All precourse assignments should be emailed to the Course of Study Office by May 1, 2013.

Course Description
This course focuses on preaching the gospel. Central concerns are the utilization of biblical exegesis, sermon preparation and delivery, and evaluation of the pastor’s preaching.

Course Objectives
- Utilization of biblical exegesis for preaching with reference to the lectionary
- Awareness of and skills for understanding the context for preaching (congregation and community)
- Evaluation of sermons for biblical authenticity, theological soundness, and contemporary relevance
- Appropriation of insights gained from the evaluation of the student’s sermons
- Analytical participation in the evaluation of the sermons of classmates
- Development of skills in the ordering and delivery of a sermon

Required Textbooks

Precourse Assignments
- Write a two page paper discussing the importance of exegesis and discuss the difference of the focus and function statements. Utilize chapters 3 and 4 from Long’s book to write the paper.
- Type no more than a one page description of your local setting (context of their congregation). Include these things: number of members, urban/rural setting/socio-economic/racial makeup, overview etc.
- Write a two page paper discussing your interpretation of Craddock’s “The Sermon in Context”. Also discuss your understanding of his thought regarding “Proceeding from Silence” to “Shouted from the Housetop”. (2-3 pages)
• Read Part One of *The Preaching Life* by Brown Taylor and write a two page paper highlighting the topics which you believe most relevant to the preaching life.

• Finally, be prepared to make a three minute speech on any subject of interest.

The reflections you write should show that you are familiar with the material of the assigned readings. In addition, each paper should be 12pt Times New Roman font and double-spaced.

**Note:** It will be helpful to have read all four books in their entirety before class begins.

There will be additional assigned lessons, which will come from the lectionary during the late winter or spring. You may find it helpful to bring with you commentaries and other resources that you normally use. In addition, you should bring all your text books to each class session.
DIRECTIONS FOR EMAILING PRECOURSE WORK

Please read all the directions below before emailing your assignments to the COS Office. Any emails received that do not follow the directions below will not be accepted. You will receive an email confirmation of receipt and if your email is not submitted correctly an email indicating you will need to resend your assignments.

1. Email only michelle.levan@emory.edu, do not email the instructor your assignment.
2. Emails must be received no later than 11:59pm on the May 1, 2013 deadline.
   a. Please note that the cut off time is EASTERN STANDARD TIME zone, so email your assignments accordingly.
   b. Any precourse work received after May 1st at 11:59pm will be subject to a late penalty.
      1. Precourse work received between May 2 – June 1 is 1 letter grade deduction.
      2. Precourse work received between June 2 – June 20 is 2 letter grade deductions.
      3. You will be drop from any course for which precourse work has not been received after June 20, 2013. No precourse work will be accepted after the June 20th deadline.
3. The course number and the phrase “precourse work” should be the subject of your email:
   Example - Precourse Work 113
   a. You will need to send a separate email for each course you are registered to attend.
4. Precourse work must be sent as an attached document and not in the body of the email.
   a. Any version of Microsoft Word or WordPerfect documents will be accepted; PDF and Mac-Pages documents will be accepted.
   b. All of your assignments for each course must be in one document, multiple documents are not acceptable. You should send only one attachment with course all assignments.
5. Your FULL name, phone number and email, should all be clearly included at the beginning of your email:
   Example: Michelle Levan
   404.727.4587
   michelle.levan@emory.edu
6. Plagiarism Policy and Plagiarism Defined paragraphs must be included in the body of your email (both are below), not within your precourse work. The inclusion of the policy and definition in the body of the email, verifies that you agree to it and your email will represent your signature. If the email does not include the plagiarism policy and definition it will not be accepted. Your email, with the plagiarism policy and definition will be printed and used as cover sheet for your precourse work, because it has the verification of date and time received, and your agreement to the plagiarism policy and definition, and your contact information.

Plagiarism Policy
I have read the plagiarism definition below and verify that this assignment represents my own work, except where credit is given. I have also made copies of this assignment and I will bring them with me to class in the event that any of my work is misplaced.

Plagiarism Defined
“You plagiarize when, intentionally or not, you use someone’s words or ideas but fail to credit that person. You plagiarize even when you do credit the author but use his exact words without so indicating with quotation marks or block indentation. You also plagiarize when you use words so close to those in your source, that if your work were placed next to the source, it would be obvious that you could not have written what you did without the source at your elbow. When accused of plagiarism, some writers claim I must have somehow memorized the passage. When I wrote it, I certainly thought it was my own. That excuse convinces very few.” From page 167 of The Craft of Research by Wayne C. Booth, Gregory G. Colomb, and Joseph M. Williams, published in 1995 by The University of Chicago Press in Chicago.

7. If you do not follow the procedure your precourse work WILL NOT BE ACCEPTED!!!!!!!