger than size 12. Margins are to be 1” on all four sides of each page.
- All papers must include a page number and the last name of the student in either the header or footer of every page. All papers should provide citations for all quoted material.
- You may use MLA, Turabian, APA or Chicago Style. Punctuation should be consistent; clarity of meaning is the primary purpose of punctuation. Edit and retype material as needed and check spelling in a standard dictionary.
- All papers should attempt to eliminate discriminatory language—for example: racism, ageism, sexism, classism, and prejudicial usage concerning handicapping conditions.
- Papers submitted as precourse work must follow the email directions and papers submitted during or after the course should use the same outline including name/number/email and plagiarism policy and definition.
READING INTERACTION - ON “FAITH-SHARING” TEXT

Book, chapter or article title: ______________________________________________________
Author’s name: ______________________________________ _ Rating (1-10): ____________

I. Write a summary, in your own words, about the contents of the text after you read it. Anyone reading this summary should learn what this text is about.

II. What are the three most significant lessons that you derived from the material?
   (1) 
   (2) 
   (3) 

III. What are some theological and/or pastoral implications of this text to the mission of the church?
   (1) 
   (2) 
   (3) 

IV. What are some subjects and themes mentioned by the text that cause some concerns and/or bring up questions for future studies and reflections on the text?
READING REPORT
On “Considering the Great Commission” – Due September 6, 2013

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**Answer the following for this text:**

What is your favorite quote from each of the chapters in Part I of the book? Handwritten responses are acceptable.

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**DIRECTIONS FOR EMAILING PRECOURSE WORK**

Please read all the directions below before emailing your assignments to the COS Office, any emails received that do not follow the directions below will not be accepted. You will receive an email confirmation of receipt and if your email is not submitted correctly an email indicating you will need to resend your assignments.

1. Email only michelle.levan@emory.edu, do not email the instructor your assignment.
2. Emails must be **received** no later than 11:59pm on August 26, 2013 deadline.
   a. Please note that the cut off time is EASTERN STANDARD TIME zone, so email your assignments accordingly.
   b. Any precourse work received after August 26\(^{th}\) at 11:59pm will be subject to a late penalty.
      1. Precourse work received between August 27\(^{th}\) – September 1\(^{st}\) is 1 letter grade deduction.
      2. Precourse work received between September 2\(^{nd}\) – Sept. 6\(^{th}\) is 2 letter grade deductions.
      3. If you do not have your precourse work completed by check-in you will not be allow to attend this course.

3. The course number and the phrase “precourse work” should be the subject of your email:
   Example - **Precourse Work 113**
   a. You will need to send a separate email for each course you are registered to attend.

4. Precourse work must be sent as an attached document and **not** in the body of the email.
   a. Any version of Microsoft Word or WordPerfect documents will be accepted; PDF and Mac-Pages documents will be accepted.
   b. All of your assignments for each course must be in one document, multiple documents are not acceptable. You should send only one attachment with course all assignments.

5. Your FULL name, phone number and email, should all be clearly included at the beginning of your email:
   Example: Michelle Levan
   404.727.4587
   michelle.levan@emory.edu

6. **Plagiarism Policy and Plagiarism Defined** paragraphs must be included **in the body of your email** (both are below), not within your precourse work. The inclusion of the policy and definition in the body of the email, verifies that you agree to it and your email will represent your signature. If the email does not include the plagiarism policy and definition it **will not be accepted**. Your email, with the plagiarism policy and definition will be printed and used as cover sheet for your precourse work, because it has the verification of date and time received, and your agreement to the plagiarism policy and definition, and your contact information.

   **Plagiarism Policy**
   I have read the plagiarism definition below and verify that this assignment represents my own work, except where credit is given. I have also made copies of this assignment and I will bring them with me to class in the event that any of my work is misplaced.

   **Plagiarism Defined**
   “You plagiarize when, intentionally or not, you use someone’s words or ideas but fail to credit that person. You plagiarize even when you do credit the author but use his exact words without so indicating with quotation marks or block indentation. You also plagiarize when you use words so close to those in your source, that if your work were placed next to the source, it would be obvious that you could not have written what you did without the source at your elbow. When accused of plagiarism, some writers claim I must have somehow memorized the passage. When I wrote it, I certainly thought it was my own. That excuse convinces very few.” From page 167 of *The Craft of Research* by Wayne C. Booth, Gregory G. Colomb, and Joseph M. Williams, published in 1995 by The University of Chicago Press in Chicago.

7. **If you do not follow the procedure your precourse work WILL NOT BE ACCEPTED!!!!!!!**