Course Description and Outcomes
This course introduces students to the theology and practices of evangelism as an expression of the mission of God.

Students will be able to:
1. Reflect on and articulate the meaning of the Gospel and an understanding of the Church as bearers of God’s Word to the world.
2. Ground a theology of evangelism in scripture, the Gospel, and the mission of God.
3. Interpret the Wesleyan heritage of evangelism.
4. Reflect on and implement strategies and models for evangelism by the congregation.

Required Textbooks

Recommended Textbooks
- Rah, Soong-Chan. *The Next Evangelicalism: Freeing the Church from Western Cultural Captivity.* Downers Grove, IL: InterVarsity Press, 2009. ASIN: B00C5PVFMA
Pre-Class Assignment: This assignment should be emailed to amy.elizabeth.walker@emory.edu by June 1, 2017.

Read Henry Knight’s and Douglas Powe’s Transforming Evangelism: The Wesleyan Way of Sharing Faith. Write a 4-page critique and review of the text. Critique the material in the text and in your written review include answers to the four questions below. Please add your email address and your preferred contact telephone number on the cover page.

a. What are the main points (theses) of the text (book)?
b. What are the major strengths of the text?
c. What are the major weaknesses of the text?
d. In what ways has this text helped you or might help you in the future? Be specific.

Reading Interactions: These reading interactions should be brought with you on the first day of class.

Submit two separate 4-page reading interactions:
(1) Of the text Faith-Sharing by Fox and Morris
(2) Of the text Announcing the Reign of God by Arias, Mortimer.

Use the reading interaction questions provided below in this syllabus as your guide.

**READING INTERACTION GUIDELINES**
*FOR FOX/MORRIS AND ARIAS’ BOOKS*

Your Full Name: ___________________________ COS 523. Evangelism
Instructor: Winston O. R. Worrell Emory COS Summer School - July 2017

Book title: ______________________________________________________
Author’s name: __________________________________________________

How would you rate this text, 10 being the highest? Rating (1-10): ______

I. Write a summary, in your own words, about the contents and focus of the text (book) after you read it. Anyone reading this summary should also learn about the main purpose of the author’s writing of this book.

II. What are three very significant lessons that you derived from the material?

III. What are three theological implications of this text to the mission of the church today?

IV. What are three practical principles of evangelism or faith-sharing found in the book and how might you apply them today?

V. What are some subjects and themes mentioned by the text that bring up questions for future studies?

VI. How might the information learned impact your ministry today and how might you use some of this knowledge in practical ways in your community?
**Reading Report** You should bring this reading report with you to class by July 17.
Present a reading report of Part I Chapter I and Part III only (Chapters 10-18) of the text Considering the Great Commission. Please see the reading report guide below, and give your favorite quote from each chapter in Part III only.

**READING REPORT**

Name: ___________________________________________ Date: ___ / ___ / ___

<table>
<thead>
<tr>
<th>Date</th>
<th>Chapter Title(s)</th>
<th># of Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

In this reading report, answer the following question from this text: What are some practical ministries or programs that you discover in each of the chapters in Part III only of the book? Legible handwritten responses are acceptable for this question only. ___________________________________________

**Practical Faith-Sharing Requirements** for this course will be given on the first day of class.

**How Your Final Course Grade Is Determined**
- 20% - First Paper (Pre-Class Writing Assignment #1)
- 30% - Two Reading Interaction Papers (Pre-Class Writing Assignment #2)
- 30% - Two Practical Faith-Sharing Submission Reports (In-Class Presentations)
- 10% - Reading Report (Submitted the Second to Last Day of Class)
- 10% - Attendance/Participation/Reflection Exercises

**COS Grading Scale**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Score Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>97-100</td>
</tr>
<tr>
<td>A</td>
<td>93-96</td>
</tr>
<tr>
<td>A-</td>
<td>90-92</td>
</tr>
<tr>
<td>B+</td>
<td>87-89</td>
</tr>
<tr>
<td>B</td>
<td>83-86</td>
</tr>
<tr>
<td>B-</td>
<td>80-82</td>
</tr>
<tr>
<td>C+</td>
<td>77-79</td>
</tr>
<tr>
<td>C</td>
<td>73-76</td>
</tr>
<tr>
<td>C-</td>
<td>70-72</td>
</tr>
<tr>
<td>D+</td>
<td>67-69</td>
</tr>
<tr>
<td>D</td>
<td>65-66</td>
</tr>
<tr>
<td>D-</td>
<td>64</td>
</tr>
</tbody>
</table>
Guidelines for Written Assignments

- All papers should be typed, double-spaced, and on 8.5x11” paper.
- The font should be Times New Roman, 12 point.
- Margins should be 1” on all sides.
- All papers must include a page number and the student’s last name in the header or footer.
- Note the question you are answering at the beginning of each new section or page.
- All papers must be properly cited. Please use MLA formatting. This is the best website for learning more about MLA format: [https://owl.english.purdue.edu/owl/resource/747/1/](https://owl.english.purdue.edu/owl/resource/747/1/)

Inclusive Language Covenant

The faculty of Emory Course of Study School has adopted a covenant statement encouraging inclusiveness in the use of language, as follows:

The Inclusive Language Covenant is designed to create a linguistic environment in which all students, staff, and faculty can grow in understanding and appreciating the rich diversity of God’s people. The COS faculty commits itself through continued discussion, reflection, and exploration to using language in such a way that we respond to the fullness of God’s presence among us as much by our choice of words as by our care for one another. Recognizing that our experience with inclusive language is an integral part of theological formation, we invite students and others to share as partners with us in this learning process.

We understand “covenant” more in terms of its biblical and theological meaning than in a legal or contractual context. Covenant signifies the common commitment of a community of faith in response to God’s revelation and in participation with one another. The values implied in the covenant have morally persuaded us to try to generate patterns of speech and behavior that bond the members of the community in mutual respect. We expect all members of the community to address issues of diversity constructively. The entire Inclusive Language Covenant can be found on the COS website, and you are encouraged to read the whole covenant.
Directions to Email Pre-Class Assignments

DEADLINE – Email must be received no later than 11:59 p.m. EST on June 1, 2017.
Pre-class work received after the deadline will be subject to the late penalty schedule below:
  • Pre-class work received between June 2-8 will receive a one-letter grade deduction.
  • Pre-class work received between June 9-15 will receive a two-letter grade deduction.
  • Students who have not turned in pre-class work by June 15 will be dropped from the class.

EMAIL SUBJECT LINE – The subject of your email should be “Pre-Class Work – COS 523”

THE EMAIL – Your full name, phone number, and email address should be included at the beginning of your email. Pre-class work must be sent as an attachment and not in the body of the email.
  a. Only Microsoft Word documents will be accepted.
  b. All assignments for each class must be in one document. You should send only one attachment with all class assignments; emails sent with multiple documents will not be accepted.

PLAGIARISM – The “Plagiarism Policy” and “Plagiarism Defined” paragraphs below (in red) must be included in the body of your email, not within your pre-class work. The inclusion of the policy and definition in the body of the email verifies that you agree to it and your email will represent your signature (which is a requirement). If the email does not include the plagiarism policy and definition it will not be accepted.

  Plagiarism Policy - I have read the plagiarism definition below and verify that this assignment represents my own work, except where credit is given.
  Plagiarism Defined: “You plagiarize when, intentionally or not, you use someone else’s words or ideas but fail to credit that person, leading your readers to think that those words are yours. In all fields, you plagiarize when you use a source’s words or ideas without citing that source. In most fields, you plagiarize even when you do credit the source but use its exact words without using quotation marks or block indentation” (201-202). Booth, Wayne C. Booth, Gregory G. Colomb, and Joseph M. Williams. The Craft of Research, Second Edition. Chicago, IL: University of Chicago Press, 2003.

You will receive a confirmation of receipt within 72 hours of submitting your pre-class work.