Course Description and Outcomes
This course interprets the critical events, developing institutions, and traditions of Israel. Attention is given to the earliest Covenants, to the Exodus, to the rise of the monarchy, and to other events up to the eighth century prophets.

Students will be able to:
1. Articulate a historical overview of the experience and faith of ancient Israel.
2. Exegete selected passages that illustrate crucial turning points in the history of Israel.
3. Apply exegesis to preaching, other pastoral responsibilities, and issues of the present day.

Required Textbooks

Reference Textbooks

Course Requirements
• Class attendance and reading of the Bible and secondary texts (10% of Grade)
• Participation in class discussions (10% of Grade)
• A five page reflection paper: Submitted as Pre-course work (20% of Grade)
• A five page research summary: Submitted as Pre-course work (20% of Grade)
• A ten to fifteen page exegesis assignment: Due Friday, July 31st (40% of Grade)

Precourse Assignments
Required Advance Reading:
The Biblical books of Genesis, Exodus, Leviticus, Numbers, and Deuteronomy, Joshua, Judges, 1 & 2 Samuel, 1 & 2 Kings, and textbook Fretheim’s *The Pentateuch*. 
Precourse paper:
Write a five-page reflection paper on an historical event in Israelite history (any of your choosing from the creation to the fall of Jerusalem) that you feel was an important turning point for the nation. Describe how this event shaped the course of Israel’s history and influenced their development as a people.

Course Schedule
January 30th:
First half of class: 9:00am-12pm
Biblical Material: The Book of Genesis
Handouts to read from your packet:
   The Exegesis Paper
   Guide to Ancient Near Eastern Myths related to Stories in Genesis
   The Canaanite Pantheon
   Description and Tentative Dating of the J, E, P, and D Sources
   Who were the Israelites?
9:00-10:15 Orientation to the course and opening discussion
10:15-11:00 Overview of key historical & theological issues in Genesis
11:00-11:10 Break
11:10-12:00: Exegetical discussion of Gen 1:27; 3:14-23; 6:1-4; 9:18-27; 11:1-9; 18-19; 34; 38; 49-50
12-1pm Break for Lunch
Second half of class: 1pm-5pm
Biblical Material: Exodus through Deuteronomy
Handout to read from your packet:
   Who was the Exodus Pharaoh?
1:00-2:30: Overview of key historical & theological issues in Exodus -Deuteronomy
2:30-3:30: Discussion of difficult passages in Exodus through Deuteronomy
3:30-3:45: Break
3:45-5:00 Interpretation discussion on Exod 1:8-12; 12:33-39; 18; 20-21; 32; 34; Numbers 13; 25; 27; Deut 4-6; 32

February 13th:
Second Paper Due: 5 pages of background research on the passage on which you will write your final exegesis.
First Half of Class: 9am-12pm
Biblical source: Joshua and Judges
Additional Reading: Coogan section on Joshua and Judges
Handouts to read from your packet:
   Conquest Theories
   Institutions of the Tribal League
9:00-9:30 Opening discussion of reading.
9:30-10:00 Overview of key historical and theological issues in Joshua and Judges
10:00-10:15: Break
10:15-11:00: Presentation on difficult passages in Joshua and Judges: Joshua 9-12; 23-24; Judges 1-3; 4-5
11:00-12:00 Interpretation discussion on Judges 9
12:00-1pm Break for lunch

Second half of class: 1pm-5pm

Biblical source: 1 Samuel 1-1 Kings 12
Additional Reading: Coogan section on First and Second Samuel
Handouts to read from your packet:
  Prophet Worksheet
  High and Low Points within 1 Samuel through 1 Kings 2
  Historical Landmarks Related to Israel’s Monarchy
1:00-1:30 Discussion of readings
1:30-2:00 Overview of key historical & theological issues in 1 Sam 1-1 Kgs 12
  Key passages to review: 1 Sam 2; 4; 8-10; 16; 18; 2 Sam 1-2; 5-7; 1 Kgs 1; 4; 6-7; 9; 12
2:00-2:15: Break
2:15-4:00: Presentation on difficult passages from 1 Samuel 1 - 1 Kings 12: 1 Samuel 28; 2 Samuel 13
4:00-5:00 Interpretation discussion on 2 Samuel 11-12

March 5th:
Third Paper Due: 10-15 page exegesis of your chosen passage
First Half of Class: 9am-12pm
Biblical source: 1 Kings 13 - 2 Kings 25
Additional Reading: Coogan section on First and Second Kings
Handouts to read from your packet:
  Synopsis of the History of the Northern Kingdom
  Synopsis of the History of the Southern Kingdom
  Amos, Hosea, Micah, First Isaiah (Isaiah 1-39), Jeremiah, Ezekiel
  Obadiah, Nahum, Zephaniah, Habakkuk, Joel
9:00-9:30 Opening discussion of reading.
9:30-10:00 Overview of key historical and theological issues from 1 Kings 13-2 Kings 25
10:00-10:15: Break
10:15-11:00: Presentation on difficult passages from 1 Kings 13-2 Kings 25: 1 Kgs 13; 16; 18-19; 21; 2 Kgs 2; 9; 11; 16-17; 18-20; 22-23; 25
11:00-12:00 Interpretation discussion on 1 Kings 22
12pm-1:00pm Break for lunch
Second half of class:
1:00-1:45 Chapel
1:45-3:00 Discussion of major learnings from the course
3:00-3:15: Break
3:15-5:00: Discussion of the exegetical process and its (hopefully!) beneficial by-products for ministry

Guidelines for Written Assignments
• All papers should be typed, double-spaced, on 8½” by 11” paper, unless the instructor has asked for a different format specifically within the precourse work. Font should be Times New Roman or something similar and no larger than size 12. Margins are to be 1” on all four
• All papers must include a page number and the last name of the student in either the header or footer of every page.
• You should note the question you are answering at the beginning of each new section of materials.
• All papers should provide citations for all quoted material. You may use MLA, Turabain, APA or Chicago Style.
• Punctuation should be consistent; clarity of meaning is the primary purpose of punctuation. Edit and retype material as needed and check spelling in a standard dictionary.
• All papers should attempt to eliminate discriminatory language—for example: racism, ageism, sexism, classism, and prejudicial usage concerning handicapping conditions.

**Inclusive Language Covenant**

The faculty of Emory Course of Study School has adopted a covenant statement encouraging inclusiveness in the use of language, as follows:

The Inclusive Language Covenant is designed to create a linguistic environment in which all students, staff, and faculty can grow in understanding and appreciating the rich diversity of God’s people. The COS faculty commits itself—through continued discussion, reflection, and exploration—to using language in such a way that we respond to the fullness of God’s presence among us as much by our choice of words as by our care for one another. Recognizing that our experience with inclusive language is an integral part of theological formation, we invite students and others to share as partners with us in this learning process.

We understand “covenant” more in terms of its biblical and theological meaning than in a legal or contractual context. Covenant signifies the common commitment of a community of faith in response to God’s revelation and in partnership with one another. The values implied in the covenant have morally persuaded us to try to generate patterns of speech and behavior that bond the members of the community in mutual respect. We expect all members of the community to address issues of diversity constructively. The entire Inclusive Language Covenant can be found on the COS website, and you are encouraged to read the whole covenant.
Directions to Email Precourse Assignments

Please read all the directions below before emailing your assignments to the COS Office, any emails received that do not follow the directions below will not be accepted. You will receive an email confirmation of receipt and if your email is not submitted correctly an email indicating you will need to resend your assignments.

1. Email only courseofstudy@emory.edu your precourse assignments, do not email assignments to the instructors. You are encouraged to email the instructors questions about the assignments.

2. Email must be received no later than 11:59pm on the deadline of January 18, 2015.
   a. Please note that the cut off time is EASTERN STANDARD TIME zone, so email your assignments accordingly.
   b. Any precourse work received after January 18th at 11:59pm will be subject to a late penalty.
      • Precourse work received between January 17th – January 23rd is 1 letter grade deduction.
      • Precourse work received between January 24th – January 30th is 2 letter grade deductions.
      • You will be drop from any course for which precourse work has not been received by check-in on January 30th.

3. The course number and the phrase “precourse work” should be the subject of your email: Example - Precourse Work 221
   a. You will need to send a separate email for each course you are registered to attend.

4. Precourse work must be sent as an attached document and not in the body of the email.
   a. Any version of Microsoft Word will be accepted; PDF, Word Perfect, and Mac-Pages documents will not be accepted. If you are using another type of word processing program please convert your document to a version of Microsoft Word before sending.
   b. All assignments for each course must be in one document, multiple documents are not acceptable. You should send only one attachment with all course assignments; emails sent with multiple documents will not be accepted.

5. Your FULL name, phone number and email, should be clearly included in the body of your email.

6. Plagiarism Policy and Plagiarism Defined
   The plagiarism Policy and Defined paragraphs below must be included in the body of your email (both are below), not within your precourse work. The inclusion of the policy and definition in the body of the email, verifies that you agree to it and your email will represent your signature (which is a requirement). If the email does not include the plagiarism policy and definition it will not be accepted. Your email, with the plagiarism policy and definition will be printed and used as the cover sheet for your precourse assignments, because it has the verification of date and time received, and your agreement to the plagiarism policy and definition.
   
   **Plagiarism Policy** - I have read the plagiarism definition below and verify that this assignment represents my own work, except where credit is given.
   **Plagiarism Defined**: “You plagiarize when, intentionally or not, you use someone else’s words or ideas but fail to credit that person, leading your readers to think that those words are yours. In all fields, you plagiarize when you use a source’s words or ideas without citing that source. In most fields, you plagiarize even when you do credit the source but use its exact words without using quotation marks or block indentation” (201-202). Booth, Wayne C. Booth, Gregory G. Colomb, and Joseph M. Williams. *The Craft of Research, Second Edition*. Chicago, IL: University of Chicago Press, 2003.

7. If you do not follow the procedure your precourse work WILL NOT BE ACCEPTED! You will receive a confirmation of receipt within 24 hours or notice to resubmit following the process.