Course Description and Outcomes
This course covers the significant individuals, decisive events, and theology of the Methodist movement. Utilizing categories of grace, faith, and holiness, the students will appropriate the Wesleyan heritage.

Students will be able to:
1. Understand and reflect on the movements, major figures, and events that led to the eighteenth century revivals, especially the lives and ministries of John and Charles Wesley.
2. Understand and articulate the vision of holiness and the theology of grace as it shaped the Wesleys, and the structures of the Methodist movement.
3. Identify and discuss significant theological and historical developments in American Methodism, including ordination and episcopacy.
4. Reflect theologically on their Wesleyan heritage and identity.

Required Textbooks
  REQUIRED ASSIGNMENT: read the entire book

  REQUIRED ASSIGNMENT: pages 1-146, 242-248, and 285-292


Required Online Readings
There are multiple sermons and writings of John Wesley that are also required reading. You can find these on the Canvas site under “Files.” Click on “Required Online Readings.”
Supplementary Textbooks

- Materials and resources found on the class Canvas site under “Files”

A Note About the Hybrid Format

This course is offered in a hybrid format. That means that 15 of the 20 contact hours for class will be in person and the remaining 5 contact hours will be online. Accordingly, there are three major phases of classwork: Pre-Class, In-Class, and Post-Class.

If at any point you have trouble with the technology aspects of this class, please contact Amy Walker in the COS office. Phone: (404) 727-4587 or Amy.Elizabeth.Walker@emory.edu

For The First Day of Class

You will need a copy of the “Resource Packet” found on the class Canvas site under “Files.” You may either print it out and bring a hard copy with you to class or you may download it on your computer/phone/tablet. Either way, you just need to be able to access the material while in class. This packet includes helpful outlines, diagrams, and other pertinent material that the instructor will refer to during class.

Pre-Class Assignments

Read the assigned pages in each of the four Required Textbooks. Then, follow the instructions below in writing your answers. Write in your own words, except to quote from one of the books. If you do need to quote sparingly, be sure to indicate the page number(s) and book from which the quote came in your answer (for example: Maddox, 16).

Pre-Class Assignment #1: Defining Terms

Submit this assignment on Canvas in the “Assignments” section no later than October 2.

Use the Wesley writings (on the Canvas site under “Files”), the Maddox book, and the Heitzenrater book, to write a ½ page explanation of John Wesley’s meaning for each of the following terms (2.5 pages total):

- “catholic spirit”
- “the use of money”
- The Methodist Discipline (be sure to discuss Methodism’s “General Rules”)
- Societies, Classes, and Bands
- the “Means of Grace” (or “ordinances of God”)
Pre-Class Assignment #2: Chilcote Reflection Paper (First Half)
submit this assignment on Canvas in the “Assignments” section no later than October 2
Write a one-page reflection paper (about two paragraphs) responding to ONE chapter from the FIRST half (chapters 1-4) of Paul Wesley Chilcote’s book Recapturing the Wesley’s Vision: An Introduction to the Faith of John and Charles Wesley.

In the first paragraph, summarize the author’s point of view. In the second paragraph, reflect on the author’s point of view from the standpoint of your own belief about the topic.

Pre-Class Assignment #3: Chilcote Reflection Paper (Second Half)
submit this assignment on Canvas in the “Assignments” section no later than October 2
Write a one-page reflection paper (about two paragraphs) responding to ONE chapter from the SECOND half (chapters 5-8) of Paul Wesley Chilcote’s book Recapturing the Wesley’s Vision: An Introduction to the Faith of John and Charles Wesley.

In the first paragraph, summarize the author’s point of view. In the second paragraph, reflect on the author’s point of view from the standpoint of your own belief about the topic.

Online Pre-Class Assignments
All online pre-class assignments must be completed in Canvas no later than October 2

Online Pre-Class Assignment A:
1. Watch “Video 1 (Assignment A – Intro)” and “Video 2 (Assignment A – Housekeeping)” to meet the instructor, be oriented to the course, and given an overview of the nature & expectations of the individual course assignments. These videos can be found in the “Echo ALP” section of the Canvas site.
2. Create or update your online profile. Please include a brief biographical sketch of about 100 words and upload a good photo of yourself. Your profile serves as your online identity and a link to it will be included in each of your postings. Include a sentence or two about:
   - The name and location of your church or ministry context
   - Your current role in that ministry
   - What other profession you may be involved in outside of ministry
   - Anything you want to share about your family
3. Go to the “Discussions” section of the Canvas site and introduce yourself to your colleagues. Click on the board titled “Introductions,” read the post with further details, click “Reply” in the bottom left-hand corner under the post and then introduce yourself!
4. Respond to the posts of fellow course participants to greet them and/or comment on information in their introduction that you find interesting.
5. Share any prayer requests, praises, or concerns that you want your instructor and the class to be praying for you about until we meet for our class time together. You will find this under the “Discussions” section of the Canvas site. Click on the board titled “Prayer Requests, Praises, Concerns.”
6. **Take the Course Instruction Quiz.** All questions are true/false and this is pass/fail. You can find it on the Canvas site under the “Quizzes” section. Click on the quiz titled “Online Pre-Class Assignment A: Course Introduction Quiz.”

7. **Download and read the Syllabus & Daily Schedule.** You are currently reading the Syllabus! You can find the Daily Schedule on the Canvas site under the “Files” section.

**Online Pre-Class Assignment B:**
3. Take the Video Completion Quiz. You can find it on the Canvas site under the “Quizzes” section. Click on the quiz titled “Online Pre-Class Assignment B: Video Completion Quiz”

**Online Pre-Class Assignment C:**
1. Watch “Video 5 (Assignment C – The Life & Legacy of John Wesley, Part 1)”
2. Watch “Video 6 (Assignment C – The Life & Legacy of John Wesley, Part 2)”
3. Watch “Video 7 (Assignment C – The Life & Legacy of John Wesley, Part 3)”
4. Watch “Video 8 (Assignment C – The Development of Early English Methodism)”
5. Take the Video Completion Quiz. You can find it on the Canvas site under the “Quizzes” section. Click on the quiz titled “Online Pre-Class Assignment C: Video Completion Quiz”

**Online Pre-Class Assignment D:**
3. Take the Video Completion Quiz. You can find it on the Canvas site under the “Quizzes” section. Click on the quiz titled “Online Pre-Class Assignment D: Video Completion Quiz”

**Online Pre-Class Assignment E:**
1. Watch “Video 11 (Assignment E – Four Sources of Authority – The Wesleyan Quadrilateral)”
2. Take the Video Completion Quiz. You can find it on the Canvas site under the “Quizzes” section. Click on the quiz titled “Online Pre-Class Assignment E: Video Completion Quiz”

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**Post-Class Assignments**

**Post-Class Assignment #1: Final Exam**

*Complete this assignment on Canvas in the “Quizzes” section no later than November 15*

Take the Final Exam. Once the Final Exam is ready for students to take, you will find it on the Canvas site under the “Quizzes” section. Click on the quiz titled “Post-Class Assignment #1: Final Exam”
Post-Class Assignments #2 & #3: Sermons

Submit these assignments on Canvas in the “Assignments” section no later than November 15

Using your pre-class readings as source material, write TWO sermons (a two-part sermon series) that could be preached in your church/ministry context describing the process of becoming and growing as a Christian based on John Wesley’s stages of spiritual development identified in your readings. In each sermon, be sure to cover the stages and concepts requested below, and show how each builds on the one before it and after it.

Be thorough. The stages/concepts covered in each sermon should result in a preached sermon approximately 25 minutes long (note: this may be longer than you usually preach. That is intentional. Please aim for this length for this assignment). Remember that the goal of this two-part sermon series is to help your congregants better understand the nature of salvation from a Wesleyan Christian perspective. You may creatively name/title your sermon series if you like.

Post-Class Assignment #2: First Sermon – Becoming a Christian

In this sermon, be sure to cover the stages and concepts listed below as you describe the process of becoming a Christian.

1. The “Image of God”
2. Humanity’s “Natural” state
3. Prevenient (“Preventing”) Grace
4. Conviction and Repentance before Justification
5. Justification (Justifying Grace)
6. Regeneration (“New Birth”)

Post-Class Assignment #3: Second Sermon – Growing a Christian

In this sermon, be sure to cover the stages and concepts listed below as you describe the process of growing/maturing as a Christian.

1. Repentance after Justification (“Repentance of Believers”)
2. Assurance (“Witness of the Spirit”)
3. Sanctification (Sanctifying Grace)
4. “Christian Perfection” (“Entire Sanctification”)

Post-Class Assignment #4: Class Lesson

Submit this assignment on Canvas in the “Assignments” section no later than November 15

Use the Richey and Heitzenrater books on American Methodism to write a 25-30 minute class teaching/lesson on the beginnings and rise of Methodism in America that can be shared either with adults of Confirmation-aged youth. This teaching should not cover the Wesleys’ time in Georgia, but should include a discussion of the following:

1. the story and role of Lay Preachers in the formation of early American Methodist societies in America
2. the role and impact of Wesley’s Itinerant/Missionary Preachers (be sure to highlight the role and influence of Francis Asbury)
3. the “Sacramental Controversy”: What was it? What caused it? How did Wesley’s understanding of ordination help to resolve it?
4. The “Christmas Conference” of 1784 and its results

[Note: In addition to submitting your lecture/lesson notes, please also submit any accompanying charts, handouts, or other materials that you prepared for your “students”]
How Your Final Course Grade Is Determined

PRE-CLASS ASSIGNMENTS
5%  Pre-Class Assignment #1: Defining Terms
5%  Pre-Class Assignment #2: Chilcote Reflection Paper (First Half)
5%  Pre-Class Assignment #3: Chilcote Reflection Paper (Second Half)

ONLINE PRE-CLASS ASSIGNMENTS
Online Pre-Class Assignment A
2%  Online Profile Creation
4%  Posting Your Introduction
2%  Replying to at least one colleague’s introduction
1%  Online Pre-Class Assignment A Video Completion Quiz
4%  Online Pre-Class Assignment B Video Completion Quiz
4%  Online Pre-Class Assignment C Video Completion Quiz
4%  Online Pre-Class Assignment D Video Completion Quiz
4%  Online Pre-Class Assignment E Video Completion Quiz

POST-CLASS ASSIGNMENTS
32%  Post-Class Assignment #1: Final Exam
12%  Post-Class Assignment #2: First Sermon – Becoming a Christian
8%  Post-Class Assignment #3: Second Sermon – Growing a Christian
8%  Post-Class Assignment #4: Class Lesson

Grade Deduction Policy
Pre-class work must be received no later than 11:59p.m. EST on October 2, 2017.
Pre-class work received after the deadline will be subject to the late penalty schedule below:
- Pre-class work received between October 3-9 will receive a one-letter grade deduction.
- Pre-class work received between October 10-13 will receive a two-letter grade deduction.
- Students who have not turned in pre-class work by October 13 will be dropped from the class.

COS Grading Scale
A+  97-100  B+  87-89  C+  77-79  D+  67-69
A  93-96    B  83-86    C  73-76    D  65-66
A- 90-92    B- 80-82    C- 70-72    F  0-64

Guidelines for Written Assignments
- All papers should be typed, double-spaced, and on 8.5x11” paper.
- The font should be Times New Roman, 12 point.
- Margins should be 1” on all sides.
- All papers must include a page number and the student’s last name in the header or footer.
- Note the question you are answering at the beginning of each new section or page.
- All papers must be properly cited. Please use MLA formatting. This is the best website for learning more about MLA format: https://owl.english.purdue.edu/owl/resource/747/1/
Inclusive Language Covenant
The faculty of Emory Course of Study School has adopted a covenant statement encouraging inclusiveness in the use of language, as follows:

The Inclusive Language Covenant is designed to create a linguistic environment in which all students, staff, and faculty can grow in understanding and appreciating the rich diversity of God’s people. The COS faculty commits itself through continued discussion, reflection, and exploration to using language in such a way that we respond to the fullness of God’s presence among us as much by our choice of words as by our care for one another. Recognizing that our experience with inclusive language is an integral part of theological formation, we invite students and others to share as partners with us in this learning process.

We understand “covenant” more in terms of its biblical and theological meaning than in a legal or contractual context. Covenant signifies the common commitment of a community of faith in response to God’s revelation and in participation with one another. The values implied in the covenant have morally persuaded us to try to generate patterns of speech and behavior that bond the members of the community in mutual respect. We expect all members of the community to address issues of diversity constructively. The entire Inclusive Language Covenant can be found on the COS website, and you are encouraged to read the whole covenant.