Pre-Course Assignments should be emailed to amy.elizabeth.walker@emory.edu by June 1, 2016.

Course Description and Outcomes
This course introduces the theology and scope of mission, and the pastor’s role in leading congregations in their mission as agents of God’s transforming redemption.

Students will be able to:
1. Articulate a biblical and theological framework for Christian mission.
2. Explain the Wesleyan relationship of personal piety and social holiness.
3. Examine and reflect on unjust social realities and the response of the church locally and globally.
4. Analyze their ministry context and develop strategies for transforming mission.

Required Texts (you will need to have these texts, either hard copies or electronic books)
- Excerpts of other books will be posted on Blackboard.

Recommended Texts:
Excerpts from books will be posted on Blackboard. You will be required to read excerpts from these in order to complete your assignments. You do not have to read all of these readings, but you will get a better grade if you read as many as you can and make notes on your reading notes.

Pre-Course Assignment due June 1
Submit this assignment by email to amy.elizabeth.walker@emory.edu
  • Jenkins, Philip. The Next Christendom: The Coming of Global Christianity. Read the entire book.
  • Robert, Dana L. Christian Mission: How Christianity Became a World Religion. Read chapter 1 “From Christ to Christendom”
  • Mead, Loren. The Once and Future Church. Read chapter 2 “Paradigms Lost” this will be posted on Blackboard.

Write an 8-10 page, double-spaced paper that addresses all the following:
1. Summarize the growth of Christianity in its early years according to Robert. What does she mean by the term “Christendom,” and what are the positive and negative aspects of Christendom as far as the Christian faith is concerned?
2. Explain in your own words the paradigm changes that Mead describes. How do you see the Church still operating out of what he calls the Christendom paradigm?
3. How does McNeal’s book address the paradigm change Mead describes? What are some of the right questions and wrong questions that are being asked by your church, your Annual Conference, the church as a whole?
4. Write a summary of Jenkins’ thesis. How does Jenkins’ use of the word “Christendom” compare with Robert’s and Mead’s?
* The Pre-Course Assignment is 30% of your final grade.
Assignments due July 18
Submit these assignments by email to virginia.tinsley@ngumc.net before class.

Note: This summer this class will try to get some classwork done prior to the first day of class so that classes can be cut back to two and a half hours a day. It is important for you to access the course materials on Blackboard well before the first day of class.

1. **PowerPoint presentations**: Watch PowerPoint presentations posted on Blackboard. These will account for the class time we will miss by having classes 30 minutes shorter. There will be some assignments within the presentations to make sure that you watched this prior to class.

   (a) Write a one-page description of your church’s context. This will include demographic information about your church and community, brief history of the church, worship style, leadership patterns, etc.
   (b) Van Gelder states, “Every church needs to learn how to confess the faith within its particular context” (p. 66).
   Write a confession of faith for your church (not more than one page) within its particular context. What do the people there really believe about their relationship with the community and what their purpose is? Be realistic about what you would say they really believe, not what you think they should believe. This should not just be a re-statement of the Apostle’s Creed. You may be able to ask church members to help you with this. You will present this in class, so keep a copy for yourself.

Submit these assignments by email to Virginia.tinsley@ngumc.net before class. Be prepared to present these to the class on July 18.

3. **Country Report**: Choose one country from the list that will be posted on Blackboard and sign up for that country. Write a 2-page, double-spaced paper with the following:
   • A brief history of Christianity in that country including how Christianity was introduced there.
   • The spread and/or decline of Christianity and what caused it.
   • The current state of the Church there.
   • Projections for the future of the Church in that country.

You should use *The Next Christendom* by Philip Jenkins and *Christian Mission* by Dana L. Robert as your sources, and you are also encouraged to use other sources (properly cited and footnoted, of course). A good source for other articles is *Christianity Today’s* web site. If the country you choose is in the current news, you will be expected to be familiar with the latest developments there. You will submit a copy of this report by email, and you should also prepare to give a 5-minute presentation to the class. If you would like to use PowerPoint, video, or other resources for your presentation, please let Virginia Tinsley know in advance.

I expect that each fact you cite be footnoted (other than the obvious, like “Uganda is in East Africa”) and to give your sources clearly. Please cite your sources clearly in your paper so that you will not have to take up time for this in your class presentation. If you have any doubt about proper form for footnotes and references, please see guidelines on Blackboard.
4. Devotional/Mini-Sermon
Prepare a 2-page devotional or mini-sermon based on one of John Wesley’s sermons from *John Wesley’s Sermons: An Anthology* edited by Albert Outler and Richard Heitzenrater, incorporating themes and other readings for this course. This paper should also demonstrate your ability to apply the theme of mission to a preaching/worship setting. You will present this during one of the days of class time. We will establish a schedule on the first day.

**Assignment due July 26:**
Submit assignment by email to virginia.tinsley@ngumc.net by the end of the day.

Submit your reading notes for the course by email (form is posted at the end of this syllabus and on Blackboard).

**Assignment due by August 1:**
Please complete this and submit by email to virginia.tinsley@ngumc.net by August 1.

An evaluation form will be posted the first day of class.

**Class Schedule**

**Monday, July 18**
Review of Biblical Foundation for Mission in PowerPoint presentations you have seen before class (posted on Blackboard). Be prepared to make a presentation of no more than 5 minutes about your church’s context of ministry and your church’s confession of faith.

a) Van Gelder, Craig, *The Ministry of the Missional Church*, Chapter 4  
b) Van Rheenen, Gailyn, *Missions – Biblical Foundations & Contemporary Strategies*, Chapter 1

**Tuesday, July 19**
The New Paradigm for the Church in North America  
a) Mead, Loren, *The Once and Future Church*  
b) McNeil, Reggie, *The Present Future*  
c) Rusaw & Swanson, *The Externally Focused Church*

**Wednesday, July 20 and Thursday, July 21**  
The Spread of Christianity Throughout the World  
a) Jenkins, *The Next Christendom*  
b) Robert, *Mission*  
d) Be prepared for your report on the country that was the subject of your paper.  
e) We will be Skyping with missionaries.
Friday, July 22
Cross Cultural Ministry
  a) Van Reenen, Missions – Biblical Foundations & Contemporary Strategies, Ch. 4, “Indentificationalism versus Extractionism”
  e) Elmer, Cross-Cultural Servanthood

Monday, July 25 and Tuesday, July 26
Serving the Poor and Justice as Mission
  a) Jennings, Theodore W., Jr., Good News to the Poor, Chapters 3 & 4
  b) Corbett & Fikkert, When Helping Hurts, Chapter 4
  c) Wallis, Jim, The Call to Conversion, Chapter 3
  d) Sutter, The Invisible, Chapter 4

Course Grading
30% Pre-Course assignment
15% Description of church context and confession of faith (due July 18)
15% Paper on country and presentation in class (due July 18)
15% Devotion (due July 18)
15% Reading Notes - See Reading Notes form at the end of the syllabus (due July 26)
5% Evaluation (due August 1)
5% General class participation
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<td>READING NOTES FOR COS 423</td>
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<td>If you copy this to your computer and start typing in the shaded areas, the form will expand as you go.</td>
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<tr>
<td>Outler, Albert C., and Richard Heitzenrater, <em>John Wesley’s Sermons: An Anthology</em>.</td>
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<td>Wallis, The Call to Conversion, Chapter 3</td>
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**Guidelines for Written Assignments**

- All papers should be typed, double-spaced, on 8½” by 11” paper, unless the instructor has asked for a different format specifically within the pre-course work. Font should be Times New Roman or something similar and no larger than size 12. Margins are to be 1” on all four sides of each page.
- All papers must include a page number and the last name of the student in either the header or footer of every page.
- You should note the question you are answering at the beginning of each new section of materials.
- All papers should provide citations for all quoted material. You may use MLA, Turabain, APA or Chicago Style.
- Punctuation should be consistent; clarity of meaning is the primary purpose of punctuation. Edit and retype material as needed and check spelling in a standard dictionary.
- All papers should attempt to eliminate discriminatory language—for example: racism, ageism, sexism, classism, and prejudicial usage concerning handicapping conditions.

**Inclusive Language Covenant**

The faculty of Emory Course of Study School has adopted a covenant statement encouraging inclusiveness in the use of language, as follows:

The Inclusive Language Covenant is designed to create a linguistic environment in which all students, staff, and faculty can grow in understanding and appreciating the rich diversity of God’s people. The COS faculty commits itself—through continued discussion, reflection, and exploration—to using language in such a way that we respond to the fullness of God’s presence among us as much by our choice of words as by our care for one another. Recognizing that our experience with inclusive language is an integral part of theological formation, we invite students and others to share as partners with us in this learning process.

We understand “covenant” more in terms of its biblical and theological meaning than in a legal or contractual context. Covenant signifies the common commitment of a community of faith in response to God’s revelation and in partnership with one another. The values implied in the covenant have morally persuaded us to try to generate patterns of speech and behavior that bond the members of the community in mutual respect. We expect all members of the community to address issues of diversity constructively. The entire Inclusive Language Covenant can be found on the COS website, and you are encouraged to read the whole covenant.
Directions to Email Pre-Course Assignments

SEND TO – Email your pre-course assignments to: amy.elizabeth.walker@emory.edu

• You are encouraged to email the instructor with questions about the assignments, but do not email your pre-course assignments to them.

DEADLINE – Email must be received no later than 11:59p.m. EST on June 1, 2016.

Pre-course work received after the deadline will be subject to the late penalty schedule below:
• Pre-course work received between June 2-30 will receive a two-letter grade deduction.
• Students who have not turned in pre-course work by June 30 will be dropped from the class.

EMAIL SUBJECT LINE – The subject of your email should be “Pre-Course Work – COS 423”

THE EMAIL – Your full name, phone number, and email address should be included at the beginning of your email. Pre-course work must be sent as an attachment and not in the body of the email.

a. Only Microsoft Word and .pdf documents will be accepted.

b. All assignments for each course must be in one document, multiple documents are not acceptable. You should send only one attachment with all course assignments; emails sent with multiple documents will not be accepted.

PLAGIARISM – The “Plagiarism Policy” and “Plagiarism Defined” paragraphs below (in red) must be included in the body of your email, not within your pre-course work. The inclusion of the policy and definition in the body of the email verifies that you agree to it and your email will represent your signature (which is a requirement). If the email does not include the plagiarism policy and definition it will not be accepted.

Plagiarism Policy - I have read the plagiarism definition below and verify that this assignment represents my own work, except where credit is given.

Plagiarism Defined: “You plagiarize when, intentionally or not, you use someone else’s words or ideas but fail to credit that person, leading your readers to think that those words are yours. In all fields, you plagiarize when you use a source’s words or ideas without citing that source. In most fields, you plagiarize even when you do credit the source but use its exact words without using quotation marks or block indentation” (201-202). Booth, Wayne C. Booth, Gregory G. Colomb, and Joseph M. Williams. The Craft of Research, Second Edition. Chicago, IL: University of Chicago Press, 2003.

You will receive a confirmation of receipt within 24 hours of submitting your pre-course work.