

COURSE DESCRIPTIONS

Biblical Studies

Introduction to Biblical Study

OT501. Interpretation of the Old Testament I

Fall. Credit, three hours. (Faculty)
Introduction to the Pentateuch and Former Prophets, with attention to the history and cultural context of ancient Israel and to the interpretation of Old Testament prose literature.

OT502. Interpretation of the Old Testament II

Spring. Credit, three hours. Prerequisite: OT501 (Faculty)
Introduction to the Latter Prophets and the Writings, with attention to the cultural context of ancient Israel and the interpretation of Old Testament poetic literature.

NT501. Interpretation of the New Testament I

Fall. Credit, three hours. MDiv students must complete Old Testament Sequence before enrolling in NT501. (Faculty)
An introduction to the contents and concepts of the New Testament writings, with attention to the historical, literary, and theological dimensions of these biblical books.

NT502. Interpretation of the New Testament II

Spring. Credit, three hours. Prerequisite: NT501. (Faculty)
An introduction to the practice and theory of interpreting the New Testament, which emphasizes the development of exegetical skills through the writing of papers, the reading of secondary literature, and engagement with diverse hermeneutical approaches.



Biblical Interpretation

BI601. History of Biblical Interpretation

Credit, three hours. Prerequisites: OT 501 and HT 501 or equivalent. (Kraftchick)

This course focuses on critical inquiry into the Bible's historical/literary/theological issues and discusses the nature of the literature, methods of reading, and relationship of the reader to the material.

BI603. Ancient Judaism in the Mediterranean Diaspora

Credit, three hours (Wilson)
Cross-listed as WR603.

A survey of the literature and religion of the Jewish people during the Second Temple period, with special attention to their interactions with Greek culture and Roman rule.

BI605. Feminist Interpretation of Bible

Credit, three hours. Prerequisite: OT502, NT502, or permission of the instructor. (Faculty)

A seminar exploring biblical texts and interpretations as they relate to issues of gender, power, and sexuality. The course will include attention to texts from both the Hebrew Bible and New Testament as well as apocryphal materials. We will explore feminist interpretations from a variety of cultures and consider the future of feminist biblical interpretation. (Race, Ethnicity, and Gender)

BI617. African American Biblical Interpretation

Credit, three hours (Brown)
Prerequisites: OT501, OT502.

This course focuses on African American interpretation of the Bible. It introduces students to one method of contextual interpretation that will open up the possibility for further exploration or provide a foundation for the study of other methods of biblical interpretation. This course

showcases how we access and interpret texts has to do with a complex combination of factors, including ethnicity, which constitutes who we are at one particular instance in time. (Race, Ethnicity, and Gender)

B1698. Special Topics in Biblical Interpretation

Credit, variable. (Faculty)
Special topic or one-time offering courses led by Candler regular and visiting faculty. Prerequisites may be required and are noted on the course schedule when applicable.

Old Testament

OT601. Genesis

Credit, three hours. (Petersen)
Study of selected texts in Genesis, using diverse methods and with special attention to literary and theological issues.

OT605. Moses Amends the Constitution: The Book of Deuteronomy

Credit, three hours. (Strawn)
An exegetical study of the book of Deuteronomy focusing on the book's strategies of repetition, revision, and rhetoric. Deuteronomic theology and its pivotal importance in the Old Testament will also be treated.

OT616. Job

Credit, three hours. (Newsom)
Detailed exegetical and hermeneutical explorations of the book of Job, including modern responses to the issues raised by the book.

OT617. Psalms

Credit, three hours. (LeMon)
An exegetical study of the book Psalms with special attention to their rhetoric and theology and their function as prayer. (OT617CEE when offered as a Contextual Education Elective)

OT624. The Bible and/as Poetry

Credit, three hours. (Strawn)

An introduction to biblical poetry by means of selected reading and analysis of Old Testament, ancient Near Eastern, and modern poems. Poetic conventions, themes, and structures will be investigated. The theological and pastoral significance of poetry will also be explored.

OT626. The Apocalyptic Imagination

Credit, three hours. Prerequisites:

OT501, OT502 (Newsom)

An investigation of the origins of apocalyptic thought, its development in early Judaism and Christianity, and its transformation in modern religious thought, focusing on nineteenth- and twentieth-century American religious movements.

OT630. Introduction to Hebrew Exegesis.

Credit, three hours (Faculty).

An introduction to exegesis of the Hebrew Bible using the original language and with reference to selected texts from representative genres in the Old Testament.

OT634. Through the Museum with the Bible: Biblical Text and Material Culture

Credit, three hours. Prerequisites:

OT501/502 or equivalent. (LeMon)

In this course students encounter artifacts in the Michael C. Carlos Museum and explore how they affect the interpretation of biblical texts and the understanding of the sociocultural milieu from which the Bible arose.

OT637. The Ten Commandments

Credit, three hours. (Petersen)

This course analyzes the Decalogue and the notion of “Commandment” in biblical literature; study of interpretations in churches and in contemporary culture, especially film. (OT637CEE when offered as a Contextual Education Elective)

OT648. Exile and Restoration

Credit, three hours. Prerequisite: OT 501 or equivalent. (Newsom)

An exploration of the profound role of the exile in transforming the history, literature, and theology of Israel. The course also attends to the lasting theological resources that emerge from the experience of national defeat and exile as it is refracted in the Bible.

OT649. Bible and Sermon

(Same as P649.) Credit, three hours.

This course helps students move from exegetical work to the sermon, attending to preaching that continues both the substance of the biblical text and its form and function.

OT659. Texts of Terror: Strategies for Interpreting Troublesome Texts from the Hebrew Bible

Credit, three hours. (Wright)

A course focusing on biblical texts that deeply trouble us, causing us outrage or pain.

OT670. The Bible and Care of the Earth

Credit, three hours. (Newsom)

An investigation of the relation between contemporary concerns for environmental ethics and texts from the Bible relevant to those issues.

OT679. Old Testament Colloquy Leadership

Credit, two hours. Offered each semester by invitation of the instructors of OT501 or OT502. Does not fulfill area requirements.

OT698. Special Topics in Old Testament

Credit, variable. (Faculty)

Special topic or one-time offering courses led by Candler regular and visiting faculty. Prerequisites may be required and are noted on the course schedule when applicable.

New Testament

NT540. Teaching the Bible

(Same as RE540.) Credit, three hours.
(Faculty)

This course equips students with the methodology to enable others to experience the Bible as an intelligible, relevant, and powerful force in daily life. It examines how the Bible shapes personal faith and corporate life.

NT603. Luke

Credit, three hours. (Prerequisites: NT501, NT502.) (Holladay)
An exegetical study of the Gospel of Luke that gives attention to literary, theological, and historical issues.

NT611. The Acts of the Apostles

Credit, three hours. Prerequisites: NT501, NT502. (Holladay)
An exegetical study, giving special attention to how Acts relates to Mediterranean life and culture in the first century C.E.

NT612. Romans

Credit, three hours. (Brown)
This course is a close reading of Paul's letter to the church at Rome.

NT613. I Corinthians

Credit, three hours. (Johnson)
An exegetical study of I Corinthians with special attention to its Greco-Roman context.

NT626. Paul's Theology of Ministry

Credit, three hours. (Prerequisites: NT501.) (Holladay)
An exploration of Paul's apostolic self-understanding and his ministerial strategies as reflected within the Pauline letters and Acts. (NT626CEE when offered as a Contextual Education Elective)

NT629. Images of Death in the New Testament

Credit, three hours. (Kraftchick)
This course studies and discusses various NT images for death to determine how these images can be used to develop our conceptions of human existence and mortality.

NT639. Sexuality in the Bible

Credit, three hours. (Johnson)
Contemporary Christian conversations and conflicts over issues of sexuality tend to focus on a tiny portion of scripture's full and complex witness to this fundamental dimension of human life. This course considers every passage of scripture that touches on erotic love, marriage, divorce, virginity, same-sex love, and sex relations. (NT 639CEE when offered as a Contextual Education Elective).

NT649. Bible and Sermon

Credit, three hours (Faculty)
The purpose of this course is to help students improve and interrelate the skills of exegesis, hermeneutics, and preaching.

NT679. New Testament Colloquy Leadership

Credit, two hours. Offered each semester by invitation of the instructors of NT501 or NT502. Does not fulfill area requirements.

NT698. Special Topics in New Testament

Credit, variable. (Faculty)
Special topic or one-time offering courses led by Candler regular and visiting faculty. Prerequisites may be required and are noted on the course schedule when applicable.

Biblical Languages

BL511. Elementary Hebrew I

Fall. Credit, three hours. (Faculty)
The first of two courses comprising

a year-long introduction to classical Hebrew grammar, with an emphasis on reading the Old Testament in Hebrew. Standard reference works for biblical exegesis will be presented.

BL512. Elementary Hebrew II

Spring. Credit, three hours. (Faculty)
Continuation of BL511, with an emphasis on reading the Old Testament in Hebrew. Standard reference works for biblical exegesis will be presented. The course will culminate in extended reading, with some exegetical treatment, of small books in the Old Testament.

BL513. Lexical Hebrew

Credit, two hours. (Faculty)
Provides students with skills in using basic Hebrew language resources (lexicon, concordance) for exegesis and preaching.

BL521. New Testament Greek I

Fall. Credit, three hours. (Faculty)
An introduction to Koine Greek as reflected in the New Testament and early Christian writings. Emphasis on learning basic vocabulary, grammar, and syntax required to read the New Testament and to do biblical exegesis.

BL522. New Testament Greek II

Spring. Credit, three hours. (Faculty)
Continuation of BL521, with special emphasis on reading representative portions of the Greek New Testament.

BL523. Lexical Greek

Credit, two hours. (Faculty)
Provides students with skills in using basic Greek language resources (lexicon, concordance) for exegesis and preaching.

BL611R. Readings in Old Testament Hebrew

Credit, two to three hours. Prerequisites: BL511, BL512. (Faculty)
Selected reading from the Hebrew Bible

with a focus on standard narrative prose with the goal of acquiring greater facility with vocabulary and grammatical-syntactical constructions. This course may be repeated for credit when the reading selections vary.

BL621R. Readings in New Testament Greek

Credit, two to three hours. Prerequisites: BL521, BL522. (Faculty)
Emphasis on increasing student's knowledge of Koine Greek vocabulary, grammar, and syntax through weekly readings covering portions of the New Testament and parallel Greek literature. This course may be repeated for credit when the reading selections vary.

History and Interpretation of Christianity

Church History

CH614. Reforming the Church and the People: Sixteenth-Century Models

Credit, three hours. (Strom)
An investigation of Protestant, Catholic, and radical reform movements as responses to the challenges of the sixteenth century. Special attention will be given to doctrinal issues and ecclesial developments, as well as to the implications for lay piety, the family, and social and political structures. (Historical Studies)

CH616. Pietism: The Development of Modern Piety

Credit, three hours. (Strom)
This course will focus on religious renewal movements in the wake of the Reformation, especially continental Pietism with further attention given to cognate movements such as Puritanism, Quietism, and Methodism. (Historical Studies)

CH620. Theology in the Monastic Tradition

Credit, three hours. (Reynolds)
(Historical Studies) (Movement)

CH623. Evangelism and the Camp Meeting Movements in North America

(Same as EV623). Credit, three hours.
(Richey)

This course is rooted in the premise that revivalism and evangelism (personal and mass) have been among the dominant forces in shaping Protestant religious identity in North America. This revivalist impulse took structure through the organization of annual camp meetings and ultimately the National Camp Meeting Association. Significant attention will be given to the leadership and influence of women in shaping (in many cases, decisively) the revivalist ethos. Of significance also is the role played by African Americans, especially the social contextualizing of the biblical themes of captivity and release, and the ways in which this came to be expressed in oral testimony and music. (Race, Ethnicity, and Gender)

CH644. Dividing Community

Credit, 3 hours. (Richey) This course contextualizes race, gender and ethnic issues, insofar as is possible and appropriate, within Emory's own history. In the latter regard, the course contributes to the University's Transforming Community Project (<http://transform.emory.edu/>), "a five-year endeavor to mobilize individuals in every sector of Emory University to engage in a reflective, fact-driven understanding of and engagement with this institution's identity by exploring the history, meaning, experience and continuing legacy of race at Emory." (Race, Ethnicity, and Gender) (CH 644CEE when offered as a Contextual Education Elective)

CH645. History of the Clergy in America

Credit, three hours. (Holifield)
Reading and discussion of documents that trace changes and continuities in the work of the minister and in theological understandings of ministry in America from the seventeenth century to the twenty-first century. (Historical Studies)

CH659. Religion in America

Credit, three hours. (Holifield)
Lectures and discussion on religious movements, institutions, and traditions of piety and practice in America from the seventeenth century to the twenty-first century. (Historical Studies)

CH698. Special Topics in Church History

Credit, variable. (Faculty)
Special topic or one-time offering courses led by Candler regular and visiting faculty. Prerequisites may be required and are noted on the course schedule when applicable.

Historical Theology**HT501. History of Early Christian Thought**

Credit, three hours. (Faculty)
Survey of the theological and doctrinal developments of the Christian church in its cultural setting before the Reformation. The course focuses on the doctrinal foundations established during the patristic period and introduces students to the contrasts and continuities of the medieval church.

HT503. History of Theology from the Reformation to the Twentieth Century

Credit, three hours. (Faculty)
Survey of the theological and doctrinal developments of the Christian church in its cultural setting from the reformations of the sixteenth century to the transitions of the mid-twentieth century.

HT510. Medieval Christian Thought
Credit, three hours. (Faculty)
Survey of the theological, doctrinal, and institutional developments of the western church from the Carolingian renewal to the eve of the Reformation.

HT609. Theology and the Christian Life in the Early Church

Credit, three hours. (Faculty)
A study of major writings of fourth- and fifth-century monasticism, including especially the desert fathers and mothers of Egypt. (Historical Studies)

HT618. Ethics of Aquinas
(Same as ES618.) Credit, three hours. (Reynolds)
Thomas's treatment of the foundations of ethics, including topics such as human action, free will, the passions, habits, vice and virtue, and law, as explained in his *Summa theologiae*. Teaching involves lectures, seminars, and close reading of primary texts. (Historical Studies) (Theologian)

HT623. Theology of Augustine
Credit, three hours. (Asiedu)
The development of Augustine's thought across his life and career, with attention to contemporary issues of the church and theology. (Historical Studies) (Theologian)

HT621. Seminar in Thomas Aquinas
Credit, three or four hours. Instructor permission required. (Reynolds)
This seminar, which is cross-listed with a doctoral seminar (RLHT721R), provides Candler students with an opportunity to study Thomas Aquinas's theology in greater depth than is possible in an introductory or survey course. The focus of the course varies from year to year, but topics include God, cognition and epistemology, happiness, and theology as a science. Some familiarity with Thomas's

work is prerequisite. This might be acquired from previous course (such as HT618 or HT625) or, by agreement with the instructor, from an assigned reading.

HT625. Theology of Thomas Aquinas
Credit, three hours. (Reynolds)

Thomas's understanding of the nature, methods, and aims of theology (*sacra doctrina*), as explained in his *Summa theologiae*. Teaching involves lectures, seminars, and close reading of primary texts. (Historical Studies) (Theologian)

HT627. Theology of Luther
Credit, three hours. (Strom)
An examination of Luther's work and theology in the context of the Protestant Reformation movement and sixteenth-century German society. (Historical Studies) (Theologian)

HT645. Theology in America
Credit, three hours. (Holifield)
Lectures and discussions on theology in America from the seventeenth century to the twenty-first century, exploring figures, movements, and denominational traditions of Christian thought. (Historical Studies)

HT649. John Wesley's Theology and Eighteenth-Century Religious Thought
Credit, three hours. (Matthews)
This course analyzes John Wesley's understanding of the nature of reason, faith, and experience, examines the relationships among them, explores their respective functions in his religious epistemology, and considers points of continuity and discontinuity between Wesley and other major currents of eighteenth-century religious thought concerning these issues. (Historical Studies) (Theologian) (Not for United Methodist ordination credit)

HT651. Shame, Guilt, and the Rites of Reconciliation

(Same as RP651.) Credit, three hours. (Faculty)

An examination of the psychology and phenomenology of shame and guilt, read in the historical and theological context of the church's development of rites of confession, forgiveness, and reconciliation. (Historical Studies)

HT653. Reality of God

Credit, three hours. (Pacini)

A seminar that explores the question of the being of God in the context of the practices of prayer and meditation. The so-called "ontological arguments" for the existence of God that Anselm and Descartes advanced will be addressed through the context of the literary genre of "mediation" that Marcus Aurelius elaborated and the context of the spiritual observance of the *Liturgy of the Hours (Breviary)*, together with the arguments of its principal critics, Thomas Aquinas and Immanuel Kant, and a contemporary version in the letters of Simone Weil. (Theologian/Movement)

HT669. The History and Theology of Eucharistic Worship

Credit, three hours. (Faculty)

A liturgical and theological study of the origins and evolution of the Eucharist and related practices. The subject is covered in terms of the major cultural, philosophical, and historical movements which formed the background of this evolution. (Historical Studies)

HT679R. Colloquy Leadership

Credit, two hours.

Offered each semester by invitation of the instructors of HT501 and HT503. Does not fulfill area requirements, provides elective credit.

HT698. Special Topics in Historical Theology

Credit, variable. (Faculty)

Special topic or one-time offering courses led by Candler regular and visiting faculty. Prerequisites may be required and are noted on the course schedule when applicable.

Systematic Theology

ST501. Systematic Theology

Credit, three hours. (Erskine, Lösel, McDougall, McFarland, White)

Survey of figures and issues in contemporary theology, including doctrines of God, Christ, holy spirit, revelation, humanity, salvation, and eschatology. Opportunities for students to do constructive theology.

ST607. Doctrine of God—Women's Voices Past and Present

Credit, three hours. Prerequisite: ST501. (McDougall)

A biblical and theological study of the relationship of gender to the doctrine of God. Particular attention to the historical retrieval of women's theological traditions as well as to contemporary women's formulations of language about God, the nature of divine power and the God-world relation, and Trinitarian versus non-Trinitarian approaches to the doctrine of God. (Doctrine) (Race, Ethnicity, and Gender)

ST616. Theology of Friedrich Schleiermacher

Credit, three hours. (Pacini) (Theologian)

ST626. The Preacher as Theologian

(Same as P626.) Credit, three hours. Prerequisites: P501, ST501. (Long, McDougall)

This course helps students with the act of theological reflection and emphasizes the crafting of sermons that express in

accessible ways careful thinking about theological issues. (Doctrine)

ST631. Christian Initiation: Baptism, Confirmation, and Renewal

Credit, three hours. (Faculty)
Historical, theological, and pastoral study of baptism, confirmation, and renewal. This course pays special attention to twentieth-century reforms in theology and practice. (Movement) (ST631CEE when offered as a Contextual Education Elective).

ST636. Contemporary African Christian Theology

Credit, three hours. (Faculty)
(Movement) (Race, Ethnicity, and Gender)

ST641. Christology and Ethics

(Same as ES641.) Credit, three hours. (Erskine)

This course investigates the relationship between Jesus Christ and the moral life. Two foci will be preeminent: (a) to isolate and clarify the fundamental principles of the Christian life and (b) to discern and interpret how the Christian community needs to make moral judgments in the light of its faith claims and religious convictions. (Doctrine) (ST/ES641CEE when offered as a Contextual Education Elective).

ST647. Theology of Dietrich Bonhoeffer

Credit, three hours. (Erskine)
This course seeks to understand Bonhoeffer on his own terms as clearly and as fully as possible. We will investigate whether there is an “epistemological shift” between the “early Bonhoeffer” and the Bonhoeffer of Letters and Papers from Prison. The doctrines of ecclesiology, Christology, God, and reality (the world come of age) will come up for theological attention. (Theologian)

ST653. Christology in Feminist, Womanist, and Mujerista Theologies

Credit, three hours. Prerequisite: ST501. (McDougall)
An ecumenical and multicultural study of contemporary women’s formulations of the person and work of Jesus Christ. Special attention to the intersection of Christology with issues of race, ethnicity, and gender, and ecclesial identity. (Doctrine, Movement) (Race, Ethnicity, and Gender)

ST656. Theology of Jürgen Moltmann

Credit, three hours. (McDougall)
An in-depth study of Moltmann’s theology in dialogue with challenges confronting the contemporary church in society. Particular attention to his contributions in eschatology, political theology, and to the doctrines of the Trinity, creation, and pneumatology. (Theologian)

ST660. Womanist Theology

Credit, three hours. (White)
This course will provide an introduction to womanist theology through the work of primarily first-generation womanist theologians in the United States. Organized systematically to address a range of topics, including theological ethics, biblical hermeneutics, Trinity, Christology, atonement, theological anthropology, sin and suffering, evil, soteriology, ecclesiology, and eschatology, the study will employ both a deconstructive and a constructive method in an effort to interpret and enhance the faith and practice of the church. (Race, Ethnicity, and Gender)

ST665. Otherness of God

Credit, three hours. Prerequisite: ST501 (White)
This course will study both historical and contemporary works in theology and philosophy of religion that challenge traditional doctrines of God and the Western metaphysical understanding of divine

being. Each of the selected texts wrestles with the notion of radical alterity and divine transcendence and explores the ethical and theological meaning of theology's turn to the other. The problem of God as other raises the question of radical alterity as an intelligible category, the problem of irreducible otherness in the human as well as the divine other, and the theological implications for knowing and speaking about God as other.

ST672. Trinitarian Praxis: The Trinity, The Human Person, and the Christian Life

Credit, three hours. (McDougall)
An advanced seminar on classical and contemporary approaches to the doctrine of the Trinity and its implications for theological anthropology and the shape of the life of faith. Particular attention will be paid to contemporary proposals relating the doctrine to social and ethical issues that are challenging churches today. (Doctrine)

ST673. Natural Science and the Doctrine of Creation

Credit, three hours. Prerequisite: ST501 or permission of the instructor (McFarland)
This course is designed to provide an introduction to the Christian doctrine of creation, with particular focus on the relationship between Christian claims about the origin, character, and goal of the universe in relation to contemporary scientific theory (especially the areas of cosmology and biological evolution). Attention will also be given to general questions of the logical relationship between theological language and the claims of the natural sciences.

ST681. Sex, Sin and Salvation: The Christian Doctrine of the Human Person

Doctrine of Creation

Credit, three hours. Prerequisite: ST501 or permission of the instructor (McFarland)
This course examines of some key themes in the topic of theological anthropology, with special emphasis on the diversity of ways in which Christians through the centuries have answered the question, "What does it mean to be human?" The material surveyed will pay particular attention to issues of gender identity, human sexuality, and original sin, since these topics have proven particularly important for the development of Christian reflection on human being in the Western Christian churches; but attention is also given to the ways in which questions of race, ethnic identity, disability, and class have affected Christian understandings of personhood.

ST683. Theological Anthropology in Womanist Thought

Credit, three hours (White)
The course will analyze issues of identity ubiquitous in womanist theology and suggestive of a theological understanding of what it means to be fully human. The study will include an examination of black female imagery in cultural sources, narrative identity in literary sources, womanist readings of the black female body, the relationship between sexuality and the church, and in light of these womanist critiques, explore both the implicit and explicit development of womanist theological anthropology in recent womanist scholarship. (Race, Ethnicity, and Gender)

ST698. Special Topics in Systematic Theology

Credit, variable. (Faculty)
Special topic or one-time offering courses led by Candler regular and visiting faculty. Prerequisites may be required and are noted on the course schedule when applicable.

Christianity and Culture

Ethics and Society

ES501. Christian Ethics

Credit, three hours. (Faculty)

The nature and foundations of Christian ethics and the meaning of Christian responsibility as related to concrete social issues.

ES609. Theology of Social Ministry

(Same as M619.) Credit, three hours. (Bounds)

The purpose of this course is to critically and faithfully engage the social witness of the church as an integral form of the mission of the church in the world. Students will analyze theological foundations for social witness, develop strategies for identifying and articulating that witness in the local church, and reflect upon a personal theology of social ministry.

ES618. Ethics of Aquinas

(Same as HT618.) Credit, three hours. (Reynolds)

Thomas's treatment of the foundations of ethics, including topics such as human action, free will, the passions, habits, vice and virtue, and law, as explained in his *Summa theologiae*. Teaching involves lectures, seminars, and close reading of primary texts.

ES620. Black Theology and Ethics

(Same as ST620.) Credit, three hours. (Erskine)

The contributions of some of the leading theologians will be considered placing their work in conversation with more recent contributors, in particular womanist theologians. In light of discussion of theological themes in black and womanist theologies, we will identify critical and ethical issues that come to the fore. (Race, Ethnicity, and Gender)

ES621. Christian Sexual Ethics

Credit, three hours. (Bounds)

A study of Christian reflection on sexual ethics. Attention will be given to the embodied nature of the human person, the notions of sin and grace, sexual difference, and topics such as the AIDS epidemic and sexual violence.

ES624. Feminist and Womanist Ethics

Credit, three hours. (Faculty)

A study of those contemporary voices in Christian ethics making critical claims on the behalf of the well-being of women. Topics may include: the challenge of difference (racial, economic, sexual), violence against women, family roles, reproductive technologies, women and children in poverty, ecofeminism. (Race, Ethnicity, and Gender)

ES628. The Civil Rights and the Black Consciousness Movement

Credit, three hours. (Faculty)

This course examines some of the pivotal events, issues, organizations, and personalities that have given shape to the ongoing black movement for freedom. The course adopts an investigative approach that is aesthetic, historical, ethical, sociological, political, and theological, with special attention given to the role of black religion and culture in light of contemporary challenges. (Race, Ethnicity, and Gender)

ES641. Christology and Ethics

(Same as ST641.) Credit, three hours. (Erskine)

This course investigates the relationship between Jesus Christ and the moral life. Two foci will be preeminent: (a) to isolate and clarify the fundamental principles of the Christian life and (b) to discern and interpret how the Christian community needs to make moral judgments in the light of its faith claims and religious convictions. (ES/ST641CEE when offered as a Contextual Education Elective)

ES649. Psychology of Moral

Development and Education

(Same as RP649, RE649, EDU771v.)

Credit, three hours. (Snarey)

A fundamental dimension of being human is the inevitable necessity of making moral judgments. Promoting the ability to make mature moral judgments is a core component of pastoral leadership and religious education. This course considers moral development as evidenced in the formulation and resolution of ethical dilemmas during childhood, adolescence, and adulthood. We begin with the classic theories of Emile Durkheim and Jean Piaget. Then we proceed to focused studies of two developmental psychologies of morality: Lawrence Kohlberg's approach to an ethical voice of justice and Carol Gilligan's approach to an ethical voice of care. The course also places moral psychology in relation to gender, race, ethnic, and cultural differences. A major segment of the course will focus on the practice of moral education through a variety of pedagogical methods. (Race, Ethnicity and Gender)

ES663. Religion, Violence and Peacebuilding

(Same as WR 663.) Credit, three hours. (Marshall)

This course will focus on the paradoxical ways religions can promote exclusion, hostility, and violence as well as tolerance, understanding, and peace.

ES669. Theology of Ethics and Reconciliation

Credit, three hours. (Bounds)

A study of current Christian writing and involvement in reconciliation forgiveness and conflict transformation.

ES679R. Colloquy Leadership

Credit, two hours.

Offered each semester by invitation of the instructors of ES501. Does not fulfill area requirements.

ES682. Jewish Law

Credit, three hours.

(Cross-listed from the law school.) This course will survey the principles Jewish (or Talmudic) law uses to address difficult legal issues and will compare these principles to those that guide legal discussion in America. In particular, this course will focus on issues raised by advances in medical technology such as surrogate motherhood, artificial insemination, and organ transplant. Through discussion of these difficult topics many areas of Jewish law will be surveyed.

ES684. Constitutional Law: Religion and State

Credit, three hours.

(Cross-listed from the law school.)

This course will explore questions arising under the Establishment and Free Exercise clauses of the First Amendment as well as religion clauses in representative state constitutions and their colonial antecedents. Consideration will be given to cases concerning religious speech, worship and symbolism in the public square, the public school, and the workplace; government support for, and protection of religious education in public and private schools; tax exemption of religious institutions and properties; treatment of religious claims of Native Americans and various religious minorities; exercise of and limitations on religious law and discipline, control and disposition of religious property; and other issues.

ES687. Jurisprudence

Credit, three hours.

(Cross-listed from the law school.) This lecture/discussion course will explore some of the major historical tendencies in ethical and political philosophy. We will then trace these ideas as they have been worked out in Anglo American jurisprudence and contemporary continental thought. The aim of the course is to provide the theoretical foundations nec-

essary for conducting concrete critical, ethical and political analysis of law and institutions.

ES690. Comparative Legal History: The Western Legal Tradition

Credit, three hours.

(Cross-listed from the law school.) This is a course for students who want to “think big” about the law. It combines the traditional disciplines of comparative law, legal history, and legal philosophy. The underlying purpose is to provide perspective for understanding what our law is by studying what it has been and what it is tending to become.

ES698. Special Topics in Systematic Theology

Credit, variable. (Faculty)

Special topic or one-time offering courses led by Candler regular and visiting faculty. Prerequisites may be required and are noted on the course schedule when applicable.

Missions

M603. The Church’s Mission in a Pluralistic World

Credit, three hours. (Faculty)

Contemporary issues in mission, such as evangelism, church growth, dialogue, sociopolitical action, and humanization, examined from biblical, theological, and historical perspectives.

M609. Global Church in God’s Mission

Credit, three hours. (Daniel)

This seminar offers biblical, historical, and theological perspectives on the global diffusion and development of Christianity. Focusing upon the transmission and transformation of the Christian tradition through cross-cultural encounter, particular attention is given to Christianity’s serial cultural penetration and its diverse local cultural expressions. The emergence of Christianity as

a vibrant, predominately non-Western religion, are treated. The course is designed to locate the student’s ministry within the realities of the emerging global church in a pluralistic world. (M609CEE when offered as a Contextual Education Elective)

M619. Social Mission of the Christian Church

(Same as ES609). Credit, three hours.

(Bounds)

The purpose of this course is to critically and faithfully engage the social witness of the church as an integral form of the mission of the church in the world. Students will analyze theological foundations for social witness, develop strategies for identifying and articulating that witness in the local church, and reflect upon a personal theology of social ministry.

M642. Religion, Culture and Mission in Latin America

(Same as EV 642). Credit, three hours.

(de Souza)

This course examines a set of books, chapters, articles, videos, films, and documentaries on religion, culture and society in selective parts of Latin America. Using case-study methods, students will come to appreciate sociocultural diversity and religious pluralism as contexts for Christian mission.

M650. Faith Based Care for International Communities of Health

Credit, three hours. (Daniel)

This seminar offers biblical, historical, cultural, and practical perspectives on nursing, health care services, and other Christian ministries contributing to international communities of health. The seminar is designed for Candler students anticipating a wide range of ministry settings where the global church has a critical role in promoting health in cross-cultural and pluralistic religious communities. The course is also targeted

to provide biblical, historical, and theological perspectives for students from the school of nursing, enrolled in the Hubert International Mission Nursing and Faith and Health program. Particular attention is given to Christianity's historic mission of linking faith and care in multicultural settings, promoting healthier communities serving diverse local notions of life. The course is designed to locate the student's ministry within the realities of providing faith based care and ministry in partnership with the global church and international aid agencies, with cultural sensitivity to health care challenges resulting from globalization, religious pluralism, and economic disparity.

M655. The Church on the Border
(Same as CC655.) Credit, three hours.
(Jenkins)

This January course focuses on immigration policy and realities facing communities on the U.S.-Mexico border. The class will travel to Arizona and Mexico in early January, hosted by Borderlinks (www.borderlinks.org), for five days of home stays and meetings with migrants, U.S. and Mexican federal agents, Mexican social justice agencies, community organizers, and congregational leaders. Federal and state immigration policies also will be critiqued. Following the trip to the border, the students will meet in metro Atlanta with Hispanic pastors, legislators, and community leaders. (letter grade only)

M698. Special Topics in Christian Missions
Credit, variable. (Faculty)
Special topic or one-time offering courses led by Candler regular and visiting faculty. Prerequisites may be required and are noted on the course schedule when applicable.

Religion and Personality

RP601. The Dynamics of Identity and Faith

(Same as RE601.) Credit, three hours.
(Faculty)

Theological and developmental psychological perspectives on the formation and transformation of persons in faith. The course aims to deepen participants' understanding of self and others and to strengthen participants' approaches to ministry.

RP649. Psychology of Moral Development and Education
(Same as EDU771v, ES649, RE649.)
Credit, three hours. (Snarey)

A fundamental dimension of being human is the inevitable necessity of making moral judgments. Promoting the ability to make mature moral judgments is a core component of pastoral leadership and religious education. This course considers moral development as evidenced in the formulation and resolution of ethical dilemmas during childhood, adolescence, and adulthood. We begin with the classic theories of Emile Durkheim and Jean Piaget. Then we proceed to focused studies of two developmental psychologies of morality: Lawrence Kohlberg's approach to an ethical voice of justice and Carol Gilligan's approach to an ethical voice of care. The course also places moral psychology in relation to gender, race, ethnic, and cultural differences. A major segment of the course will focus on the practice of moral education through a variety of pedagogical methods.

RP651. Shame, Guilt, and Reconciliation
(Same as HT651.) Credit, three hours.
(Faculty)

An examination of the psychology and phenomenology of shame and guilt, read in the historical and theological context of the church's development of rites of confession, forgiveness, and reconciliation.

RP653. William James: Psychology, Religion and Ethics

Credit, three hours. (Snarey)

This seminar is based on a close reading of William James' three great classics, *The Principles of Psychology*, *The Varieties of Religious Experience*, and *Pragmatism*. The course begins with James' foundational psychology, then dwells on his psychology of the diverse varieties of religious experience, and concludes by considering the relationship of religion and ethics as suggested by James' philosophical pragmatism. The course will be conducted as a graduate seminar.

RP655. Erik Erikson: Adult Development and Generativity

Credit, three hours. (Snarey)

This course focuses on the work of Erik H. Erikson and places his life cycle theory of human development in conversation with religious development issues. The focus is on psychosocial development and age-related changes that occur during early, middle, and late adulthood, and how adults can best care for the next generation of children, adolescents, and relatively younger adults. (RP655CEE when offered as a Contextual Education Elective)

RP698. Special Topics in Religion and Personality

Credit, variable. (Faculty)

Special topic or one-time offering courses led by Candler regular and visiting faculty. Prerequisites may be required and are noted on the course schedule when applicable.

Sociology of Religion

SR601. Sociology of Religion

Credit, three hours. (Faculty)

This course explores the meaning of religion as a dimension of all social life: ritual, myth, and symbolic reality; churches as organizations and institutions; differ-

ent social identities and situations among the faithful; secularization and revival, conflict and change in globalization and liberation.

SR605. Contemporary American Religion and Politics

Credit, three hours. (Tipton)

This course maps the drama of religion in American public life from the perspectives of public theologies and civil religion in cultural conversation and politically enacted argument. It embraces social movements, electoral politics, and parachurch groups, including the religious right and mainline Protestant advocacy, denominational divisions, and congregations committed to prophetic witness and evangelical activism.

SR607. Morality in American Life

Credit, three hours. (Tipton)

Asks how Americans see the moral meanings and problems of their everyday lives and the social order, with a focus on moral dilemmas in cultural context and social differences in institutional experience divided by class, race, gender, and generation.

SR613. Gender in U.S. Religion

Credit, three hours. (Faculty)

This seminar examines how religion and gender intersect in American society. We will approach religion sociologically, interpreting its particular roles in the United States and understanding the causes and conditions of religious and social change. We will employ sociological perspectives on gender as well, exploring it as a socially constructed phenomenon (gender differences are not innate or "natural," but are responses to cultural norms that are reinforced by society). (Race, Ethnicity, and Gender)

SR620. Nonviolent Strategies of Social Change

(Same as CC519.) Credit, three hours.

(Smith)

The course will examine historical, biblical, theological, and theoretical bases for nonviolent initiatives. The empowerment of the local church, organizations, and individuals will be a central concern in the analysis of strategies. (Race, Ethnicity, and Gender)

SR621. Howard Thurman: Spirituality and Community

Credit, three hours. (Smith)

Howard Thurman's writings and ministry focused upon the meaning of personal commitment and social transformation as they reflect religious experience. The course explores how spirituality influences concepts of community and assesses the practical implications of such concepts.

SR625. Ecclesiology in Action

Credit, three hours. (Tipton)

This course sets ecclesiology in social context and historical time. It focuses on the multifaceted, contested, and changing identity of Christian community in action. It compares the institutional meaning, practices, and structural arrangements of Christian churches to other institutions in American society, especially the family, economy, government, and public life. Readings span theology, ethics, and the social and cultural study of religion, including contemporary movements for evangelical renewal and prophetic witness within and beyond The United Methodist Church at both the local and national levels. (SR625CEE when offered as a Contextual Education Elective)

SR635. Christian Communalism in America

Credit, three hours. (Smith)

This course examines the recurring enthusiasm for communalism as an answer to religious conviction and

societal problems. Students will study Christian communes in the United States from the seventeenth through the twenty-first centuries. The course provides student historical and analytical perspectives for interpreting contemporary faith-based initiatives that seek to reform the church and society, and serve as an example of radical Christian discipleship.

SR650. Faith and Health: Transforming Communities

(Same as CC 650.) Credit, three hours.

(Kiser)

The purpose of this course is to help students oriented toward pastoral, social service, and community health roles accomplish the following: better understand the theoretical relationship between religious practices at personal and social scale and the health of the community as a basis for developing and leading initiatives; become familiar with both religious and health science literature in this area in order to develop an expanded conceptual framework for leadership that contributes to community transformation; and to develop leadership awareness and practices that build the capacity for collaboration between religious organizations, including congregations and their partners in the public sector.

SR658. Health and Healing: Understanding the Role of Religion

Credit, three hours. (Flueckiger)

This course introduces the academic study of religion in the context of health and healing, to develop a religious imagination that enables a "critical empathy" and understanding of the religious traditions of others; introduces a way of thinking rather than a specific body of knowledge or skill set; and provides students with the ability to recognize cues for where religion matters in health and healing contexts of the individual/family and community/society.

SR698. Special Topics in Sociology of Religion

Credit, variable. (Faculty)

Special topic or one-time offering courses led by Candler regular and visiting faculty. Prerequisites may be required and are noted on the course schedule when applicable.

World Religions

WR510. Introduction to Judaism

Credit, three hours. (Faculty)

WR603. Ancient Judaism in the Mediterranean Diaspora

Credit, three hours. (Wilson)

Cross-listed as BI603.

A survey of the literature and religion of the Jewish people during the Second Temple period, with special attention to their interactions with Greek culture and Roman rule.

WR609. Introduction to Islam

Credit, three hours. (Faculty)

This course aims to provide students of all backgrounds and educational levels an introduction to the religious tradition of Islam both as a dynamic system of faith and as a sociohistoric phenomenon. As a survey, this course focuses on the broad parameters of Islam in terms of its relationship to other religious traditions (mainly Judaism and Christianity) and in terms of its internal diversity (e.g. legal, theological, and sectarian division). The goal is to enable students with a basic proficiency of Islam in terms of historical scope, proper terminology, and conceptual approaches, which will allow them to pursue further inquiries into various aspects of the tradition. Most importantly, it will provide students with the ability to critically engage current events and issues as they relate to the religion of Islam and sociopolitical dynamics of the Muslim world.

WR615. Three Religions of South Asia: Working Towards a Theology of Religions.

Credit, three hours. (Hanusek)

Feminism, as it has developed in the West, has become the de facto measure against which all forms of feminism in the world are compared. The West is not, however, the only place where women have been struggling to reforge their societies, and to assert their rights to equality and respect. In India also women have been developing their own ways in which to assert their power in society both in colonial times and since Indian independence in 1948. The object of this course will be to examine how this has been accomplished. Emphasis will be placed on voices of Indian women recounting their various experiences in fighting for a more equitable position in the larger society, and the theorizing that has been done in order to understand and explain the changes that have been wrought in that society through the action of women. We will look at both historical (nineteenth and early twentieth century) and contemporary (late twentieth and twenty-first century) accounts by women and attempts to understand those accounts and put them into context. Secondary accounts will also be used in order to begin theorizing about the activity of women in the uniquely Indian context. This course will lay stress on women as active agents in their own destinies in order to better appreciate the courage, foresight and understanding they have shown and perhaps also begin to see how what they have done may contribute also to the continuing struggle of women in the West to find their own way and also how they can truly help their Third World sisters and also learn from them.

WR624. Rastafari Religion

Credit, three hours. (Erskine)

This course seeks to draw students into a

world of distinctive language, ideas, and meaning that is radically different from the Christian religion with which they and Rastafari are always in conversation. In addition it will highlight the basic concepts, doctrines, aims, and issues of faith and culture in Rastafari. The engagement with Rastafari practices, customs, beliefs, and institutions will begin the process of taking Rastas social location, engagement with the Bible (a text Rastas claim was written by black people) other cultural texts (the Holi Piby) and the reggae rhythms of Bob Marley as mediums for navigating the challenge of difference embedded in Rastafari. Further, Rastas will be invited to class to make possible a more direct access to the religion. (Race, Ethnicity, and Gender)

WR663. Religion, Violence and Peacebuilding

(Same as ES663). Credit, three hours. (Marshall)

This course will focus on the paradoxical ways religions can promote exclusion, hostility, and violence as well as tolerance, understanding, and peace.

WR698. Special Topics in World Religions

Credit, variable. (Faculty)

Special topic or one-time offering courses led by Candler regular and visiting faculty. Prerequisites may be required and are noted on the course schedule when applicable.

Church and Ministry

Church and Community

CC501. Church and Community Ministries

Credit, three hours. (Faculty)

An introductory praxis course dealing with church and community ministries in urban and rural settings. (Introductory Arts of Ministry)

CC502. Church and Community Leadership

Credit, three hours. (Jenkins)

Students in this class are introduced to various models and strategies of church-community partnerships such as asset-based community development and training for transformation. Visits to various church related sites in metro Atlanta for observation of programs dealing with affordable housing, neighborhood economic renewal, urban youth initiatives, refugee and immigrant ministries, and community organizing are included. (Introductory Arts of Ministry) (letter grade only) (CC502CE when offered as a Contextualized Introductory Arts of Ministry with Con Ed I)

CC511. Urban Ministries

Credit, three hours. (Smith)

This course examines the issues, dynamics, interactions, and theologies that influence ministry in the urban context. Strategies of ministry are examined for both the local church and other contexts of ministry. (Introductory Arts of Ministry) (CC511CE when offered as a Contextualized Introductory Arts of Ministry course with Con Ed I)

CC619. Nonviolent Strategies of Social Change

Credit, three hours. (Smith)

(Same as SR620.) The course will examine historical, biblical, theological, and theoretical bases for nonviolent initiatives. The empowerment of the local church, organizations, and individuals will be a central concern in the analysis of strategies.

CC632. Community Ministries as Religious Education

(Same as RE632.) Credit, three hours. (Knight)

Students will explore methods, theories, and issues related to engaging congregations in experiential, community-based

religious education. We will focus upon the educational benefits and challenges of this holistic approach to religious education and spiritual formation and will address benefits and challenges that arise with church and community partnerships. Significant research has been done about the educational, developmental benefits of “service-learning” or “community-based learning” in undergraduate education. However, little has been written about the religious education potential for this form of education, joining “missions” and community partnerships with critical, personal, ethical, biblical, and theological reflection. The course will involve critical reflection about the dangers of paternalism, Christian ethics of “service” and solidarity, and strategies for developing just, collaborative partnerships with community members of different class, ethnic, and gender backgrounds. Students will develop an educational strategy for a particular community-church partnership throughout the semester.

CC645. Nonprofit Leadership and Management

(Same as LA645.) Credit, three hours. (Jenkins)

This course is designed for those students considering vocations with nonprofit agencies, social-service organizations, and faith-based, social justice ministries. It focuses on the practical skills needed to direct these organizations: board development, grant-writing and fund-raising, personnel management, collaboration, strategic planning, community relations, program planning, and evaluation. Faith-based initiatives and charitable choice legislation will also be reviewed. (letter grade only)

CC650. Faith and Health: Transforming Communities

(Same as SR650.) Credit, three hours. (Kiser)

The purpose of this course is to help students oriented toward pastoral, social service, and community health roles accomplish the following: better understand the theoretical relationship between religious practices at personal and social scale and the health of the community as a basis for developing and leading initiatives; become familiar with both religious and health science literature in this area in order to develop an expanded conceptual framework for leadership that contributes to community transformation; and to develop leadership awareness and practices that build the capacity for collaboration between religious organizations, including congregations and their partners in the public sector.

CC655. The Church on the Border

Credit, three hours. (Jenkins)(also listed as M655)

This January course focuses on immigration policy and realities facing communities on the U.S.-Mexico border. The class will travel to Arizona and Mexico, hosted by Borderlinks (www.borderlinks.org), for five days of home stays and meetings with migrants, U.S. and Mexican federal agents, Mexican social justice agencies, community organizers, and congregational leaders. Federal and state immigration policies will also be critiqued. Following the trip to the border, the students will meet in metro Atlanta with Hispanic pastors, legislators, and community leaders. (letter grade only)

CC698. Issues in Church and Community

Credit, variable. (Faculty)
Special topic or one-time offering courses led by Candler regular and visiting faculty. Prerequisites may be required and are noted on the course schedule when applicable.

Church Music

CM530R. Chapel Chorale

Credit, one hour or noncredit. (Shiell)
Open to the Candler community without audition. Weekly rehearsals and regular participation in chapel services. A maximum of four hours of credit in CM530R may count toward elective requirements for the MDiv or MTS. (S/U grading basis only)

CM600. Candler Singers

Credit, one hour. (Day Miller)
Audition/interview required. Represent Candler in the local community and beyond. A maximum of four hours of credit in CM600

CM610. Congregational Song

Credit, three hours. (Faculty)
A survey (for nonmusic majors) of hymnody, psalmody, and other congregational music from the sixteenth century to the present.

CM615. Music for Pastors

Credit, three hours. (Faculty)
This course provides students inexperienced in church music with a practical foundation for nurturing a pastoral ministry through music. The fundamentals of singing, song leading, working with musical groups and musicians, and service planning will be discussed.

CM620. Music and Worship in the Black Church

Credit, three hours. (Abbingdon)
(Race, Ethnicity, and Gender)

Evangelism

EV501. Enabling an Evangelizing Church

Credit, three hours. Offered each semester. (de Souza)
This introductory course equips the student to understand and accept the chal-

lenge of intentionally communicating the gospel, by word, deed, and sign to the uncommitted, within and without the local church. The course explores practical ways to help laity use their gifts in the ministry of evangelism. Special attention is given to defining evangelism theologically and missiologically for practice in a pluralistic society. (Introductory Arts of Ministry)

EV511. Seminar: Issues in Renewal and Revitalization of the Church

Credit, three hours (de Souza)
Designed for MDiv and MTS students, this course focuses on the recurring phenomenon of revitalization and renewal in the church as key aspects of a biblical and contemporary ecclesiology. It seeks to develop a biblical, historical, relevant, and contemporary understanding of the work of the Holy Spirit in renewing and revitalizing the life and mission of the church. Primarily student led, the professor will direct and encourage the students to assimilate some of the classical text in renewal and revitalization. Application will be made especially to the life of the local congregation.

EV623. Evangelism and the Camp Meeting Movements in North America (Same as CH623.) Credit, three hours. (Richey)

This course is rooted in the premise that revivalism and evangelism (personal and mass) have been among the dominant forces in shaping Protestant religious identity in North America. This revivalist impulse took structure through the organization of annual camp meetings and ultimately the National Camp Meeting Association. Significant attention will be given to the leadership and influence of women in shaping (in many cases, decisively) the revivalist ethos. Of significance also is the role played by African Americans, especially the social contextualizing of the biblical themes of captivity

and release, and the ways in which this came to be expressed in oral testimony and music. (Race, Ethnicity, and Gender)

EV642. Religion, Culture and Mission in Latin America

(Same as M642.) Credit, three hours. (de Souza)

This course examines a set of books, chapters, articles, videos, films, and documentaries on religion, culture and society in selective parts of Latin America. Using case-study methods, students will come to appreciate sociocultural diversity and religious pluralism as contexts for Christian mission.

EV697. Evangelism Travel Seminar

Credit, three hours. (de Souza)

One or more topics may be offered during any given year, including travel seminars to regions of the world. Recent travel seminars have included: The Bahamas, Singapore, Bulgaria, Cuba, Fiji, England, France, South Korea, and Paraguay. Meets United Methodist evangelism requirement, but not the Candler Introductory Arts of Ministry requirement.

EV698. Special Topics in Evangelism

Credit, variable. (Faculty)

Special topic or one-time offering courses led by Candler regular and visiting faculty. Prerequisites may be required and are noted on the course schedule when applicable.

Pastoral Care and Counseling

PC501. Introduction to Pastoral Care

Credit, three hours. Offered each semester. (Ellison, Scheib, Lartey)

Introduction to caregiving dimensions of ministry through theological and psychosocial analysis of personal, family, and congregational need, and on principles and methods of care in response to them. Prerequisite for other

pastoral care courses. (Introductory Arts of Ministry) (PC501CE when offered as a Contextualized Introductory Arts of Ministry course with Con Ed I)

PC607. Pastoral Dimensions of Biomedical Decisions

Credit, three hours. (Scheib)

This course critically examines the impact of current developments in medical genetics on pastoral care and pastoral practices. Contemporary developments in medical genetics pose significant questions for theological and ethical reflection and pastoral practice. This course will introduce students to some of the recent developments in medical genetics. We will then examine the theological, ethical, and pastoral dimensions of these developments. Specific issues examined will include reproductive technologies, genetic testing, gene therapy, stem cell research, cloning, eugenics, and the ecological impact of genetically modified organisms.

PC610. Crisis Ministry

Credit, three hours. Prerequisite: PC501 or permission of instructor. (Scheib)

Psychological, social, pastoral, and theological dimensions of crisis, death, loss, grief and bereavement, and hope will be explored. Attention is given to both individual and communal forms of crisis, trauma, and loss, as well as the cultural and social contexts in which these events occur. Strategies for pastoral care in specific situations of crises will be developed in light of pastoral theological reflection.

PC620. Short-Term Counseling in the Parish

Credit, three hours. Prerequisite: PC501 or permission of instructor. (Faculty)

This course provides an introduction to basic principles of short-term, structured pastoral counseling in the parish, with special attention to pastoral assessment and the ministry of referral.

PC621. Pastoral Care and Spiritual Reflection

Credit, three hours. (Faculty)

This course will explore the rising interest in spiritual practices and spiritual direction in the fields of pastoral care, pastoral theology, and pastoral counseling. The course will explore the commonalities and tensions between contemporary texts in spiritual reflection, contemporary theological texts, and earlier texts in apophatic theology and mysticism. Through readings of these texts from across the Christian traditions, students will work to critically analyze predominant models or spiritual reflection and to develop their own constructive models and practices.

PC640. Pastoral Care of Women

Credit: three hours. Prerequisite: PC501 or permission of instructor. (Scheib)

This course examines the impact of issues facing women in both church and society, such as women's development, sexual and physical abuse, self-esteem, aging, and gender roles on the practice of pastoral care and counseling. The primary theoretical resources for this course are feminist and womanist pastoral theologies and theories of care. (Race, Ethnicity, and Gender)

PC650. Global Perspectives on Pastoral Care

Credit, three hours. (Lartey)

This course enables participants to examine pastoral care practices in different cultural and regional contexts. Key questions consider what can be learned for pastoral care and ministry in particular contexts through the exploration of practices in different places. By means of detailed explorations of case studies, students engage in social, socioeconomic, cultural, and pastoral analysis of contextual issues in pastoral care practice and ministry. The course builds students' skills in empathy, interpathy,

social and cultural analysis, and theological reflection with a view to strengthening the practice of intercultural pastoral care. (PC650CEE when offered as a Contextual Education Elective)

PC670, 671, 672, 673. Pastoral Care: Special Topics

Credit, one hour. Prerequisite: PC501.

Multiple topics each semester.

Offered by the staff of the Emory Center for Pastoral Services or other adjunct faculty. Several one-hour modules on a variety of pastoral care topics are offered each semester. Students may take one or more of these modules, each of which meets for approximately four weeks. The courses are separable and not inherently sequential. Recent modular topics have included: pastoral care and aging, pastoral care and family violence, pastoral care and grief in a multicultural perspective, clergy sexual ethics, Sabbath keeping, pastoral care for persons with chronic illness, and pastoral care and mental health.

PC698. Special Topics in Pastoral Care

Credit, variable. (Faculty)

Special topic or one-time offering courses led by Candler regular and visiting faculty. Prerequisites may be required and are noted on the course schedule when applicable.

Preaching**P501. Introduction to Preaching**

Credit, three hours. Offered each semester (Faculty)

Introduction to the theology, history, literature, art, and practice of preaching. This is a foundational class that prepares students for other courses in homiletics. (Introductory Arts of Ministry)

P502. Sermon Development and Delivery

Credit, three hours. Prerequisite: P501 or the permission of the instructor. (Long)

The main goal of this course is to build upon the knowledge and skills gained in the basic course in preaching (P501) by encouraging creativity in sermon content and lively, engaged delivery of the sermon. The course will involve a mixture of lecture, discussion, reading, and workshop-style activities, all designed to improve the various skills of sermon design and delivery.

P613. Oral Presentation of Scripture and Sermon

Credit, three hours. (Faculty)

Practice and study of factors that increase the interest of a sermon as it is preached. The class emphasizes word as sound and sensitivity of the preacher to the involvement of the body and feelings in sermon delivery.

P617. Lectionary Preaching.

Credit, three hours. Co- or prerequisite: P501. (Faculty, O'Day)

This course examines the lessons of the common lectionary for the major liturgical seasons. It addresses issues of exegesis, hermeneutics, and preaching within the context of the church year. (P617CEE when offered as a Contextual Education Elective)

P620. Prophetic Voices for a New Century

Credit, three hours. (Fry Brown)

This course examines contextualization of the preached word, prophetic and pastoral preaching, and critical engagement of contemporary social issues and “isms” in the preaching moment.

P626. The Preacher as Theologian

(Same as ST626.) Credit, three hours.

Prerequisites: ST501, P501. (Long, McDougall)

This course helps students with the act of theological reflection and emphasizes the crafting of sermons that express in

accessible ways careful thinking about theological issues.

P631. Contemporary Black Preaching

Credit, three hours. (Fry Brown)

Analysis of historical and contemporary elements of the genre of black preaching. Homiletical preparation; textual integrity; spiritual-social-political content; and style, delivery efficacy, and receptivity of sermons through lecture, multimedia presentations, and preaching opportunities. (Race, Ethnicity, and Gender)

P634. Preaching with Children and Youth

Credit, three hours. (Faculty)

The purpose of this class is to assist preachers with preparing sermons for the children and youth of their faith communities. This class will prepare the students to lead children and youth in the process of thinking theologically and creatively about who God is. Students will be expected to use the assigned readings and other resources to prepare and to preach sermons appropriate for young listeners.

P642. Women and Preaching

Credit, three hours. (Fry Brown)

Study of the preaching tradition of North American women, feminist/womanist hermeneutical techniques, and the social-historical reality of religious foremothers. (Race, Ethnicity, and Gender)

P647. Preaching the Parables of Jesus

Credit, three hours. (Long, Faculty)

This course helps students recognize and interpret the parables of the synoptic gospels in terms of contemporary pastoral situations. Through this, students produce sermons faithful to the New Testament text and relevant to modern people. This course attends to text, interpretation, and sermon production. May be cross-listed as NT647.

P697R. Colloquy Leadership

Credit, two hours. Offered each semester by invitation of the instructors of P501. Does not fulfill area requirements.

P698. Special Topics in Preaching

Credit, variable. (Faculty)
Special topic or one-time offering courses led by Candler regular and visiting faculty. Prerequisites may be required and are noted on the course schedule when applicable.

Religious Education

RE501. Religious Education as Formation and Transformation

Credit, three hours. Offered each semester. (Faculty)
This course explores practices and theories of education that aim to form, renew, and transform Christian faith in persons and communities. Special attention is given to the interaction of faith and culture in congregations, schools, community agencies, and public life. (Introductory Arts of Ministry) (RE501CE when offered as a Contextualized Introductory Arts of Ministry course with Con Ed I)

RE503. Images of God

Credit, three hours. (Knight)
This course will explore the psychological, theological, spiritual, and sociopolitical dynamics involved in imaging the divine. Each person imagines and experiences God in a unique way, depending upon her or his formative relationships, cultural location, and faith tradition. Feminist, womanist, and black theologians have called for alternative images and language for the divine, yet have often failed to address the deep emotional attachment that people carry for their particular images of/language for God and Christ. This course will engage psychological literature, personal nar-

ratives, and fiction to better understand that emotional attachment and resistance to change. In addition, an examination of the worship of the Black Madonna in several cultural contexts will serve as guide for understanding the complex dynamics of gender, race, culture, and class involved in imaging the divine. The course will explore creative pastoral approaches to religious education (including in the context of liturgy and pastoral care) in relation to these issues. (Race, Ethnicity, and Gender)

RE515. The Art of Teaching

Credit, three hours. (Faculty)
This course explores theories and practices of teaching and learning with an eye toward their aesthetic and religious dimensions. The course aims to enhance theological understanding of the teaching dimensions of ministry and the ministry dimensions of teaching. Teaching practicum experience is included in the course to facilitate the advancement of teaching skills.

RE525R. Issues in Educational Ministry with Youth

Empowering Youth for Global Citizenship

Credit, three hours. (Corrie)
This course seeks to explore what it means—pedagogically, theologically, politically and ethically—to help young people to become faithful “global citizens.”

Unlearning Violence, Learning Nonviolence

Credit, three hours. (Corrie)
This course dissects the underlying cultural assumptions around violence and myriad ways in which members of our society, particularly young people, are “taught” violence as a solution to resolving problems

and conflicts. Theories and practices of youth education that help to “unlearn” these lessons, and teach instead methods of conflict transformation and nonviolent strategies for social change will be studied.

RE540. Teaching the Bible

(Same as NT540.) Credit, three hours. (Faculty)

This course equips students with the methodology to enable others to experience the Bible as an intelligible, relevant, and powerful force in daily life. It examines how the Bible shapes personal faith and corporate life.

RE601. Dynamics of Identity and Faith

Credit, three hours. (Faculty) (Same as RP601)

Theological and developmental psychological perspectives on the formation and transformation of persons in faith. The course deepens participants’ understanding of self and others and strengthens participants’ approaches to ministry.

RE605. Dynamics of Difference

Credit, three hours. (Hess, Knight) (Prerequisite: RE501 or permission of instructor)

An exploration of ways perspectives of group identity and difference are developed and affect the church. We will consider theological perspectives on cultural, racial/ethnic, gender, and other particularities, and constructively assess ways that religious education can enhance the dynamic interplay of diverse peoples within faith communities.

RE619. Modernity, Meaning, and Youth Ministry

Credit, three hours. (Faculty)
Explores ways to engage and support youth in discerning and living out their Christian vocations in contemporary culture.

RE622. Christian Spirituality

Credit, three hours. (Faculty)

RE632 Community Ministries as Religious Education

(Same as CC632.) Credit, three hours. (Knight)

Students will explore methods, theories, and issues related to engaging congregations in experiential, community-based religious education. We will focus upon the educational benefits and challenges of this holistic approach to religious education and spiritual formation and will address benefits and challenges that arise with church and community partnerships.

RE649. Moral Development and Education

(Same as EDU711v, RP649, and ES649.) Credit, three hours. (Snarey)

A fundamental dimension of being human is the inevitable necessity of making moral judgments. Promoting the ability to make mature moral judgments is a core component of pastoral leadership and religious education. This course considers moral development as evidenced in the formulation and resolution of ethical dilemmas during childhood, adolescence, and adulthood. The course also places moral psychology in relation to gender, race, ethnic, and cultural differences. A major segment of the course will focus on the practice of moral education through a variety of pedagogical methods. (Race, Ethnicity, and Gender)

RE670A. Research Practices for Theological Inquiry

Credit, one hour. (Faculty)
An introduction to critical resources, strategies, and techniques for effective theological reading, research and writing.

RE670B. Technology for Ministry

Credit, one hour. (Faculty)
An introduction to creative techniques

and reflective practices for the effective use of digital technologies in the arts of ministry.

RE698Y. Youth Ministry from the Ground Up

Credit, one hour. (Corrie/Winstead). This course is intended to bring together current Candler students with youth ministers in the field and is designed for students to do research and activities with their youth groups between class sessions.

RE698. Special Topics in Religious Education

Credit, variable. (Faculty) Special topic or one-time offering courses led by Candler regular and visiting faculty. Prerequisites may be required and are noted on the course schedule when applicable.

Religious Leadership and Administration

LA501. Introduction to Religious Leadership and Administration

Credit, three hours. Offered each semester. (Frank)

This course explores the church as an organization and ministry as a vocation of organizational leadership. It draws on resources of organizational studies and theology to develop a practical theology of leadership with a particular focus on the local church congregation and church-related nonprofit organizations. The course addresses specific areas of administration, including organizational development and planning, conflict and decision-making, stewardship of resources (people, money, and buildings), and legal issues for the contemporary church. (Introductory Arts of Ministry)

LA503. Leading the Congregation

Credit, three hours. (Frank) This course introduces methods of understanding the story, symbols, rituals,

character, and context of a congregation. It develops a model of imaginative pastoral leadership—leading a congregation toward deeper awareness of its strengths and assets in order to use its cultural resources more effectively for ministry and mission. The course emphasizes skills for initiating pastoral ministry with a congregation. (Introductory Arts of Ministry) (LA503CE when offered as a Contextualized Introductory Arts of Ministry course with Con Ed/TP/ Anglican I)

LA505. Leading the Small Membership Church

Credit, three hours. (Faculty) (Introductory Arts of Ministry)

LA612. Leadership and Administration in Black Church Traditions

Credit, three hours. (Faculty) (Race, Ethnicity, and Gender)

LA613. Women in Religious Leadership and Administration

Credit, three hours. (Faculty) Theological, sociological, psychological, and political issues raised by the participation of women in ministerial training and vocation. The class explores these issues in reflection groups and resource/research sessions. (Race, Ethnicity, and Gender)

LA645. Nonprofit Leadership and Management

(Same as CC645.) Credit, three hours. (Jenkins)

This course is designed for those students considering vocations with nonprofit agencies, social service organizations, and faith-based, social justice ministries. It focuses on the practical skills needed to direct these organizations: board development, grant writing and fund-raising, personnel management, collaboration, strategic planning, community relations, program planning, and evaluation. Faith-based initiatives and charitable

choice legislation also will be reviewed. (letter grade only)

LA698. Special Topics in Religious Leadership and Administration

Credit, variable. (Faculty)

Special topic or one-time offering courses led by Candler regular and visiting faculty. Prerequisites may be required and are noted on the course schedule when applicable.

Worship

W501. Public Worship

Credit, three hours. Offered each semester (Abbington, Phillips)

Introduction to the history, theology, and practice of Christian worship, including the Sunday gathering, sacraments, wedding, funerals, and daily prayer offices. (Introductory Arts of Ministry)

W603. Global Perspectives in Christian Worship

Credit, three hours. (Abbington)

W603. Liturgy, Spirituality, and Community Formation

Credit, three hours. (Rogers)

This course uses social semiotics and other critical theories in order to analyze the way that communities are formed through their liturgical practices. Through classroom liturgical experimentation and reflection as well as readings from historical and contemporary sources, the participants in this class will develop tools for analyzing and promoting community formation. This course is particularly suited to students who are engaged in 12–15 hours per week of parochial and community ministry.

W622, W623, W624. Practica in Liturgical Leadership

Credit, one hour each. (Day Miller)

Experience in designing and presiding at the most frequent services of public worship. Students may take one, two, or

all three one-credit modules. Each module last four weeks, with meetings once a week. Each module includes a basic introduction to the historical and theological structure of the services, including methods of adapting modern liturgies to architectural and sociological realities. Students also practice performing the services. The modules include W622. Services of the Word and Baptism, W623. Eucharist, and W624. Weddings, Funerals, and Services of Confirmation.

W638. Planning Worship

Credit, variable. (Rogers)

This course explores the historical, theological, pastoral, and practical dimensions of planning for services of Christian worship including styles and patterns of congregational worship, organizing and encouraging laity in planning worship, development and critique of resources for planning and practice, and understanding ecclesial contexts.

W642, W643, W644, W646, W648. Practica in Worship

Credit, one hour each. (Day Miller)

Students may take one, two, or all three one-credit modules. Each module lasts four weeks, with meetings twice a week. The modules include W642. Writing Liturgical Texts, W643. Ash Wednesday to Pentecost, W644. Finding Voice (New Hymns by Women Writers), W646. Advent to Epiphany, W648. Contemporary Worship: Models and Resources.

W698. Special Topics in Worship

Credit, variable. (Faculty)

Special topic or one-time offering courses led by Candler regular and visiting faculty. Prerequisites may be required and are noted on the course schedule when applicable.

Denominational Courses

Courses pertaining to The United Methodist Church

DS511. History of Methodism

Credit, two hours. (Daniel, Matthews, Richey)

This course examines the development of Methodism, both as a movement and as an institution, from its origins during the life of John Wesley to the present era, especially in North America, exploring the emergence of The United Methodist Church from its ancestor bodies and its growth into a worldwide denomination. Attention also is given to Methodism elsewhere in the world and its relationship to the main British and American traditions.

DS512. Theology of Wesley and Methodism

Credit, two hours. (Matthews)

This course focuses on John Wesley's life and the development of his theology in the context of the emerging Methodist movement during the eighteenth century; on developments and modifications of Wesley's theology by his nineteenth- and twentieth-century heirs and successors, especially in North America; and on contemporary discussions of doctrine and theology in The United Methodist Church.

DS513. Polity of The United Methodist Church

Credit, two hours. (Frank, White, W.)

This course examines the polity of The United Methodist Church, with attention to the way polity evolves historically and expresses the church's ecclesiology and engagement with contemporary issues.

Courses pertaining to the Baptist Tradition

DS521. The Baptist Tradition: History and Theology

Credit, two hours. (Key)

A study of the origins, development, and theological distinctions of the various strands of the Baptist tradition from its origins in England to its flourishing in the United States and spread to other parts of the world. Does not fulfill area requirements.

DS522. Systematic Theology in Baptist Perspective

Credit, two hours. (Key)

This course seeks to engage students in critical reflection on Christian theology according to the distinct emphases of the Baptist tradition. Using the ecclesiological and ethical ideal of the believers' church as the creative center of the Baptist tradition, the course will employ that ideal as the interpretive lens through which the broad scope of Christian doctrine may be viewed.

DS523. Baptist Traditions and Church Praxis

Credit, two hours. (Key)

This course examines worldwide Baptist traditions from their seventeenth-century English beginnings to the present, especially Baptists in America. The class explores how to apply Baptist distinctions in a constructive way to issues facing the church and society today.

Courses pertaining to the Anglican and Episcopal Traditions

DS531. History and Polity of the Episcopal Church

Credit, two hours. (Faculty)

The course will trace the development of the Episcopal Church in the United States from the English Reformation through the colonial period, the American Revolution and its aftermath, to the present time. There will be particular emphasis on Anglican identity in the context of the American experience and the current issues this raises within the Anglican Communion. Does not fulfill area requirements.

DS533. Episcopal Prayer Book

Credit, two hours. (Faculty)

The course will trace the history, theology, and rationale of the Book of Common Prayer from the first English Prayer Book to the 1979 Book of Common Prayer, which in the light of the Liturgical Movement is a significant departure from all other prayer books in the Cramnerian tradition. Particular attention will be given to the Daily Offices, rites of initiation, and the Eucharist in the context of the Paschal Mystery. The course will also examine the polity of the Episcopal Church as embodied in its liturgy and canon law. Does not fulfill area requirements.

DS534. Anglican Theologians

Credit, two hours. (Faculty)

Explores lines of British theology that form the underpinnings of contemporary Anglicanism and Methodism. Starting with Richard Hooker, representative theologians of each century from the sixteenth to the twenty-first centuries are read and discussed in light of the theological and cultural controversies and movements of their time.

Courses pertaining to the United Church of Christ

DS541. History, Polity, and Customs of the United Church of Christ

Credit, two hours. (Faculty)

The purpose of this course is to explore the history, polity, theologies, and practices of the United Church of Christ and its predecessor denominations. The course will include exploration of current ecumenical conversations, denominational identity, African American traditions within the UCC, case studies around current issues of polity and structure, emerging trends within the UCC, and more. Does not fulfill area requirements.

Courses pertaining to the African Methodist Episcopal Church

DS551. Polity of the AME Church

Credit, two hours. (Faculty)

An in-depth study of the history and polity of the African Methodist Episcopal Church (A.M.E). Does not fulfill area requirements.

Courses pertaining to the Christian Church (Disciples of Christ)

DS561. History and Polity of the Christian Church Disciples of Christ

Credit, two hours. (Faculty)

Does not fulfill area requirements.

Courses pertaining to the Reformed Tradition

DS572. Theology of the Reformed Traditions

Credit, two hours. (Faculty)

Does not fulfill area requirements.

Contextual Education

CE507R. Contextual Education for Anglican Students

Credit, two hours per semester. (Faculty)
For postulants preparing for ordination in the Episcopal church. Students are placed as interns in parish settings and participate each week in a two-hour reflection seminar, which examines the parish as a situation of ministry. The class analyzes specific church ministry situations, acts of ministry, priorities and dilemmas of ministry, and development of an operational theory of ministry.

CE551a. Contextual Education I Site Reflection

CE551b. Contextual Education I Integrative Seminar

Credit, two hours per semester for two semesters. (Faculty)

During the first year of Contextual Education I, students are placed in a social service or clinical setting, unless they are enrolled in the Teaching Parish or Anglican Studies track. Four hours of weekly engagement at these sites during the entire academic year give students the opportunity to experience various ministries and pastoral relationships. In the first semester, students meet weekly with their Contextual Education I site group and site supervisor on campus. In the second semester, students continue working four hours per week at the same Contextual Education I site. Students meet with a faculty member and the site supervisor for a weekly, two-hour theological reflection group. An evaluation is made at the end of each semester and an in-progress (P) grade is assigned at the end of the first semester if the student is performing satisfactorily. To receive credit, the student must satisfactorily complete two consecutive semesters.

CE551TPa,b. Contextual Education I: Teaching Parish

Credit, two hours per semester for two semesters. (Faculty)
Permission of instructor needed. First-year MDiv students who are in the Teaching Parish Program may enroll for CE551TPa,b in lieu of CE551a,b. Participants are assigned to student pastor groups in respective districts under the leadership of the teaching parish supervisory pastors, United Methodist ministers who serve as Candler adjunct faculty. Course work is experiential and collegial in nature, with student-pastors engaging in practice and reflection on a variety of ministerial activities (e.g., preaching, systems analysis, planning, and teaching).

CE552a,b. Contextual Education II

Credit, two hours per semester for two semesters. (Faculty)
Second-year MDiv students who are

not in the Teaching Parish Program are assigned to ecclesial settings that share a life of worship as well as ministry. The student's work in the ecclesial setting is supervised by a site mentor. Students meet in reflection groups each semester. These groups are composed of co-learners inquiring into the history, meaning, and execution of the practices of an ecclesial community. Students remain in the same placement and small group for two semesters. An evaluation is made at the end of each semester, and an in-progress (P) grade is assigned at the end of the first semester if the student is performing satisfactorily. To receive credit, the student must satisfactorily complete two consecutive semesters.

CE552TPa,b. Contextual Education II: Teaching Parish

Credit, two hours per semester for two semesters. Prerequisites: CE551a,b or CE551TPa,b and permission of instructor needed. (Faculty)
Second-year MDiv students who are in the Teaching Parish Program may enroll for CE552TPa,b in lieu of CE552a,b. Participants are assigned to student pastor groups in respective districts under the leadership of the teaching parish supervisory pastors, United Methodist ministers who serve as Candler adjunct faculty. Course work is experiential and collegial in nature, with student-pastors engaging in practice and reflection on a variety of ministerial activities (e.g., preaching, systems, analysis, planning, and teaching).

CE545R. Ministry Internship

Credit, variable; six hours maximum. (Faculty)
Internships are a student initiated practical experience for which the student gains academic credit at Candler. Students can intern with a church, an agency, or with an existing internship program. Students must have a Candler faculty member and

an approved placement supervisor identified to direct the internship. The student must complete a contract form for approval through the office of contextual education. Internships provide students with an opportunity to tailor their course of study by meeting specific ministry-learning goals they have, to enrich and/or complement their courses, to provide more depth to a particular aspect of ministry, or greater exposure to a broader range of ministry. To get ideas for an internship opportunity, students are welcome to view the internship links on the Contextual Education website. It also can be an important avenue for discernment of the student's professional ministry and calling.

CE546R. Clinical Pastoral Education

Credit, variable; six hours maximum. Basic Clinical Pastoral Education (CPE) is available to seminarians during the fall, spring, and summer of each year at sites accredited by the national CPE association. CPE is most often located in hospitals, clinics, and community agencies, and the program has a concentrated focus on pastoral care, counseling, and relational skills development. Some traditions (e.g., UM Conferences) require CPE for ordination; students need to determine those specific requirements. CPE can be a part of a person's preparation for parish, chaplaincy, lay ministry, teaching and counseling. Students apply directly to the site where they would like to do CPE. Once accepted into a particular CPE program, students can apply for Candler academic credit for CPE through the office of contextual education.

CE553TPR. Teaching Parish

Credit, two hours; four hours maximum. (Rogers)

This course is taken after the completion of the CE551TPa,b and CE552TPa,b sequences. Participants are assigned to student pastor groups in respective

districts under the leadership of the teaching parish supervisory pastors, United Methodist ministers who serve as Candler adjunct faculty. Course work is experiential and collegial in nature, with student-pastors engaging in practice and reflection on a variety of ministerial activities (e.g., preaching, systems, analysis, planning, and teaching).

Directed Studies

BCS699, BL699, CC699, CH669, CT699, DS699, ES699, HT699, LA699, M699, NT699, OT699, P699, PC699, RE699, RP699, SR699, ST699, W699, WR699, WTM699.

Variable credit, maximum of three credit hours. Study planned with a professor on a topic not covered by courses regularly taught. The syllabus is developed by the professor and student.

Certificate Studies

Baptist Studies

BAPS500. Baptist Studies Reflection Seminar

Credit, none (Key)

This course is taken concurrently with the second year of Contextual Education. This course is an integrative experience. Students reflect on their theological preparation at Candler and its pragmatic meaning for the future of the Baptist church family.

BAPS501. Baptist Studies Colloquy

Credit, one hour. (Key)

For Baptist studies certificate candidates in the their year. Provides engagement others in the certificate program and offers an opportunity for group reflection.

Black Church Studies

BCS500. Black Church Studies

Reflection Seminar

Credit, none. (Fry Brown)

This course is taken concurrently with the second year of contextual education or contextual education–teaching parish. This course is an integrative experience. Students reflect on their theological preparation at Candler and its pragmatic meaning for the future of black and/or multiracial church communities.

BCS501. Introduction to Black Church Studies

Credit, three hours. (Fry Brown)

This course explores the wide variety of data related principally to the religions of Americans of African descent for the purpose of enriching personal faith and preparing persons for competent leadership on behalf of God's mission of liberation for all people. The approach is broadly interdisciplinary and contextual, drawing especially on religious and theological disciplines. (Race, Ethnicity, and Gender)

BCS502. Black Church Studies Colloquy

Credit, one hour. (Fry Brown)

For black church studies certificate candidates in the third year. Provides engagement with the history/theology of the black church, a forum for discussion around contemporary issues related to black and multiracial churches, and an opportunity for group reflection.

BCS504. Black Church Studies Retreat

Credit, none. (Fry Brown)

This course will be added to the transcript by the registrar after completion of the retreat.

Religious Education**RE504. Religious Education Retreat**

Credit, none. (Faculty)

This course will be added to the transcript by the registrar after completion of the retreat.

RE507. Religious Education**Professional Conference**

Credit, none. (Faculty)

This course will be added to the transcript by the registrar after completion of the conference.

Women in Theology and Ministry**WTM500. Women in Theology and Ministry Reflection Seminar**

Credit, none. (Moore)

This course is taken concurrently with the second year of contextual education or contextual education–teaching parish.

WTM501. Women in Theology and Ministry Certification Colloquy

Credit, one hour. (Moore)

For women in theology and ministry certificate candidates in the final semester for MDiv students and MTS students and the second semester for ThM students.

WTM503. Global Feminisms and Christian Theology

Credit, three hours. (Moore)

This course explores theological traditions emerging in communities around the world, focusing on women's reflective action, critical analysis, tradition retrieval, and theological constructions. The purpose is to evoke theological passions, explore the passions and perspectives of women in diverse contexts, engage theological questions with critical imagination, and develop theological perspectives and actions for the future. The class will engage in reading, research, and resource development in dialogue with these global movements. (Race, Ethnicity, and Gender)

WTM504. Women in Theology and Ministry Retreat

Credit, none. (Moore)

This course will be added to the transcript by the registrar after completion of the retreat.

Doctor of Theology Courses

ATA421. Family Systems

Credit, three hours. (Faculty)

This course explores family theories and how systems theory illuminates understanding of function, dysfunction, and therapy for families.

ATA434. Exploring the Field of Family Therapy

Credit, three hours. (Faculty)

A foundational course that provides an in-depth overview of the principles, theories, and practices of family therapy.

ATA435. Ethics in Family Therapy

Credit, three hours. (Faculty)

This course examines the ethical, legal, theological, and professional issues involved in the practice of family and marital therapy.

ATA463. Historical and Social Dimensions of Pastoral Counseling

Credit, three hours. (Faculty)

Modern history of pastoral counseling is examined, including its roots in theology, philosophy, psychiatry, psychology, psychotherapy, psychoanalysis, and existential and humanistic psychology. (core course)

ATA471. Theology and Personality Theory

Credit, three hours. (Faculty)

Theological and psychological theories of personhood, selfhood, and personality are examined in this course. The implications of these theories in themselves and the interactions between them are explored. The import of these theories for different approaches to pastoral counseling are assessed. (core course)

ATA473. Theory and Practice of Pastoral Counseling

Credit, three hours. (Faculty)

Taken in the first year, this course pro-

vides residents with the basic tools to begin seeing clients. This includes both the theoretical and practical aspects of pastoral counseling, such as office procedures, fee setting and scheduling, history making and intake procedures, and any other necessary practical matters. It also includes such theoretical issues as listening, empathy, transference and counter-transference, neutrality, therapeutic authority, and the use of the self. In addition, this course provides an in-depth understanding of assessment, diagnosis, and treatment from the developmental perspective of ego psychology and object relations theory. (core course)

ATA475. Pastoral Theology

Credit, three hours. (Faculty)

Pastoral theology as a theological discipline, including soteriology, ecclesiology, and methodologies of theology, pastoral care, and counseling. These are examined as a means of assisting students in theological reflection and critique appropriate to the ministry of pastoral counseling. (core course)

ATA476. Family Evaluation and Treatment

Credit, three hours. (Faculty)

This course explores diagnosis of family dysfunction and therapeutic strategies that are indicated for effective restorative treatment.

ATA478a. Group Therapy: Theory

Credit, three hours. (Faculty)

This course provides a broad overview of the theoretical underpinnings of different forms of group therapy, facilitating conceptualization of what happens in group therapeutic processes.

ATA478b. Group Therapy: Process

Credit, three hours.

Prerequisite: ATA478a, (Faculty)

This course focuses on group process, exploring and examining group thera-

peutic processes experientially and in practice.

ATA479. Family Development

Credit, three hours. (Faculty)

This course explores the cycles of development that families go through in particular cultural settings.

ATA481. Pastoral Counseling Research Seminar

Credit, four hours. (Faculty)

This course consists of a three-hour seminar and one hour of integrative colloquy. The course focuses on research methodology in pastoral counseling and pastoral theology directed to the development of a student's doctoral dissertation proposal. It includes attention to research method and design and provides opportunities for students to integrate theory and practice in the construction of a viable research proposal.

ATA484a,b. Developing Professional Competence in Pastoral Counseling

Credit, three hours. (Faculty)

Taken in the second year, students focus on working with clients with disorders most difficult to understand and help. Professional development is emphasized through study of the influences of race, ethnicity, gender, culture, and spirituality on theories and practices of pastoral counseling.

ATA485S. Summer Practicum

Credit, three hours. (Faculty)

In the summer between the first and second years students are given supervision and reflection on their ongoing clinical work.

ATA485a, b, c, d. Practicum: Individual Supervision

Credit, four hours. (Faculty)

Students in the practicum are given one credit hour per semester of supervision

by a certified pastoral counselor for their clinical practice.

ATA486a, b, c, d. Practicum: Group Supervision

Credit, four hours. (Faculty)

Students in the practicum are given one credit hour per semester of supervision in groups by qualified pastoral counselors.

ATA487a, b, c, d. Practicum: Case Conference

Credit, four hours. (Faculty)

Students meet in groups with professionals (in social work, psychiatry, and practical theology) for one and a half credits per semester, in discussion of the clinical casework.

ATA489. Intercultural Pastoral Care and Counseling

(Cross-listed with GDR course RLPC 720G)

This course examines the influence of race, ethnicity, gender, culture, and spirituality on theories and practices of pastoral counseling. Particular attention is paid to how cultural analysis can assist the processes of counseling and pastoral care. Some exposure to clinical counseling practice is required to participate in this class.

ATA490. Advanced Seminar

Credit, variable. (Faculty)

Topics determined from time to time by faculty.

Administrative Courses by Degree

Master of Divinity

MDIV502R. Master of Divinity Thesis

Credit, six hours maximum. (Kraftchick)

Students prepare thesis proposals that must be approved before permission is given to proceed with the thesis writing.

MDIV505. Master of Divinity First Year Advising Group

Credit, one hour. (Faculty)

First-year students are required to enroll in the First Year Advising Group. Advising groups will be composed of ten to twelve first-year students, along with a faculty adviser and third-year MDiv student peer advisers. These groups will assist first-year students with orientation to the Candler community, Emory, and the first year of graduate studies.

MDIV510a. Thinking Through Theological Education: Sacred Texts

Credit, one hour. (Strawn)

The mission of theological education is to prepare thoughtful and discerning leaders for complex contexts of ministry in an ever-changing world. Such leadership requires both religious faithfulness and well-developed practices of critical investigation, analysis, and communication characterized by clarity, precision, and purposefulness. This course, for first-year MDiv students, is designed to build upon students' existing skills and assist in developing critical practices for understanding religion and theology and for contributing to religious and theological understanding in others. These objectives will be accomplished through exercises and assignments designed to strengthen capacities for thinking and knowing with particular emphasis on: reading biblical and theological texts; writing in academic and ecclesial contexts; and critical analysis of opinions, facts, and beliefs. The course meets in small colloquy groups and is coordinated with OT501 through synchronization of some assignments and topics.

MDIV510b. Thinking Through Theological Education: Christian Traditions

Credit, one hour. (Strawn)

The mission of theological education

is to prepare thoughtful and discerning leaders for complex contexts of ministry in an ever-changing world. Such leadership requires both religious faithfulness and well-developed practices of critical investigation, analysis, and communication characterized by clarity, precision, and purposefulness. This course, for first-year MDiv students, is designed to build upon students' existing skills and assist in developing critical practices for understanding religion and theology and for contributing to religious and theological understanding in others. These objectives will be accomplished through exercises and assignments designed to strengthen capacities for thinking and knowing with particular emphasis on: reading biblical and theological texts; writing in academic and ecclesial contexts; and critical analysis of opinions, facts, and beliefs. The course meets in small colloquy groups and is coordinated with HT501 through synchronization of some assignments and topics.

MDIV511. Thinking Through Theological Education: Theological Reasoning

Credit, one hour. Prerequisites:

MDiv510a,b. (McFarland)

Building on skills in MDiv510a and MDiv510b, this course pays particular attention to the integration of students' own practices of theological reasoning and reflection. Central points of study will include: (1) the logical structure of arguments; (2) some basic principles of formal reasoning; and (3) the use of Scripture in theological argument. This course provides intersections with the required second-year courses (HT503, ES501, ST501).

MDIV522. Traditions of the Church Concentration Capstone Course: Christianity and the Book

Credit, three hours. (Strom)

This course examines the production, reception, and influence of the book in Christian life and practice from the early church to the present. It will focus on those who produced the books, how they were distributed, the ways that Christians (and others) read and interpreted them, their influence on the development of intellectual history, and the future of the book in the digital age.

MDIV524. Concentration Capstone Course: Theology and the Arts

Credit, three hours (Hess)

The seminar will focus on theories of interpretation, reception, and response in literature, visual art, liturgy, and music. The relationship between author/artist, text, receiver, use, and history of interpretation will be considered. The course will also attend to the difference between description/phenomenology of interpretation and method in interpretation. We will also look at issues of ethics and responsibility, both in terms of artist and receiver responsibility. Although the course will overview all three art forms, students will choose one art form to focus a final paper/project.

MDIV526. Theology and Ethics Concentration Capstone Course: Theology and Ethics in Conversation

Credit, three hours. (McFarland)

This course is the required common course for third-year students enrolled in the Theology and Ethics concentration. Responsibility for this course rotates among Theology and Ethics faculty, and the particular issues and texts studied each year will vary according to the expertise and interests of the instructor(s). In each case, however, the course will explore the relationship between what Christians confess to be doctrinally normative (theology) and what they affirm to be morally normative (ethics), with particular attention to

the way in which ethical and theological reasoning inform each other. While not necessarily team taught, each iteration of this course will normally include some participation (e.g., via guest lectures) by faculty in both theology and ethics.

MDIV999R. Master of Divinity Administrative Fee

Credit, none. (Registrar)

Master of Theological Studies

MTS501. Master of Theological Studies Colloquy

Credit, two hours. (Kraftchick)

Small group discussions in which entering MTS students clarify their involvement in the program. In this one-semester colloquy, students become acquainted with each other and develop cohesion within the group.

MTS502. Master of Theological Studies Thesis

Credit, six hours maximum. (Kraftchick)

Students prepare thesis proposals that must be approved before permission is given to proceed with the thesis writing.

MTS503. Master of Theological Studies Integrative Paper

Credit, two hours. (Kraftchick)

MTS999R. Master of Theological Studies Administrative Fee

Credit, none. (Registrar)

Master of Theology

THM501a,b. Master of Theology Seminar

Credit, four hours.

THM600. Post-MDiv Elective

Credit, one hour.

When applied for by the student, one credit of THM600 is associated with a three credit hour course to complete

the four-hour post-MDiv elective requirement.

THM999R. Master of Theology Administrative Fee
Credit, none. (Registrar)

Doctor of Theology in Pastoral Counseling

ATA489R. Directed Study
Variable credit, maximum of three credit hours. Study planned with a professor on a topic not covered by courses regularly taught. The syllabus is developed by the professor and student.

ATA496. Dissertation Research
Variable credit, maximum of three credit hours. For students who take fewer than six hours of ATA481.

ATA4999R. Doctor of Theology Administrative Fee
Credit, none. (Registrar)

ATA Cross Registration

CO999R. Columbia Course Work
Variable credit. Used to designate course-work taken through cross-registration at Columbia Theological Seminary in Decatur, Georgia.

ER999R. Erskine Course Work
Variable credit. Used to designate course-work taken through cross-registration at Erskine Seminary in Due West, South Carolina.

IT999R. Interdenominational Theological Center Course Work
Variable credit. Used to designate course-work taken through cross-registration at Interdenominational Theological Center in Atlanta.

LTC999R. Lutheran Theological Center

Course Work
Variable credit. Used to designate course-work taken through cross-registration at the Lutheran Theological Center in Columbia, South Carolina.

MC999R. McAfee Course Work
Variable credit. Used to designate course-work taken through cross-registration at McAfee School of Theology, Mercer University, in Atlanta.

English for Speakers of Other Languages

TESL300. English as a Second Language—Written Skills
Credit, three hours. (Rubin)
Students will become familiar with the grammar, diction, organization, and stylistic conventions that characterize written English for academic purposes. Students will engage in close analysis of academic writing in English, will engage in a series of writing exercises, and will produce coherent essays of varying length and topical focus. Active participation in class discussions and peer feedback is required.

TESL301. English as a Second Language—Oral Skills
Credit, three hours. (Rubin)
Students will learn advanced skills in English pronunciation to enhance intelligibility and communication effectiveness. In addition, students will become more comfortable and competent in making oral academic presentations and in engaging in classroom discussion in English. Students will practice principles of English pronunciation including word stress, emphasis, and sentence intonation. Students will prepare and deliver several oral presentations of varying length and topical focus. Active participation in class discussions and peer feedback is required.