Learning Covenant
Contextual Education II

Student:

Site Name:

Site Mentor Name and Signature: _________________________________________________________________

Submit Form through Canvas by 9/16/20.

Instructions

The Learning Covenant is designed to help students and site mentors identify goals and activities which will allow the student to fulfill their Learning Outcomes of the Contextual Education II Master of Divinity curriculum.

At the beginning of each semester, the student and site mentor will complete this covenant together, during their first meeting. The student and site mentor will refer to and follow this plan throughout the year. They will make adjustments as needed. This Learning Covenant is for the student and site mentor's use only. (Do not turn in to the Con Ed Office.)

Students who complete the program will be able to:

Exercise reflective practices of leadership and ministry;

Articulate an informed understanding of their vocation as practitioners, leaders, and public theologians;

Articulate an informed understanding of their own religious identity and ongoing spiritual growth and development.¹

In addition, students are evaluated on their performance in the Five Areas of Ministry:

1. Leadership and Administration
2. Gathering, Proclamation, and Engagement
3. Pastoral Care and Community Care
4. Outreach, Mission, and Advocacy
5. Religious Education and Spiritual Formation

Guidelines

Learning Outcomes: Identify the areas you need to develop. What do you need to understand to do this sort of ministry? What do you need to work on to improve your practice of ministry? In what ways do you want to grow as a professional who ministers to others? Write the Learning Outcomes you hope to achieve.

Learning Activities: Determine ministry activities that will help you achieve that Learning Outcome.

Supervision: Specify the ways in which your work will be presented and reflected upon in supervision.

Target Dates: Specify semester (Fall or Spring) and dates you wish to achieve your Learning Outcomes by.

¹ Catalog and Handbook 2020/21, Candler School of Theology
Five Areas of Ministry 1. Leadership and Administration

Learning Outcomes
Example: I want to experience and understand the process of a stewardship campaign.

1. 

2. 

Learning Activities/Tasks
Example: Work with the stewardship committee as they prepare for the Fall stewardship campaign.

1. 

2. 

Supervision
Example: I will need an introduction to the stewardship committee, permission to observe and participate in the meetings, and time to reflect with my supervisor.

1. 

2. 

Target Date for each Learning Outcome

1. / /___

2. / /___

Notes:
Learning Outcomes
Example: I want to learn how to order and lead a service of worship.

1.

2.

Learning Activities/Tasks
Example: I will be responsible for the planning and presentation of the Easter Sunrise service.

1.

2.

Supervision
Example: I will need to discuss the planning process with the pastor/worship committee. I will need the pastor to make sure others are aware of my role in this task. I will want a time of feedback and critique following the service.

1.

2.

Target Date for each Learning Outcome

1. / /____

2. / /____

Notes:
Learning Outcomes

Example: I want to gain confidence in visiting those who are hospitalized.

1. 

2. 

Learning Activities/Tasks

Example: I will make hospital visits with the pastor every other week during the fall and enter the hospital rotation on my own in the spring.

1. 

2. 

Supervision

Example: I need the Site Mentor to allow me to accompany her on hospital visits and give me opportunities to take the lead in those visits. I need my Site Mentor to observe my pastoral skills and provide feedback.

1. 

2. 

Target Date for each Learning Outcome

1.  /  / ____

2.  /  / ____

Notes:
## Five Areas of Outreach, Mission and Advocacy

### Learning Outcomes

*Example:* I want to gain skills in identifying the social context of the church and offering leadership to the congregation by presenting my findings to the Administrative Council.

1. 

2. 

### Learning Activities/Tasks

*Example:* I will conduct demographic research using census data and other available tools.

1. 

2. 

### Supervision

*Example:* I will need help scheduling the proper time to present my findings to the Administrative Council. I will need feedback on my research and presentation skills.

1. 

2. 

### Target Date for each Learning Outcome

1. / / ____

2. / / ____

### Notes:
Learning Outcomes
*Example. I want to become skilled in fielding questions about the Bible.

1. 

2. 

Learning Activities/Tasks
*Example: I will teach a six-week Adult Sunday School class on Romans.*

1. 

2. 

Supervision
*Example: I need my Site Mentor to observe at least one of the classes I teach and offer feedback on his observation.*

1. 

2. 

Target Date for each Learning Outcome

1. / / ____

2. / / ____

Notes: