Course Description and Outcomes
This course is the capstone to the student’s basic course of study. Its focus is the integration of the biblical, theological, and practical aspects of ministry.

Students will be able to:
1. Articulate a Trinitarian theology for the practice of ministry.
2. State clearly the nature and mission of the Church and its relation to pastoral ministry.
3. Demonstrate the ability to reflect theologically.
4. Develop a plan for lifelong theological reading, reflection, and growth.

Required Textbooks

Supplemental Textbooks

Pre-Course Assignments
1. Write a narrative of your call to ministry. Note any significant changes from beginning to now. (one page)

   a. According to Cahalan, what is the nature of discipleship? (one paragraph)
b. Explain how Cahalan understands vocation. (one paragraph)
c. Define what Cahalan means by “Charisms.” (one paragraph)
d. Pick one practice of ministry (The Ministry of Teaching, The Ministry of Preaching, The Ministry of Care, The Ministry of Prayer and Worship, The Ministry of Social Mercy and Justice, or The Ministry of Leadership and Administration), define it, and explain the Spirit’s Charisms in relation to the particular practice you have chosen. (one page max)
e. Using direct quotes from the book, put together Cahalan’s understanding of the doctrine of the Trinity. (one paragraph)

   a. According to Willimon, what is ministry? (one page)
   b. Willimon introduces 11 roles of a pastoral leader: The pastor as Priest, Priest as Pastor, Interpreter of Scripture, Preacher, Servant of the Word, Counselor, Teacher, Evangelist, Prophet, Leader, Character, Disciplined Christian. Define them. (one paragraph each)

   a. Write a summary of the following chapters from Part One – Becoming Theological (one paragraph each)
      Part One: Becoming Theological
      I. An Understanding of Theology
      II. The Shaping of Attentiveness
      III. Elements of Theological Judgment
      IV. Vision and Discernment
      V. Cultivating Discernment in Ministry

**Pre-Course Work for Weekend of Class**

In preparation for the weekend of class, please complete the following assignments:

1. Read “By Water and the Spirit” and “This Holy Mystery.”
   - *This Holy Mystery: A United Methodist Understanding of Holy Communion* ([available at gbod.org/worship](http://gbod.org/worship))
   - *By Water and the Spirit: A United Methodist Understanding of Baptism* ([available at gbod.org/worship](http://gbod.org/worship))
3. Bring a 5-minute sermon that you will preach to the class on Sunday morning.
**Final Project:**
Based on learning from pre-course work and the weekend, develop a class in United Methodist theology that you would teach in your local church.

The question is, “How would you teach United Methodist Christians to think theologically?”

The project should include 1) the topics you would cover (grace, UM, doctrine church including Trinity/Mission Dei, sacraments, Social Principles, discipleship, vocation, ministry) and why you would include them; 2) a detailed outline of the sessions; 3) a list of sources you would use; and 4) a description of how you would teach them. Use your creativity. Maximum of 3 pages.

All final projects are due on Wednesday, May 31, 2016 by 11:59 pm.
Please submit to thomas.elliott@emory.edu and copy Amy Walker at amy.elizabeth.walker@emory.edu

**Grading**

50 % Pre-work Assignments  
10 % Participation  
10 % Sermon  
30 % Final Project  
100 %

**Class Schedule**

**Friday, May 20, 2016**

9:00 am – 9:45 am  **Worship**

9:45 am – 12:00 pm  **Class**  
Introductions  
Syllabus  
Spiritual Autobiographies  
The Study of Theology

12:00 pm – 1:00 pm  **Lunch**

1:00 pm – 2:20 pm  **Class**  
Spiritual Life of John Wesley  
Summary of Influences on Wesley’s life  
“The Scripture Way of Salvation”

2:35 pm – 3:55 pm  United Methodist Doctrinal Standards

4:10 pm – 6:00 pm  Trinitarian Theology
### Saturday, May 21, 2016

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Description</th>
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<tbody>
<tr>
<td>8:00 am – 9:20 am</td>
<td>Class</td>
<td>Nature and Mission of the Church</td>
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<tr>
<td></td>
<td></td>
<td>United Methodist Ecclesiology</td>
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<tr>
<td>9:30 am – 12:00 pm</td>
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<td>Discipleship, Vocation, Ministry</td>
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<tr>
<td></td>
<td></td>
<td>Role of the Pastor</td>
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<tr>
<td>12:00 pm – 1:00 pm</td>
<td>Lunch</td>
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<tr>
<td>1:00 pm – 2:20 pm</td>
<td>Class</td>
<td>Our Theological Task</td>
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<tr>
<td>2:30 pm – 3:50 pm</td>
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<td>“By Water and the Spirit”</td>
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<td></td>
<td></td>
<td>“This Holy Mystery”</td>
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<tr>
<td>4:00pm – 5:00pm</td>
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<td>The Social Principles</td>
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### Sunday, May 22, 2016

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 am – 11:30 am</td>
<td>Class</td>
<td>Sermons</td>
</tr>
<tr>
<td>11:30 am – 12:30 pm</td>
<td>Lunch</td>
<td></td>
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<tr>
<td>12:30 pm – 1:15 pm</td>
<td>Worship</td>
<td></td>
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<tr>
<td>1:15pm – 3:30pm</td>
<td>Class</td>
<td>The Essentials of Theological Reflection</td>
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*The instructor reserves the right to make changes and adjustments in the schedule.*
**Guidelines for Written Assignments**

- All papers should be typed, double-spaced, on 8 ½” by 11” paper, unless the instructor has asked for a different format specifically within the precourse work. Font should be Times New Roman or something similar and no larger than size 12. Margins are to be 1” on all four sides of each page.
- All papers must include a page number and the last name of the student in either the header or footer of every page.
- You should note the question you are answering at the beginning of each new section of materials.
- All papers should provide citations for all quoted material. You may use MLA, Turabain, APA or Chicago Style.
- Punctuation should be consistent; clarity of meaning is the primary purpose of punctuation. Edit and retype material as needed and check spelling in a standard dictionary.
- All papers should attempt to eliminate discriminatory language—for example: racism, ageism, sexism, classism, and prejudicial usage concerning handicapping conditions.

**Inclusive Language Covenant**

The faculty of Emory Course of Study School has adopted a covenant statement encouraging inclusiveness in the use of language, as follows:

The Inclusive Language Covenant is designed to create a linguistic environment in which all students, staff, and faculty can grow in understanding and appreciating the rich diversity of God’s people. The COS faculty commits itself—through continued discussion, reflection, and exploration—to using language in such a way that we respond to the fullness of God’s presence among us as much by our choice of words as by our care for one another. Recognizing that our experience with inclusive language is an integral part of theological formation, we invite students and others to share as partners with us in this learning process.

We understand “covenant” more in terms of its biblical and theological meaning than in a legal or contractual context. Covenant signifies the common commitment of a community of faith in response to God’s revelation and in partnership with one another. The values implied in the covenant have morally persuaded us to try to generate patterns of speech and behavior that bond the members of the community in mutual respect. We expect all members of the community to address issues of diversity constructively. The entire Inclusive Language Covenant can be found on the COS website, and you are encouraged to read the whole covenant.
Directions to Email Pre-Course Assignments

SEND TO – Email your pre-course assignments to: amy.elizabeth.walker@emory.edu
- You are encouraged to email the instructor with questions about the assignments, but do not email your pre-course assignment to them.

DEADLINE – Email must be received no later than 11:59p.m. EST on May 9, 2016.
Pre-course work received after the deadline will be subject to the late penalty schedule below:
- Pre-course work received between May 10-15 will receive a one-letter grade deduction.
- Pre-course work received between May 16-19 will receive a two-letter grade deduction.
- Students who have not turned in pre-course work by May 19 will be dropped from the class.

EMAIL SUBJECT LINE – The subject of your email should be “Pre-Course Work – COS 524”

THE EMAIL – Your full name, phone number, and email address should be included at the beginning of your email. Pre-course work must be sent as an attachment and not in the body of the email.
  a. Only Microsoft Word and .pdf documents will be accepted.
  b. All assignments for each course must be in one document, multiple documents are not acceptable. You should send only one attachment with all course assignments; emails sent with multiple documents will not be accepted.

PLAGIARISM – The “Plagiarism Policy” and “Plagiarism Defined” paragraphs below (in red) must be included in the body of your email, not within your pre-course work. The inclusion of the policy and definition in the body of the email verifies that you agree to it and your email will represent your signature (which is a requirement). If the email does not include the plagiarism policy and definition it will not be accepted.
  Plagiarism Policy - I have read the plagiarism definition below and verify that this assignment represents my own work, except where credit is given.
  Plagiarism Defined: “You plagiarize when, intentionally or not, you use someone else’s words or ideas but fail to credit that person, leading your readers to think that those words are yours. In all fields, you plagiarize when you use a source’s words or ideas without citing that source. In most fields, you plagiarize even when you do credit the source but use its exact words without using quotation marks or block indentation” (201-202). Booth, Wayne C. Booth, Gregory G. Colomb, and Joseph M. Williams. The Craft of Research, Second Edition. Chicago, IL: University of Chicago Press, 2003.

You will receive a confirmation of receipt within 24 hours of submitting your pre-course work.