All precourse assignments should be emailed to the Course of Study office by January 12, 2015.

Course Description and Outcomes
This course covers significant individuals, movements, events, and theological developments from the nineteenth century to the present. Students will read selected primary sources.

Students will be able to:
1. Understand the origins and theological tenets of liberalism from the early 19th century to the present, including its influence on ecumenism and process theology.
2. Understand and distinguish reactions to liberalism, including Fundamentalism, Neo-Orthodoxy, and Evangelicalism.
3. Understand the historical development and theology of the Holiness Movement, Pentecostalism, and the Charismatic Movement.
4. Understand the origins and tenets of Liberation and Contextual theologies.

Required Textbooks

Supplementary Textbooks

Precourse Assignments

Assignment 1 – Due January 12, 2015
Read *From Aldersgate to Azusa Street*, by Knight.

Write a summary of the main points of the sections as indicated below. You may use in text notation of page numbers to cite your sources (example - p. 35). Use your own words. LONG QUOTES ARE NOT NECESSARY. Highlight: the tenets (main beliefs or principals) of the theology, important shifts in theological thinking for the period, key theologians of the movement and the primary theological emphasis of the theologian or school of thought. Page limit requires you to distill the information for its critical content. Put this in ONE PAPER.
• Wesleyan Holiness and Pentecostal Family – 2 pages
• Part One – 18th century Birth of Methodism – 6 pages
• Part Two – Early 19th Century: Spreading Scriptural Holiness – 6-8 pages
• Part Three -- Later 19th Century - 6-8 pages
• Part Four – 20th Century- 6-8 pages
• Part Five 20th Century (con’t) – 6-8 pages

Assignment 2 – Due in class on February 28, 2015 – this assignment will be presented in class
Textbook: Thistlethwaite, *Lift Every Voice and Sing.*


Read and be prepared to discuss at least 3 of the reading assignments below. The chapters assigned below are articles and are very brief readings.

Choose one Liberation Theology on which to develop a power point presentation or write a 5-6 page paper (typed, double spaced, 12 pt. font). You will lead an in class discussion/presentation on this liberation theology. Your discussion paper/presentation must include the following:

1. What is the social/political context for the development of this theology (what is happening in the world or community that contributed to the development of this theology);
2. What is its point of departure (a pivotal issue that is central to its development – like racism, sexism, heterosexism, ageism, etc. – the isms of life);
3. What are its main tenets (beliefs or principals);
4. Discuss at least one theologian and their work from this liberation theology (Be sure to cite any sources referenced. NOTE Wikipedia is not an academic source – do not use as a reference).
5. You will be graded on your paper/in-class presentation. Bring your paper/presentation to class with you – do not send with your pre-course work. If you do a paper bring 2 copies, 1 for yourself and one to turn in to me for a grade. Power Point presentations may be emailed to me the day of your in class presentation.

Liberation Theologies readings from Thistlethwaite: Go to blackboard to sign up for ONE theology for your presentation. **ONE PERSON PER LIBERATION THEOLOGY** (Read at least 3 of these assignments, for dialogue purposes)

- Latin American Liberation Theology, chapters 2, 10
- African Liberation Theologies, chapters 1, 17
- Black Liberation Theology, chapter 7
- Feminist Theology, chapters 11, 12, 13
- Womanist Theology, chapter 14,
- Mujerista Theology, chapter 18
- Native American Liberation Theology, chapter 5
- Gay Liberation Theology, chapter 16
- Asian Liberation Theologies, chapters 6, 19
- Caribbean Liberation Theology (in class)

Note: You will need to use additional resources for your presentation/paper – you must cite them.

*Once students are registered for the course they are automatically given access to the Blackboard site, however, if you would like access prior to registering contact the COS Office. If you can’t remember your user information please contact the COS Office for assistance.*
Guidelines for Written Assignments

• All papers should be typed, double-spaced, on 8 ½” by 11” paper, unless the instructor has asked for a different format specifically within the precourse work. Font should be Times New Roman or something similar and no larger than size 12. Margins are to be 1” on all four sides of each page.
• All papers must include a page number and the last name of the student in either the header or footer of every page.
• You should note the question you are answering at the beginning of each new section of materials.
• All papers should provide citations for all quoted material. You may use MLA, Turabain, APA or Chicago Style.
• Punctuation should be consistent; clarity of meaning is the primary purpose of punctuation. Edit and retype material as needed and check spelling in a standard dictionary.
• All papers should attempt to eliminate discriminatory language—for example: racism, ageism, sexism, classism, and prejudicial usage concerning handicapping conditions.

Inclusive Language Covenant

The faculty of Emory Course of Study School has adopted a covenant statement encouraging inclusiveness in the use of language, as follows:

The Inclusive Language Covenant is designed to create a linguistic environment in which all students, staff, and faculty can grow in understanding and appreciating the rich diversity of God’s people. The COS faculty commits itself—through continued discussion, reflection, and exploration—to using language in such a way that we respond to the fullness of God’s presence among us as much by our choice of words as by our care for one another. Recognizing that our experience with inclusive language is an integral part of theological formation, we invite students and others to share as partners with us in this learning process.

We understand “covenant” more in terms of its biblical and theological meaning than in a legal or contractual context. Covenant signifies the common commitment of a community of faith in response to God’s revelation and in partnership with one another. The values implied in the covenant have morally persuaded us to try to generate patterns of speech and behavior that bond the members of the community in mutual respect. We expect all members of the community to address issues of diversity constructively. The entire Inclusive Language Covenant can be found on the COS website, and you are encouraged to read the whole covenant.
Directions to Email Precourse Assignments

Please read all the directions below before emailing your assignments to the COS Office, any emails received that do not follow the directions below will not be accepted. You will receive an email confirmation of receipt and if your email is not submitted correctly an email indicating you will need to resend your assignments.

1. Email only michelle.levan@emory.edu your precourse assignments, do not email assignments to the instructors. You are encouraged to email the instructors questions about the assignments.

2. Email must be received no later than 11:59pm on the deadline of January 12, 2015.
   a. Please note that the cut off time is EASTERN STANDARD TIME zone, so email your assignments accordingly.
   b. Any precourse work received after January 12th at 11:59pm will be subject to a late penalty.
      • Precourse work received between January 13th – January 18th is 1 letter grade deduction.
      • Precourse work received between January 19th – January 24th is 2 letter grade deductions.
      • You will be drop from any course for which precourse work has not been received by check-in on January 24th.

3. The course number and the phrase “precourse work” should be the subject of your email: Example - Precourse Work 113
   a. You will need to send a separate email for each course you are registered to attend.

4. Precourse work must be sent as an attached document and not in the body of the email.
   a. Any version of Microsoft Word will be accepted; PDF, Word Perfect, and Mac-Pages documents will not be accepted. If you are using another type of word processing program please convert your document to a version of Microsoft Word before sending.
   b. All assignments for each course must be in one document, multiple documents are not acceptable. You should send only one attachment with all course assignments; emails sent with multiple documents will not be accepted.

5. Your FULL name, phone number and email, should all be clearly included at the beginning of your email. See Example

6. Plagiarism Policy and Plagiarism Defined
   The plagiarism Policy and Defined paragraphs below must be included in the body of your email (both are below), not within your precourse work. The inclusion of the policy and definition in the body of the email, verifies that you agree to it and your email will represent your signature (which is a requirement). If the email does not include the plagiarism policy and definition it will not be accepted. Your email, with the plagiarism policy and definition will be printed and used as the cover sheet for your precourse assignments, because it has the verification of date and time received, and your agreement to the plagiarism policy and definition.
   Plagiarism Policy - I have read the plagiarism definition below and verify that this assignment represents my own work, except where credit is given.
   Plagiarism Defined: “You plagiarize when, intentionally or not, you use someone else’s words or ideas but fail to credit that person, leading your readers to think that those words are yours. In all fields, you plagiarize when you use a source’s words or ideas without citing that source. In most fields, you plagiarize even when you do credit the source but use its exact words without using quotation marks or block indentation” (201-202). Booth, Wayne C. Booth, Gregory G. Colomb, and Joseph M. Williams. The Craft of Research, Second Edition. Chicago, IL: University of Chicago Press, 2003.

7. If you do not follow the procedure your precourse work WILL NOT BE ACCEPTED! You will receive a confirmation of receipt within 24 hours or notice to resubmit following the process.