If you are only attending the Summer Weekend session then your precourse work is due June 20th, 2015.
If you are attending the either or both Summer School sessions then ALL your precourse assignments are due May 1st including the assignments for this course.

Course Description and Outcomes
This course focuses on major movements and events beginning with the split between Eastern and Western forms of Christianity and continuing through the Reformation. Using primary sources, students will reflect on individuals, decisive events, and theological developments.

Students will be able to:
1. Understand major theological developments in medieval Christianity leading up to the reformation.
2. Distinguish the theological characteristics of Luther, Zwingli, the Anabaptists, Calvin, the English Reformation, and Puritanism.
3. Understand and articulate reformation era debates around justification, sanctification, the sacraments, and church unity.

Required Textbooks

Precourse Assignments
If you have any questions about these assignments, please do not hesitate to email me. I look forward to meeting you in the summer.

Assignment 1. Reading
Please read the following portions of our assigned textbooks:
• Gonzalez, Volume I, Part III (pp. 263-446)
• Gonzalez, Volume II, chapters 2-7 (pp. 19-86)
• Tracy, chapters 1-6, 12-13 (pp. 1-94, 217-270)
This is a substantial amount of reading, so it is important that you start early. However, you don’t want to finish the reading so early that you have forgotten it by the time of our first class!
You may find it helpful to read carefully through the text several weeks in advance and then skim through it once again shortly before our class begins in July.

Assignment 2. Timeline
Based on what you have read in the textbooks, construct a timeline featuring what you believe to be the ten most important events in the history of medieval Christianity. Please include the following three components in your timeline: 1) the date that the event occurred; 2) a brief description of the event; 3) A sentence or two that explains why this event is significant.

For example:

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Significance</th>
</tr>
</thead>
<tbody>
<tr>
<td>c. 1150</td>
<td>Peter Lombard publishes his Sentences</td>
<td>This summary of Christian doctrine became the standard textbook for medieval theologians. It set the template for the disputatione (disputed questions) form of instruction perfected by later scholastics like Thomas Aquinas.</td>
</tr>
</tbody>
</table>

Additional guidelines:
- All of your dates should be between the years 1000 and 1500
- Approximate dates are acceptable, if the precise date is impossible to verify (indicated, as in the example above, with a “c.” for circa)
- No more than two events on your timeline should list a person’s birth or death

Assignment 3. Diary
Imagine yourself the pastor of a small rural parish somewhere in western Europe around the year 1450. Write a 4-5 page diary that describes your daily activities. You may discuss visits to parishioners, interactions with other clergy, weddings, funerals, or other important events. You may even include excerpts from your sermons. Whatever you choose to talk about, your diary entries should provide answers to the following questions: What are your beliefs about death and the afterlife? How does your church worship? How do you feel about the condition of the Church in general? Is there need for reform? Most importantly, what does it mean to be a Christian? Try your best to write as a fifteenth-century pastor, not as a twenty-first-century pastor traveling back in time.

Assignment 4. Essay
Using our textbooks as your main resource, write a 4-5 page essay that answers these two related questions: What caused the Protestant Reformation? What were the goals of the Reformers?

In answering the first question, please identify at least three factors that help to explain why the Reformation occurred. In answering the second question, please discuss the goals of both Martin Luther and at least one other reformer from the sixteenth-century.

Additional guidelines for the essay:
- Please use 12-point Times New Roman font and one-inch margins.
- Quotations should be kept to a minimum. If you wish to quote the textbooks, be sure to use quotation marks and to cite the author and page number in parentheses; no footnotes are necessary when citing these books. For example: Reformers who were influenced by humanism sought to “return to the sources of the Christian faith.” (Gonzalez, vol. 2, p. 9)
• If you quote something other than the assigned textbooks, please do use a footnote to indicate the source of the quotation.
• Apart from direct quotations, the entire paper is to be written in your own words and your own voice. It is not acceptable to “summarize” or closely copy someone else’s writing, simply changing a word here and there (and it is usually not hard for instructors to tell when this is happening).
• The content of your essay is what matters most, but spelling, grammar, and general neatness will play a role in your evaluation as well. Be sure to proofread your writing before submitting the assignment – or, better yet, have someone else proofread it.

Guidelines for Written Assignments
• All papers should be typed, double-spaced, on 8 ½” by 11” paper, unless the instructor has asked for a different format specifically within the precourse work. Font should be Times New Roman or something similar and no larger than size 12. Margins are to be 1” on all four sides of each page.
• All papers must include a page number and the last name of the student in either the header or footer of every page.
• You should note the question you are answering at the beginning of each new section of materials.
• All papers should provide citations for all quoted material. You may use MLA, Turabain, APA or Chicago Style.
• Punctuation should be consistent; clarity of meaning is the primary purpose of punctuation. Edit and retype material as needed and check spelling in a standard dictionary.
• All papers should attempt to eliminate discriminatory language—for example: racism, ageism, sexism, classism, and prejudicial usage concerning handicapping conditions.

Inclusive Language Covenant
The faculty of Emory Course of Study School has adopted a covenant statement encouraging inclusiveness in the use of language, as follows:

The Inclusive Language Covenant is designed to create a linguistic environment in which all students, staff, and faculty can grow in understanding and appreciating the rich diversity of God’s people. The COS faculty commits itself—through continued discussion, reflection, and exploration—to using language in such a way that we respond to the fullness of God’s presence among us as much by our choice of words as by our care for one another. Recognizing that our experience with inclusive language is an integral part of theological formation, we invite students and others to share as partners with us in this learning process.

We understand “covenant” more in terms of its biblical and theological meaning than in a legal or contractual context. Covenant signifies the common commitment of a community of faith in response to God’s revelation and in partnership with one another. The values implied in the covenant have morally persuaded us to try to generate patterns of speech and behavior that bond the members of the community in mutual respect. We expect all members of the community to address issues of diversity constructively. The entire Inclusive Language Covenant can be found on the COS website, and you are encouraged to read the whole covenant.
Directions to Email Precourse Assignments

Please read all the directions below before emailing your assignments to the COS Office, any emails received that do not follow the directions below will not be accepted. You will receive an email confirmation of receipt and if your email is not submitted correctly an email indicating you will need to resend your assignments.

1. Email only michelle.levan@emory.edu your precourse assignments, do not email assignments to the instructors. You are encouraged to email the instructors questions about the assignments.

2. Email must be received no later than 11:59pm on the deadline of May 1st if attending the summer three-week session or June 20th if only attending the Summer Weekend Session.
   a. Please note that the cut off time is EASTERN STANDARD TIME zone, so email your assignments accordingly.
   b. The following deduction apply only to the attending the summer three-week session. Any precourse work received after May 1st at 11:59pm will be subject to a late penalty.
      • Precourse work received between May 2 – June 1 is 1 letter grade deduction.
      • Precourse work received between June 2 – June 20 is 2 letter grade deductions.
   c. All students (Summer and Weekend) will be drop from any course for which precourse work has not been received by June 20th. No precourse work will be accepted at check-in.

3. The course number and the phrase “precourse work” should be the subject of your email: Example - Precourse Work 113
   a. You will need to send a separate email for each course you are registered to attend.

4. Precourse work must be sent as an attached document and not in the body of the email.
   a. Any version of Microsoft Word will be accepted; PDF, Word Perfect, and Mac-Pages documents will not be accepted. If you are using another type of word processing program please convert your document to a version of Microsoft Word before sending.
   b. All assignments for each course must be in one document, multiple documents are not acceptable. You should send only one attachment with all course assignments; emails sent with multiple documents will not be accepted.

5. Your FULL name, phone number and email, should all be clearly included at the beginning of your email. See Example

6. Plagiarism Policy and Plagiarism Defined
   The plagiarism Policy and Defined paragraphs below must be included in the body of your email (both are below), not within your precourse work. The inclusion of the policy and definition in the body of the email, verifies that you agree to it and your email will represent your signature (which is a requirement). If the email does not include the plagiarism policy and definition it will not be accepted. Your email, with the plagiarism policy and definition will be printed and used as the cover sheet for your precourse assignments, because it has the verification of date and time received, and your agreement to the plagiarism policy and definition.
   **Plagiarism Policy** - I have read the plagiarism definition below and verify that this assignment represents my own work, except where credit is given.
   **Plagiarism Defined**: “You plagiarize when, intentionally or not, you use someone else’s words or ideas but fail to credit that person, leading your readers to think that those words are yours. In all fields, you plagiarize when you use a source’s words or ideas without citing that source. In most fields, you plagiarize even when you do credit the source but use its exact words without using quotation marks or block indentation” (201-202). Booth, Wayne C. Booth, Gregory G. Colomb, and Joseph M. Williams. *The Craft of Research, Second Edition*. Chicago, IL: University of Chicago Press, 2003.

7. If you do not follow the procedure your precourse work WILL NOT BE ACCEPTED! You will receive a confirmation of receipt within 24 hours or notice to resubmit following the process.