Candler School of Theology
Candler Advantage Advanced Summer Internship in Congregational Leadership
Application for $9000 Summer Grants
Application Deadline: February 28, 2022

**Purpose:** The Advanced Summer Internship in Congregational Leadership is a program designed to allow students who have successfully completed Contextual Education I and II the opportunity for more intensive formation and experience in the practice of parish ministry. Students may write a proposal to serve in a congregation of their choice.

**Eligibility**
Students who have successfully completed all of the requirements for Contextual Education I and II and are returning for a third year at Candler are eligible to participate. Students on academic probation or who have a hold on their Candler financial account are not eligible. Students participating in other summer programs at Candler or other outside settings are not eligible. Participants’ full time and attention must be given to the forty hours per week for ten weeks.

**Participation Requirements:**
1. Serve forty (40) hours a week in a supervised parish ministry setting for ten weeks during the summer.
2. Participate in a two-day orientation seminar to be held May 10-11, 2022.
3. Participate in a one-week reflection seminar to be held August 8-12, 2022. This is your A-Term class.
4. Participate in an online reflection group throughout the summer.
5. Complete readings and written assignments as directed by the reflection group leaders.

**Participating Students will receive:**
1. An $9000 grant will be awarded as follows only upon successful completion of the program: $3000 following the May orientation, $3000 for the Fall 2022 semester and $3000 for the Spring 2023 semester. Please Note: (If a student is within $2,999 of the maximum threshold for scholarships and loans for the 2021-2022 academic year ($54,114) their summer stipend will be processed as a taxable payroll check which will require the submission of a W-9 and direct deposit request form.
2. Three academic credit hours that will count towards the Fall 2022 semester. You will be enrolled in CE 545R for A-Term.
3. The opportunity for deeper formation in the practice of ministry.
4. On-site supervision and mentoring and intentional reflection group experience.
Instructions:

1. Write a 2-3-page essay on the ministry experience you hope to further explore during this summer internship. The essay should include your vocational goals, the particular skills for ministry you intend to practice/experience, the specific issues of ministry that you intend to explore, the specific responsibilities you will have at your parish site, and the reason(s) why you have chosen this particular congregation in which to deepen your leadership experience. Please know the priority is to work with your potential sites now to determine whether or not you will be able to engage your work remotely. Please have a conversation with your site supervisors as soon as possible and write a paragraph outlining your plans moving forward. Your essay should also include your written agreement to participate in the two-day orientation seminar in May and the weeklong August reflection seminar. Essays should be written in 12-point Times New Roman font, double-spaced with 1” margins on all four sides.

2. Include a letter from the pastor who will serve as your site mentor. The letter should indicate your site mentor’s agreement to serve as your supervising pastor, the kind of supervision that will be provided, the church’s agreement to host you as a summer intern, and your site mentor’s understanding of the learning experience you hope to explore.

3. Attach the above proposal to the application form and submit it no later than 4:00 p.m. on February 25, 2022 to carmen.toussaint@emory.edu. Late applications will not be considered.

4. A faculty committee will read the proposals and choose the final participants by late March.

5. Questions may be directed to Dr. Thomas W. Elliott, Jr. at thomas.elliott@emory.edu.
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Student Information

Name ________________________________________________________________
Address ______________________________________________________________
Phone Number ________________________ Student ID# _________________________
Email Address __________________________________________________________
Contextual Education I Site _______________________________________________
Contextual Education II Site _______________________________________________
Faculty Advisor’s Name __________________________________________________

Church Information

Church Name _____________________________________________________________
Church Address __________________________________________________________
Church Phone _____________________________________________________________
Church Email and/or website ________________________________________________
Denomination ____________________ Number of Members ______________________
Church Type: Urban ○ Suburban ○ Rural○ Small Town○
Amount of funding provided by the church ___________________________________
Site Mentor ______________________________________________________________
(This person will supervise your work onsite)
Site Mentor’s Email Address ________________________________________________
Site Mentor’s Phone Number ________________________________________________

Deadline for application is 4:00 p.m. February 25, 2022
Dear Pastor,

Candler School of Theology at Emory University is committed to the formation of students preparing for congregational leadership. Each Candler student completes two years of Contextual Education as part of that formation in which they serve one year in a clinical or social ministry setting and a second year in an ecclesial setting. This service is supervised by site mentors and deepened through peer Reflection Groups in which students engage in contextual analysis and theological reflection on their practice of ministry.

Eight years ago, Candler added another component to this practical experience through a program called the “Candler Advantage Advanced Summer Internship in Congregational Leadership.” This program allows students to experience ecclesial ministry more deeply by working forty hours a week for ten weeks in a setting they have identified as a place for deeper formation. Candler offers the students chosen for this program a stipend, three credit hours, a May seminar that prepares students for the summer, an August seminar that provides students space for reflection on their learning experience and an online reflection seminar that the students participate in throughout the summer.

The Candler student who has approached you about this opportunity is seeking a place where he or she can spend the summer of 2021 for the purpose of deepening their skills for ministry, focusing more clearly their vocation for ministry, and working with a pastor/mentor who is willing to supervise their work and engage in conversation about life as a full-time minister. This student will prepare an application in which he or she will identify the area of ministry s/he hopes to explore more deeply and how that work will be possible at your congregation.

If this student is chosen to participate in the summer program, you will be asked to receive them fully (virtually or in person) into your congregation and community, supervise their work, and write a narrative evaluation at the end of the summer. Because all of our funds go to provide student stipends for this important work, we do not have the funds to bring you to campus for an orientation to this work. It is our hope that your supervision will reflect your desire to form future leaders for the church and world.

If you have any questions about the program, please feel free to contact me by phone or email. My office number is 404-727-3006 and my email is thomas.elliott@emory.edu. Thank you for your consideration of this student and program.

Sincerely,

Thomas W. Elliott, Jr., DMin
Associate Professor in the Practice of Practical Theology and Methodist Studies
Director, Contextual Education II, Teaching Parish Program, and Internships
Candler School of Theology, Emory University