Course Description and Outcomes
This course covers the significant individuals, decisive events, and theology of the Methodist movement. Utilizing categories of grace, faith, and holiness, the students will appropriate the Wesleyan heritage. Students will be able to:

1. Understand and reflect on the movements, major figures, and events that led to the eighteenth century revivals, especially the lives and ministries of John and Charles Wesley.
2. Understand and articulate the vision of holiness and the theology of grace as it shaped the Wesleys, and the structures of the Methodist movement.
3. Identify and discuss significant theological and historical developments in American Methodism, including ordination and episcopacy.
4. Reflect theologically on their Wesleyan heritage and identity.

Required Textbooks
  ○ READING ASSIGNMENT: Read the entire book

  ○ READING ASSIGNMENT: pages 1-146, 242-248, and 285-292


Required Online Readings

Read the following selected John Wesley sermons found online at:
http://www.umcmission.org/Find-Resources/John-Wesley-Sermons
  o “Witness of the Spirit 2, The” (Sermon 11)
  o “Repentance of Believers” (Sermon 14)
  o “Catholic Spirit” (Sermon 39)
  o “Christian Perfection” (Sermon 40)
  o “The Scripture Way to Salvation” (Sermon 43)
  o “The Use of Money” (Sermon 50)
  o “The Duty of Constant Communion” (Sermon 101)

Read the following selected John Wesley writings found online:
    http://www.godrules.net/library/wesley/274wesley_h7.htm
  o “Rules of the Bands-Societies”
    http://www.godrules.net/library/wesley/274wesley_h8.htm
  o “The Character of a Methodist”
  o “Treatise on Baptism”

NOTE: Rather than type all the online links above in your internet browser “by hand,” you may choose to visit the instructor’s blog “Wesley World” at www.cos422.blogspot.com and open the “Class Readings” link at the bottom of the blog page to find up-to-date links taking you directly to the assigned readings. In addition, if you access the readings from the pre-class assignments on the web or save the document to your desktop, the hyperlinks will remain active as long as you have internet service.

Supplementary Textbooks
  • Materials and resources found online at the blog "Wesley World" at www.cos422.blogspot.com
Pre-Class Assignments

Pre-Class Assignments #1-5 should be emailed to amy.elizabeth.walker@emory.edu by June 1 in one Word document with the start of each new assignment clearly marked.

Read the assigned pages in each book. Then follow the instructions below in writing your answers. Write in your own words, except to quote from one of the books. If you do need to quote sparingly, be sure to indicate the page number(s) and book from which the quote came in your answer (For example: Maddox, p. 10). Answers should be typed and double-spaced.

Use the online Wesley writings and the Maddox and Heitzenrater books to complete Pre-Class Assignments #1 & #2.

PRE-CLASS ASSIGNMENT #1

Write a half-page explanation of John Wesley’s meaning for each of the following terms (2.5 pages total):

A. “catholic spirit”
B. “the use of money”
C. The Methodist Discipline (be sure to discuss Methodism’s “General Rules”)
D. Societies, Classes, and Bands
E. The “Means of Grace” (or “ordinances of God”)

PRE-CLASS ASSIGNMENT #2

Using your pre-class readings as source material, write TWO sermons (i.e., a two-part sermon series) that could be preached in your church/ministry context describing the process of (#1) becoming and (#2) growing as a Christian based on John Wesley’s stages of spiritual development identified in your readings. In each sermon, be sure to cover the stages and concepts requested below and show how each builds on the one before it and after it.

Be thorough -- the stages/concepts covered in each sermon should result in a preached sermon approximately 25 minutes long (Note: this may be longer than you usually preach -- that is intentional; please aim for this length for this assignment). Remember that the goal of this two-part sermon series is to help your congregants better understand the nature of salvation from a Wesleyan Christian perspective. You may creatively name/title your sermon series and/or individual sermons if you like.

(A) In sermon #1 describing the process of becoming a Christian, be sure to cover the stages and concepts listed below:
   1. the "Image of God"
   2. Humanity's "Natural" state
   3. Prevenient ("Preventing") grace
   4. Conviction and Repentance before Justification
   5. Justification (Justifying grace)
   6. Regeneration ("New Birth")

(B) In sermon #2 describing the process of growing/maturing as a Christian, be sure to cover the stages and concepts listed below:
   1. Repentance after Justification ("Repentance of Believers")
   2. Assurance ("Witness of the Spirit")
   3. Sanctification (Sanctifying grace)
   4. "Christian Perfection" ("Entire Sanctification")
Use the Richey and Heitzenrater books on American Methodism to complete Pre-Class Assignments #3-5 on various aspects of the history of American Methodism.

PRE-CLASS ASSIGNMENT #3
Write a 25-30-minute class teaching/lesson on the beginnings and rise of Methodism in America that can be shared either with adults or Confirmation-aged youth. This teaching should not cover the Wesleys’ time in Georgia, but should include a discussion of the following...
   (A) the story and role of Lay Preachers in the formation of early American Methodist societies in America
   (B) the role and impact of Wesley’s Itinerant/Missionary Preachers (be sure to highlight the role and influence of Francis Asbury)
   (C) the "Sacramental Controversy": what was it? what caused it? and how Wesley’s understanding of ordination helped to resolve it?
   (D) the "Christmas Conference" of 1784 and its results.

By way of accountability, please submit to your instructor: a copy of your lecture/lesson notes; any charts, or handouts that you prepared for the lesson.

PRE-CLASS ASSIGNMENT #4
Write a 2-page essay describing the history and contribution of the Evangelical United Brethren tradition to our heritage. Be sure to include discussions of..
   (A) How and why both the United Brethren and the Evangelical Association began?
   (B) The role and impact of William Otterbein, Martin Boehm, and Jacob Albright on these traditions.

PRE-CLASS ASSIGNMENT #5
Write a 6-page essay addressing the following topics in the development of American Methodism:
   (A) What divisions and unifications occurred in American Methodism, and why? Be sure to include discussions of the events of 1830, 1939, & 1968.
   (B) How has race been an issue in American Methodism throughout its history? Include discussions on Richard Allen, the events of 1844, and the Central Jurisdiction. What has been the developing role of women in American Methodism? Be sure to include key figures, dates, and events.

PRE-CLASS ASSIGNMENT #6
Be sure you have read the entirety of the Chilcote book and have read Wesley’s sermon/writings on Baptism and Holy Communion before you arrive for the first day of class. You will have in-class assignments due which will be based on these.

PRE-CLASS ASSIGNMENT #7
Print out and bring to class a copy of the “COS 422 Resource Packet” provided our class Canvas or also from www.cos422.blogspot.com. This 50+ page packet includes the course syllabus, as well as helpful outlines, diagrams, and other pertinent material that the instructor will refer to during class lectures.
How Your Final Course Grade Is Determined (100 Points Total)

Pre-Class Work: 45 points
- Terms Short Answer - 5 points
- Becoming a Christian Sermon - 12 points
- Growing as a Christian Sermon - 8 points
- Beginning of American Methodism Class Lesson - 8 points
- EUB Tradition Essay - 3 points
- Topics in the Development of American Methodism Essay - 9 points

In-Class Assignments: 30 points
- Chilcote Essay (Due beginning of Day 4) - 8 points
- Sacraments Sermon (Due beginning of Day 6) - 10 points
- Small Group Reflection Paper (Due last day of class) - 7 points
- Journal Assignment (Due last day of class) - 5 points

Final Exam: 25 points
- T/F - 5 points
- Multiple Choice - 5 points
- 2 Essay Answer - 15 points total

COS Grading Scale

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Guidelines for Written Assignments

- All papers should be typed, double-spaced, and on 8.5x11” paper.
- The font should be Times New Roman, 12 point.
- Margins should be 1” on all sides.
- All papers must include a page number and the student’s last name in the header or footer.
- Note the question you are answering at the beginning of each new section or page.
- All papers must be properly cited. Please use MLA formatting. This is the best website for learning more about MLA format: https://owl.english.purdue.edu/owl/resource/747/1/

Inclusive Language Covenant

The faculty of Emory Course of Study School has adopted a covenant statement encouraging inclusiveness in the use of language, as follows:

The Inclusive Language Covenant is designed to create a linguistic environment in which all students, staff, and faculty can grow in understanding and appreciating the rich diversity of God’s people. The COS faculty commits itself through continued discussion, reflection, and exploration to using language in such a way that we respond to the fullness of God’s presence among us as much by our choice of
words as by our care for one another. Recognizing that our experience with inclusive language is an integral part of theological formation, we invite students and others to share as partners with us in this learning process.

We understand “covenant” more in terms of its biblical and theological meaning than in a legal or contractual context. Covenant signifies the common commitment of a community of faith in response to God’s revelation and in participation with one another. The values implied in the covenant have morally persuaded us to try to generate patterns of speech and behavior that bond the members of the community in mutual respect. We expect all members of the community to address issues of diversity constructively. The entire Inclusive Language Covenant can be found on the COS website, and you are encouraged to read the whole covenant.

**Directions to Email Pre-Class Assignments**

**DEADLINE** – Email must be received no later than 11:59 p.m. EST on June 1, 2017. Pre-class work received after the deadline will be subject to the late penalty schedule below:

- Pre-class work received between June 2-8 will receive a one-letter grade deduction.
- Pre-class work received between June 9-15 will receive a two-letter grade deduction.
- Students who have not turned in pre-class work by June 15 will be dropped from the class.

**EMAIL SUBJECT LINE** – The subject of your email should be “Pre-Class Work – COS 422”

**THE EMAIL** – Your full name, phone number, and email address should be included at the beginning of your email. Pre-class work must be sent as an attachment and not in the body of the email.

- a. Only Microsoft Word documents will be accepted.
- b. All assignments for each class must be in one document. You should send only one attachment with all class assignments; emails sent with multiple documents will not be accepted.

**PLAGIARISM** – The “Plagiarism Policy” and “Plagiarism Defined” paragraphs below (in red) must be included in the body of your email, not within your pre-class work. The inclusion of the policy and definition in the body of the email verifies that you agree to it and your email will represent your signature (which is a requirement). If the email does not include the plagiarism policy and definition it will not be accepted.

- **Plagiarism Policy** - I have read the plagiarism definition below and verify that this assignment represents my own work, except where credit is given.

- **Plagiarism Defined**: “You plagiarize when, intentionally or not, you use someone else’s words or ideas but fail to credit that person, leading your readers to think that those words are yours. In all fields, you plagiarize when you use a source’s words or ideas without citing that source. In most fields, you plagiarize even when you do credit the source but use its exact words without using quotation marks or block indentation” (201-202). Booth, Wayne C. Booth, Gregory G. Colomb, and Joseph M. Williams. *The Craft of Research, Second Edition*. Chicago, IL: University of Chicago Press, 2003.

You will receive a confirmation of receipt within 72 hours of submitting your pre-class work.